

**Lexia Reading S.O.S. ©2002, Levels I-V
correlated to
Arkansas English Language Arts Curriculum Framework**

Grade 8

**Arkansas English Language Arts
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Lexia Reading S.O.S.

The goal for each student is proficiency in all requirements at current and previous grades.	
Strand: Oral and Visual Communication	
Standard 1: <i>Speaking</i>	
Students shall demonstrate effective oral communication skills to express ideas and to present information.	
Speaking Vocabulary	
OV.1.8.1 Use vocabulary from content area texts and reading/literature	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
OV.1.8.2 Use standard English in classroom discussion and <i>presentations</i>	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking behaviors	
OV.1.8.3 Speak for and to various purposes and audiences	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.8.4 Demonstrate appropriate eye contact, posture, volume, and physical gestures	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.8.5 Use correct pronunciation and inflection/modulation to communicate ideas and information	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking to share understanding and information	
OV.1.8.6 Contribute appropriately to class discussion	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.8.7 Deliver oral <i>presentations</i> using available technology	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.8.8 Report results of interviews, research, etc.	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for literary response and expression	
OV.1.8.9 Participate in a variety of speaking activities taken from literature or research	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for critical analysis and evaluation	
OV.1.8.10 Critique oral <i>presentations</i> of self and peers based on preset criteria	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Oral and Visual Communication	
Standard 2: <i>Listening</i>	
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.	
Listening for information and understanding	
OV.2.8.1 Demonstrate effective listening skills by exhibiting appropriate body language	This objective falls outside the scope of Lexia Reading S.O.S.
OV.2.8.2 Establish purpose for listening	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine</p> <p>Level III: Sea Hunt At the Mall Add It</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
OV.2.8.3 Listen attentively to summarize	This objective falls outside the scope of Lexia Reading S.O.S.

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Listening for critical analysis and evaluation		
OV.2.8.5	Evaluate <i>presentations</i> using established criteria/ <i>rubrics</i> (e.g., purpose, content, organization, and delivery)	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Oral and Visual Communication		
Standard 3: Media Literacy		
Students shall demonstrate knowledge and understanding of media as a mode of communication.		
Utilizing media for information and understanding		
OV.3.8.1	View a variety of visually presented materials for understanding of a specific topic	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
Utilizing media for critical analysis and evaluation		
OV.3.8.2	Evaluate a media source for bias, propaganda, and censorship	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing a variety of resources to produce visuals that communicate through print and non-print media		
OV.3.8.3	Design <i>presentations</i> that incorporate media visuals	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 4: Process		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.8.1	Self select and apply an appropriate prewriting strategy for a variety of writing purposes across the curriculum, with emphasis on interviewing, note-taking, and gathering data	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.2	Organize ideas by using such graphic organizers as charts/graphs, and formal outlining with main topics, sub-topics, and details	This objective falls outside the scope of Lexia Reading S.O.S.

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W.4.8.3	Select a focus and an <i>organizational structure</i> based on purpose, audience, length, and required format for <i>expository</i> , narrative, descriptive, and persuasive writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.4	Use available technology to access information and to document interviews	This objective falls outside the scope of Lexia Reading S.O.S.
Drafting		
W.4.8.5	Create a draft with emphasis on persuasive and <i>expository</i> organization	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.6	Create an effective lead paragraph by using quotes, description, or questions with the last sentence as a thesis statement	This objective falls outside the scope of Lexia Reading S.O.S.
Revising		
W.4.8.7	Revise content for <ul style="list-style-type: none"> • Central Idea • Organization • Unity • Elaboration • Clarity 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.8	Revise <i>style</i> for <ul style="list-style-type: none"> • Sentence variety • <i>Tone</i> (e.g., sense of audience, etc.) • <i>Voice</i> (e.g., specificity, vividness, rhythm of piece, writer’s attitude and presence, etc.) • Selected vocabulary • Selected information 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.9	Revise writing using various tools/methods, such as peer and/or teacher collaboration, a revision checklist <i>rubric</i> , and/or reference materials (e.g., dictionary, thesaurus, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.

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Editing: *Note to teacher: Align with Conventions Standard.*

W.4.8.10	Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> <ul style="list-style-type: none"> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers <ul style="list-style-type: none"> • Standard word order • <i>Usage</i> <ul style="list-style-type: none"> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> <ul style="list-style-type: none"> • Capitalization • Punctuation • Formatting • Spelling 	This objective falls outside the scope of Lexia Reading S.O.S.
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Publishing

W.4.8.11	Use available technology to create a product and communicate knowledge	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.12	Maintain a writing <i>portfolio</i> that exhibits growth in meeting goals and expectations	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.8.13	Publish/share according to purpose and audience	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Writing

Standard 5: Purpose, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.

Purposes and Audiences

W.5.8.1	Develop multiple works in a variety of modes of <i>discourse</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.2	Select the form of writing that addresses the intended audience	This objective falls outside the scope of Lexia Reading S.O.S.

