

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 – BUDGET ACT 2004-05) - REVISED**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Lexia Learning Systems, Inc.
800-435-3942
www.lexialearning.com

Program Title: Early Reading

Grade Level(s): Pre-school and Kindergarten

Program Description:

Level 1 reinforces the precursors to reading identified in research to be necessary for all students at any age. Activities provide practice in rhyming, initial and final consonant sounds, word segmenting, and sound blending, without requiring any knowledge of the alphabet.

Level 2 increases general letter knowledge, introduces basic sound-symbol correspondence, and reinforces listening for beginning and ending sounds, including blends.

Many struggling readers suffer at the phonological level. For EL students, the problems run deeper into weaknesses in vocabulary, syntax, and background context. Lexia’s reading software provides practice in these and other areas that trouble EL students.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

All citations refer to software or the accompanying Teachers Guide (TG). The specific location in the software is identified in the citation by Level, Activity, and/or Unit as applicable. The specific location in the Teachers Guide (TG) is identified by page number.

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
630 Central Avenue
New Providence, NJ 07974
Tel: 877-310-7333
Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
Lexia Early Reading (software)	LEXIA-ER