

<p>Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 2</p>	
<p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2</p>	<p>Lexia Primary Reading™ Activity</p>

Strand A: Reading	
Standard 1: The student uses the reading process effectively.	
<i>Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.</i>	
1. uses prior knowledge, illustrations, and text to make and confirm predictions.	
<i>Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.</i>	
1. blends sound components into words.	Level 1 Activities Match It! Consonant Castle Bridge
2. applies knowledge of beginning letters (onsets) and spelling patterns (rhymes) in single and multi-syllable words as visual cues for decoding.	Level 1 Activities Consonant Castle
3. uses a variety of structural cues (for example, word order, prefixes, suffixes, verb endings) to decode unfamiliar words.	
4. uses a variety of context cues (for example, illustrations, diagrams, information in the story, titles and headings, sequence) to construct meaning (meaning cues).	
5. cross-checks visual, structural, and meaning cues to figure out unknown words.	
6. uses context cues to define multiple meaning words.	
<i>Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.</i>	
1. identifies simple, multiple-meaning words.	
2. uses knowledge of contractions, base words, and compound words to determine meanings of words.	

<p>Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 2</p>	
<p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2</p>	<p>Lexia Primary Reading™ Activity</p>

<p>3. uses knowledge of prefixes (including un-, re-, pre-, mis-) and suffixes (including -er, -est, -ful) to determine meaning of words.</p>	
<p>4. knows homophones, synonyms, and antonyms for a variety of words.</p>	
<p>5. develops vocabulary by reading independently and listening to and discussing both familiar and conceptually challenging selections.</p>	
<p>6. uses resources and references to build upon word meanings (for example, dictionaries, glossaries).</p>	
<p><i>Benchmark LA.A.1.1.4.: The student increases comprehension by rereading, retelling, and discussion.</i></p>	
<p>1. uses a variety of strategies to comprehend text (for example, self-monitoring, predicting, retelling, discussing, restating ideas).</p>	
<p>Standard 2: The student determines the main idea or essential message from text and identifies supporting information.</p>	
<p><i>Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.</i></p>	
<p>1. summarizes information in texts (including but not limited to central idea, supporting details, connections between texts).</p>	
<p>2. uses specific ideas, details, and information from text to answer literal questions.</p>	
<p>3. makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes).</p>	
<p>4. understands similarities and differences across texts (for example, topics, characters, problems).</p>	
<p><i>Benchmark LA.A.2.1.2: The student selects material to read for pleasure.</i></p>	

Lexia Primary Reading™ ©2005
 correlated to
FL Grade Expectations for the Sunshine State Standards in Language Arts
Grade 2

FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity
---	--

1. selects materials to read for pleasure, as a group or independently.	
---	--

2. reads aloud with fluency and expression (including but not limited to reading phrases rather than word-by-word; attending to punctuation; interjecting a sense of feeling, anticipation, and characterization) from developmentally appropriate material.	
--	--

Benchmark LA.A.2.1.3: The student reads for information to use in performing a task and learning a new task.

1. reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question).	
--	--

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

1. uses strategies to clarify the accuracy of a text (for example, discussion, checking other sources).	
---	--

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

1. uses simple reference materials (for example, table of contents, dictionary, index, glossary).	
---	--

2. alphabetizes words according to initial and second letter.	Alpha Series Activities ABC Race (initial letter) Alpha Rocket (initial letter)
---	--

3. uses parts of a book to locate information, including chapter titles, guide words, and indices.	
--	--

4. generates questions about topics of personal interest.	
---	--

--	--

Strand B: Writing

<p>Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 2</p>	
<p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2</p>	<p>Lexia Primary Reading™ Activity</p>