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Topics and Forms		
W.5.8.3	Create <i>expository</i> , narrative, descriptive, and persuasive writings	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.4	Write poems using a variety of techniques/devices, with emphasis on <i>free verse</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.5	Write research reports that include a thesis and use a variety of sources	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.6	Write to reflect ideas/interpretations of multicultural and universal themes and concepts	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.7	Write with and without prompts for a sustained period of time	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.8	Write responses to literature that demonstrate understanding or interpretation	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.9	Write on demand with or without prompt within a given time frame	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.8.10	Write across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 6: Conventions		
Students shall apply knowledge of Standard English conventions in written work.		
Sentence Formation		
W.6.8.1	Vary sentence structure by using simple, compound, complex, and compound-complex sentences and different <i>kinds of sentences</i> <ul style="list-style-type: none"> • Declarative • Interrogative • Imperative • Exclamatory 	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.8.2	Write more effective sentences by using all compound elements and by <i>embedding</i> clauses and prepositional, appositive, and verbal phrases	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.8.3	Use clauses and phrases, including verbal, to invert sentence order for emphasis and variety	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.8.4	Correct fragments, run-ons, comma splices, and fused sentences	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.8.5	<p>Evaluate personal, peer, or literature-based <i>sentence formation</i> for effective use of the parts of speech</p> <ul style="list-style-type: none"> • Precise nouns • Pronouns to avoid repetition • Verbs <ul style="list-style-type: none"> • Transitive active • Transitive passive • Intransitive linking • Intransitive complete • Adjectives to modify nouns and pronouns • Adverbs to modify verbs, adjectives, and other adverbs • Conjunctions <ul style="list-style-type: none"> • Coordinate • Correlative • Subordinate • Interjections for excitement • Prepositions to indicate relationships 	This objective falls outside the scope of Lexia Reading S.O.S.

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Usage		
W.6.8.6	Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Pronoun and antecedent agreement • Parts of a sentence and <i>sentence patterns</i> <ul style="list-style-type: none"> • S-V • S-V-DO • S-V-IO-DO • S-LV-PN • S-LV-PA • Conjugation in regular, progressive, and emphatic verb forms • Verbals 	This objective falls outside the scope of Lexia Reading S.O.S.
Spelling		
W.6.8.7	Spell words correctly in all writing	The opportunity to address this objective is available. See the following: Level I: Short Vowel Trap Level II: Letter Switch; E-Maze Level III: At the Mall Level V: Latin Affixes
Capitalization		
W.6.8.8	Apply conventional rules of capitalization in writing	This objective falls outside the scope of Lexia Reading S.O.S.
Punctuation		
W.6.8.9	Apply conventional rules of punctuation in writing	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.8.10	Edit own and peer papers with emphasis on <ul style="list-style-type: none"> • All end marks • Commas • Dash • Hyphen • Quotation marks <ul style="list-style-type: none"> • Double • Single • Parentheses • Semicolons • Colons 	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 7: Craftsmanship		
Students shall develop personal style and voice as they approach the craftsmanship of writing.		
Purposefully shaping and controlling language		
W.7.8.1	Use figurative language purposefully, such as <i>alliteration</i> and <i>assonance</i> , to shape and control language to affect readers	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.2	Use a variety of <i>sentence types</i> and lengths (see Conventions Standard 6)	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.3	Use repetition for effect	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.4	Use transition words/phrases	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.5	Use purposeful vocabulary with emphasis on developing <i>tone</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.6	Create an effective lead and conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.7	Use flashback/time transitions	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.8	Use dialogue effectively	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.9	Use anecdotes and quotes	This objective falls outside the scope of Lexia Reading S.O.S.

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W.7.8.10	Use scoring guides or <i>rubrics</i> to improve all aspects of written projects	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.8.11	Self-evaluate writing	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Reading		
Standard 9: Comprehension		
Students shall apply a variety of strategies to read and comprehend printed material.		
Application of the following Student Learning Expectations is based on grade-level texts that vary in length and complexity.		
Prior Knowledge		
R.9.8.1	Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
Making Connections		
R.9.8.2	Evaluate the interrelations of text and world issues/events by applying connection strategies	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.3	Connect, compare, and contrast ideas, themes, and issues across texts	This objective falls outside the scope of Lexia Reading S.O.S.
Using questioning and monitoring		
R.9.8.4	Defend questions formulated and purposes established for reading	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.5	Generate and define questions related to universal themes to interpret meaning	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.6	Monitor reading strategies, including rereading, using resources, and questions, and modify them when understanding breakdowns	This objective falls outside the scope of Lexia Reading S.O.S.
Using inferences and interpretations		
R.9.8.7	Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.8	Infer a character's role in development of plot and theme	This objective falls outside the scope of Lexia Reading S.O.S.

