

**Lexia Primary Reading ©2005, Levels I-V
correlated to
Arkansas English Language Arts Curriculum Framework**

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**Arkansas English Language Arts
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Lexia Primary Reading

The goal for each student is proficiency in all requirements at current and previous grades.	
Strand: Oral and Visual Communications	
Standard 1: <i>Speaking</i>:	
Students shall demonstrate effective oral communication skills to express ideas and to present information.	
Speaking Vocabulary	
OV.1.3.1 Use pronouns appropriately in speech	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.2 Clarify and explain words and ideas orally	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.3 Use adjectives appropriately in speech	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Speaking behaviors	
OV.1.3.4 Focus on audience (i.e., gestures and body language)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.5 Respond appropriately when being introduced	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.6 Adapt spoken language to the audience, purpose and occasion (i.e., volume, pitch, and rate)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.7 Communicate ideas sequentially or organized around major points of information	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Speaking to share understanding of information	
OV.1.3.8 Support spoken ideas and opinions with examples, evidence, and elaboration	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.9 Give multiple step directions and explanation as needed	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.10 Participate in formal and informal discussions about a variety of topics including community events	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.3.11 Provide supportive verbal and nonverbal cues to participants in a discussion to encourage an exchange of ideas and opinions	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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Speaking for literary response and expression		
OV.1.3.12	Tell and retell stories in an informal storytelling format using descriptive language, story elements, and <i>voice</i> to create interest and mood	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.3.13	Participate in a variety of speaking activities, including book talks	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Speaking for critical analysis and evaluation		
OV.1.3.14	Express opinions and solve problems	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.3.15	Accept contributions of teacher or group to establish goals to improve speaking performance	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.3.3.2	Respond to media in a variety of ways (i.e., art, writing, and plays)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Utilizing media for critical analysis and evaluation		
OV.3.3.3	Compare and contrast literature from two media sources <i>presentations</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Writing		
Standard 4: Process		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.3.1	Use a variety of planning strategies/organizers	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.3.2	Focus on a central idea	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.3.3	Identify the audience	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.3.4	Select appropriate resources for personal and informational writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.3.5	Use available technology to collect information for writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Drafting		
W.4.3.6	Develop drafts by sorting information into categories and using the categories as paragraphs	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.7	Create well-developed introductory and concluding paragraphs	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.8	Include descriptive details that elaborate the central idea	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Revising		
W.4.3.9	Revise writing for organization, precise vocabulary, and purposefully selected information from peer responses and teacher conference	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.10	Utilize a revision checklist developed by the class to independently revise writing	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Editing <i>Note to teacher: Align with Conventions Standard.</i>		
W.4.3.11	Edit for spelling of appropriate words, <i>usage</i> , punctuation, capitalization, and sentence structure	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.12	Utilize available resources to edit personal writing (i.e., editing checklist, thesaurus, dictionary, available technology, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Publishing		
W.4.3.13	Prepare pieces for publication (i.e., illustrations, rewriting or typing/word processing, page break, charts, and diagrams, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.14	Polish approximately ten pieces throughout the year (i.e., letters, stories, poems, and reports, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.3.15	Use available technology for publishing	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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W.4.3.16 Select pieces for a writing <i>portfolio</i> that demonstrate success in writing in a variety of genres	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Strand: Writing

Standard 5: Purposes, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

Purposes and Audiences

W.5.3.1 Write for a specific purpose and audience	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.2 Write to persuade, inform, entertain, and describe	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Topics and Forms