<p>Standard 1: The student uses writing processes effectively.</p>	
<p><i>Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.</i></p>	
<p>1. generates ideas before writing on self-selected topics and assigned tasks.</p>	
<p>2. makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).</p>	
<p>3. focuses on a central idea and groups related ideas.</p>	
<p><i>Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that: express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.</i></p>	
<p>1. writes and revises a variety of simple texts (for example, sentences, paragraphs, stories, letters, explanations telling why or how, picture books, poems).</p>	
<p>2. writes legibly.</p>	
<p>3. uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate.</p>	
<p>4. writes for a specific audience.</p>	
<p>5. writes a story that includes most story elements (character, setting, problem, sequence of events, resolution).</p>	
<p>6. uses strategies to support ideas in writing (including but not limited to using several sentences to elaborate upon an idea; using specific word choice and relevant details such as reasons or examples).</p>	

Lexia Primary Reading™ ©2005
 correlated to
FL Grade Expectations for the Sunshine State Standards in Language Arts
Grade 2

FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity
---	--

7. evaluates own and other’s writing (for example, determining how own writing achieves its purposes, asking questions, making comments, responding constructively to other’s comments, helping classmates apply conventions).	
--	--

8. revises writing to improve supporting details and word choice by adding or substituting text.	
--	--

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for: correct spelling; appropriate end punctuation; correct capitalization of initial words, “I,” and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.

1. spells frequently used words correctly.	Supported by: Level 1 Activities Touch and Listen Match It! Consonant Castle Bridge Level 2 Activities Change Spin It Balloons Score Word Hunt Level 3 Activities Train Super Change Pirate Ship Word Stairs Elevator
--	--

2. uses references to edit writing (for example, word lists, dictionaries, charts).	
---	--

<p>Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p style="text-align: center;">Grade 2</p>	
<p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2</p>	<p>Lexia Primary Reading™ Activity</p>

<p>3. uses conventions of punctuation (including but not limited to periods, question marks, exclamation points; commas in dates, series of words, and in greetings and closings in letters).</p>	
<p>4. capitalizes initial words of sentences, the pronoun “I,” and proper nouns.</p>	
<p>5. revises and edits for sentence structure and age-appropriate usage (including but not limited to nouns, action verbs, adjectives, adverbs).</p>	
<p>6. uses strategies to “finish” a piece of writing (for example, incorporating illustrations, photos, charts, and graphs; preparing a final copy</p>	
<p>Standard 2: The student writes to communicate ideas and information effectively.</p>	
<p><i>Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.</i></p>	
<p>1. extends previously learned writing knowledge and skills of the first grade with increasingly complex texts and assignments and tasks</p>	
<p><i>Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.</i></p>	
<p>1. writes informally (for example, journal entries, reading response, poetry).</p>	
<p>2. uses effective word choice in written work to tell about experiences (including but not limited to anecdotal detail and figurative language such as similes).</p>	
<p>3. writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).</p>	

Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts Grade 2	
FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity

<i>Benchmark LA.B.2.1.3: The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.</i>	
1. uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to ‘publish’ writing).	
<i>Benchmark LA.B.2.1.4: The student composes simple sets of instructions for simple tasks using logical sequencing of steps.</i>	
1. writes simple informational texts (for example, three-step instructions in sequence, expository pieces).	
Strand C: Listening, Viewing, and Speaking	
Standard 1: The student uses listening strategies effectively.	
<i>Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.</i>	
1. listens for information and pleasure.	
<i>Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.</i>	
1. knows personal preferences for listening to literature and other material (for example, poetry, songs, stories, informational books).	
<i>Benchmark LA.C.1.1.3: The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.</i>	
1. uses strategies to contribute to group conversations (including but not limited to recounting personal experiences, initiating conversation, asking questions, reporting on personal knowledge of a topic).	
<i>Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.</i>	

Lexia Primary Reading™ ©2005
 correlated to
FL Grade Expectations for the Sunshine State Standards in Language Arts
Grade 2

FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity
---	--

1. listens for specific details and information (including but not limited to logical sequence and flow of events, story elements, concluding events).	
--	--

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.1.1: The student determines the main idea in a nonprint communication.