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R.9.8.9	Infer mood and theme of text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.10	Use literary elements and historical context to infer author's intent	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.11	Analyze the literary elements of plot, subplot, and climax, and explain the way in which conflicts are resolved or unresolved	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.12	Compare and contrast points of view, such as first person, limited, and omniscient third person, and explain the effect on the overall theme of a literary work	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.13	Distinguish among stated fact, reasoned judgment, and opinion in text	This objective falls outside the scope of Lexia Reading S.O.S.
Determining Importance		
R.9.8.14	Classify and organize information from more than one text, based on purpose and/or level of importance	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.15	Identify main ideas and supporting evidence in short stories and novels	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.16	Use the <i>text features</i> to locate and recall information, with emphasis on text organizers	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.17	Determine text structure(s) to enhance understanding	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.18	Organize information, including simple outlining	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.19	Use skimming, scanning, note-taking, outlining, and questioning as study strategies	This objective falls outside the scope of Lexia Reading S.O.S.
Summarizing and Synthesizing		
R.9.8.20	Synthesize information from multiple texts and provide evidence to support	This objective falls outside the scope of Lexia Reading S.O.S.

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Evaluating	
R.9.8.21 Evaluate conflicts, motivations, points of view, and changes that affect the plot or theme	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.8.22 Evaluate personal, social, and political issues as presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Reading	
Standard 10: Variety of text	
Students shall read, examine, and respond to a wide range of texts for a variety of purposes.	
Exhibits behaviors and habits of an active reader	
R.10.8.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
R.10.8.2 Read texts that reflect contributions of different cultural groups	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.8.3 Vary reading strategies according to text and purpose	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
Reading a variety of informational materials for enjoyment, critical analysis, and evaluation	
R.10.8.4 Examine the author's credibility, use of text structure, word choice, and viewpoint to evaluate message	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.8.5 Use skimming, scanning, note taking, outlining, and questioning as study strategies	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of literature for enjoyment, critical analysis and evaluation	
R.10.8.6 Read a variety of literature, including essays and plays	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.8.7 Evaluate the credibility of the narrator	This objective falls outside the scope of Lexia Reading S.O.S.

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R.10.8.8	Identify the basic parts of drama	This objective falls outside the scope of Lexia Reading S.O.S.
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R.10.8.9	Describe how stage directions help the reader understand a play	This objective falls outside the scope of Lexia Reading S.O.S.
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Reading a variety of poetry for enjoyment, critical analysis and evaluation

R.10.8.10	Read a variety of poetry, with emphasis on <i>free verse</i>	This objective falls outside the scope of Lexia Reading S.O.S.
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R.10.8.11	Interpret poetry, noting distinctive poetic devices	This objective falls outside the scope of Lexia Reading S.O.S.
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Reading a variety of practical materials for enjoyment, critical analysis and evaluation

R.10.8.12	Read and utilize functional/ <i>practical texts</i> , including manuals, memos, job applications, and career guides	This objective falls outside the scope of Lexia Reading S.O.S.
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R.10.8.13	Analyze newspaper articles and editorials for bias and propaganda	This objective falls outside the scope of Lexia Reading S.O.S.
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Strand: Reading

Standard 11: Vocabulary, Word Study, and Fluency

Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

Word recognition

R.11.8.1	Automatically decode words to ensure focus on comprehension	<p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p>
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R.11.8.2	Continue to develop and maintain an adequate body of sight words	<p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Special Accent Patterns</p>
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R.11.8.3	Add content words to sight vocabulary	<p>The opportunity to address this objective is available. See the following:</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p>
Word Study and Vocabulary		
R.11.8.4	Use knowledge of root words and affixes and word relationships to determine meaning	<p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
R.11.8.5	Use context to determine meaning of multiple meaning words	<p>The opportunity to address this objective is available. See the following:</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p>
R.11.8.6	Use resources to determine meaning of technical and specialized vocabulary	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.8.7	Determine useful and relevant words	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.8.8	Identify and explains similes, metaphors, personification, hyperboles and analogies to infer the literal and figurative meanings of phrases	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.8.9	Identify how words from other cultures have been incorporated into English vocabulary usage.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Greek Combining Forms</p>
R.11.8.10	Use context, structure, denotations and connotations to determine meaning of words and phrases	<p>Level V: Meaning Structures Greek Combining Forms</p>

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Reading with fluency		
R.11.8.11	Read grade level text with an approximate rate of 171 words per minute	The opportunity to address this objective is available. See the following: Level V: Special Accent Patters
R.11.8.12	Read grade level text orally with accuracy and expression	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
Strand: Inquiring/Researching		
Standard 12: Research/Inquiry Process		
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.		
Accessing information		
IR.12.8.1	Formulate original questions to explain and select a topic for research	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.2	Use appropriate reference features and <i>text features</i> to access information effectively	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.3	Use print and electronic sources independently to locate information	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.4	Gather information from more than one type of source (e.g., interviews, Internet, lab notes, etc.)	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.5	Self-select credible sources appropriate to purpose and topic	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
Interpreting Information		
IR.12.8.6	Create visual graphics to interpret information	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.7	Use notes to narrow a topic to develop a thesis statement	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.8	Create a formal topic outline of thesis, main topics, sub-topics, and details	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.8.9	Use research to create one or more oral, written, or visual <i>presentations/products</i>	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>