1. understands the main idea or common theme in a nonprint communication (for example, pictures, symbols, film, and works of art).	
--	--

Benchmark LA.C.2.1.2: The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.

1. understands and uses simple nonverbal cues (for example, eye contact, facial expressions, gesturing).	
--	--

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.1.1: The student speaks clearly and at a volume audible in large- or small-group settings.

1. uses volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities).	
--	--

2. speaks for different purposes (for example, informing, entertaining, expressing ideas).	
--	--

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

1. uses oral communication to clarify understanding of a topic or ideas (for example, making comments, asking questions to gain information, asking for clarification of unfamiliar words and ideas).	
---	--

Benchmark LA.C.3.1.3: The student speaks effectively in conversations with others.

Lexia Primary Reading™ ©2005
 correlated to
FL Grade Expectations for the Sunshine State Standards in Language Arts
Grade 2

FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity
---	--

1. uses speaking vocabulary to convey a message in conversation (for example, synonyms, antonyms, complex sentence structures).	
---	--

Benchmark LA.C.3.1.4: The student uses eye contact and simple gestures to enhance delivery.

1. uses eye contact and appropriate gestures to enhance oral presentations.	
---	--

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).

1. knows oral and written patterns used in standard English (for example, repetition, rhyme, word families).	
--	--

2. knows different functions of language (for example, asking questions, describing, explaining).	
---	--

Benchmark LA.D.1.1.2: The student recognizes the differences between language that is used at home and language that is used at school.

1. understands the differences between less formal language that is used at home and more formal language that is used at school and other public settings.	
---	--

Standard 2: The student understands the power of language.

Benchmark LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.

1. understands that word choice can shape ideas, feelings, and actions (for example, language appropriate to the subject, synonyms, antonyms).	
--	--

Benchmark LA.D.2.1.2: The student identifies and uses repetition, rhyme, and rhythm in oral and written text.

Lexia Primary Reading™ ©2005
 correlated to
FL Grade Expectations for the Sunshine State Standards in Language Arts
Grade 2

FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2	Lexia Primary Reading™ Activity
---	--

1. uses repetition, rhyme, and rhythm appropriately in oral and written text (for example, choral reading of poems, songs, rhymes, and stories; identifying rhymes, repeated sounds, onomatopoeia).	
---	--

Benchmark LA.D.2.1.3: The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.

1. understands that the use of multimedia forms can influence how one thinks and feels (for example, illustrations, music).	
---	--

Benchmark LA.D.2.1.4: The student knows various types of mass media (including billboards, newspapers, radio, and television).

1. knows various types of mass media (for example, magazines, newspapers, radio, television, billboards).	
---	--

--	--

Strand E: Literature

Standard 1: The student understands the common features of a variety of literary forms.

Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.

1. knows basic characteristics of a variety of literary forms (for example, fables, stories, fiction, nonfiction, poetry, fairy tales, folktales, and legends).	
---	--

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.

1. extends previously learned knowledge and skills of the first grade with increasingly complex texts, assignments and tasks (for example, story structure, characters, setting, plot, problems and solutions).	
---	--

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

<p>Lexia Primary Reading™ ©2005 correlated to FL Grade Expectations for the Sunshine State Standards in Language Arts</p> <p>Grade 2</p>	
<p>FL Grade Expectations for the Sunshine State Standards in Language Arts: Grade 2</p>	<p>Lexia Primary Reading™ Activity</p>

<p><i>Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.</i></p>	
<p>1. understands connections between characters and events in literature and people, events, and experiences in own life.</p>	
<p><i>Benchmark LA.E.2.1.2: The student recognizes rhymes, rhythm, and patterned structures in children's texts.</i></p>	
<p>1. knows rhymes, rhythm, and patterned structures in a variety of children's texts (for example, prose, poetry).</p>	