W.5.3.3 Write daily	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.4 Write informational pieces with at least two paragraphs	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.5 Respond to literature with specific reference to the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.6 Write descriptive narratives	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.7 Write an original fable and tall tale	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.8 Write <i>cinquains</i> and <i>diamantes</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.9 Explain connections between text and world	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.3.10 Write on demand to a specified prompt within a given time frame	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Strand: Writing		
Standard 6: Conventions		
Students shall apply knowledge of Standard English conventions in written work.		
Sentence Formation		
W.6.3.1	Use a variety of simple and compound sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.2	Eliminate fragments	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.3	Create sentences with compound subjects	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Usage		
W.6.3.4	Use subject and verb agreement in compound sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.5	Use possessive pronouns correctly	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.6	Use the pronouns <i>I</i> and <i>me</i> correctly in sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.7	Use past and present verb tense	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.8	Use singular possessives	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Spelling		
W.6.3.9	Use less common visual patterns to spell unfamiliar words	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search</p> <p>Level II: Consonant Blast Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Add It! Sight Word Search V</p>
W.6.3.10	Use correct spelling for high frequency words, including irregular plurals	<p>Level I: Sight Word Search</p> <p>Level II: Consonant Blast Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p>
W.6.3.11	Use knowledge of suffixes to correctly spell words	<p>Level V: Add It!</p>
W.6.3.12	Use inflectional ending patterns (i.e., consonant doubling, dropping <i>e</i> , changing <i>y</i> to <i>i</i>)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.6.3.13	Spell commonly used <i>homophones</i> correctly in context	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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Capitalization		
W.6.3.14	Use capital letters for emphasis	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.15	Capitalize titles and abbreviations	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Punctuation		
W.6.3.16	Use commas in a series and greeting and closing of a letter	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.17	Use simple abbreviations	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.18	Use sentence meaning to determine correct ending punctuation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Formatting		
W.6.3.19	Write legibly in cursive	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.3.20	Indent to show paragraphs	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Writing		
Standard 7: Craftsmanship		
Students shall develop personal style and voice as they approach the craftsmanship of writing.		
Purposefully shaping and controlling language		
W.7.3.1	Use <i>organizational structure</i> that is useful to the reader	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.2	Include relevant information and elaboration on the topic	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.3	Arrange steps in a logical sequence	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.4	Use transition words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.5	Make word choices to accurately convey the message	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.6	Apply new vocabulary and concepts from reading to writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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W.7.3.7	Use a checklist to monitor expectations in writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.8	Respond to the writing of others by giving specific feedback on the clarity, coherence, and logical order	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.9	Identify the most effective features of a piece of writing using criteria generated by the teacher (i.e., precise verbs and adjectives, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.3.10	Examine written work to determine progress in writing and work habits and explain personal changes over time	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Reading

Standard 9: Comprehension

Students shall apply a variety of strategies to read and comprehend printed material.

Using prior knowledge to make meaning

R.9.3.1	Activate prior knowledge by previewing and using text structure	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.3.2	Use prior knowledge to determine a purpose for reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Using connections to make meaning

R.9.3.3	Make connections from text to world during reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Using visualization to make meaning

R.9.3.4	Form mental pictures to organize and visualize the content of the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Using questioning and monitoring to make meaning

R.9.3.5	Generate questions and check the text for answers	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.3.6	Question the author's purpose	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.3.7	Ask questions and support answers by connecting prior knowledge with literal and inferential information found in the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Using inferences to make meaning		
R.9.3.8	Discuss why an author may have selected particular words or phrases	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.9.3.9	Draw inferences, such as conclusions or generalizations, and support them with text evidence and/or personal experiences	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Determining importance to make meaning		
R.9.3.10	Organize information and events logically	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.9.3.11	Determine the purpose for reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Summarizing and synthesizing for meaning		
R.9.3.12	Summarize a story	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.9.3.13	Summarize major points found in nonfiction materials	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.9.3.14	Follow directions encountered in functional texts	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Strand: Reading		
Standard 10: <i>Variety of texts</i>		
Students shall read, examine, and respond to a wide range of texts for a variety of purposes.		
Exhibit behaviors and habits of an active reader		
R.10.3.1	Read daily	The opportunity to address this objective is available. See the following: Level IV: Word Hunt Level V: Elevator
R.10.3.2	Demonstrate knowledge of the content, <i>style</i> , and theme of the works of a single author	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.3.3	Discuss authors, stories, and other texts and make recommendations to classmates and teachers	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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R.10.3.4	Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including written responses, reading log, interest list, and reading goals	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.5	Self-select materials on independent reading level based on personal interest, knowledge of authors, and different types of texts	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.6	Use graphic organizers including character webs and K-W-L charts to make meaning of the reading selection	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.7	Utilize the appropriate areas of the library/media center to select reading materials	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading a variety of informational materials for enjoyment and critical analysis		
R.10.3.8	Read a variety of informational texts, including sequential formats	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.9	Recognize <i>expository</i> text structures which are sequential	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.10	Describe in own words new information gained from texts and relate it to prior knowledge	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading a variety of literature for enjoyment and critical analysis		
R.10.3.11	Read a variety of stories, including tall tales and fables	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.12	Identify and compare the story elements of tall tales and fables	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.13	Create own tall tale and/or fable	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.14	Identify language and <i>literary devices</i> , including mood	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Reading a variety of poetry for enjoyment and critical analysis

R.10.3.15	Read a variety of poetry, including <i>diamantes</i> and <i>cinquains</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.16	Discuss poetry to determine meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.17	Analyze poetry to identify the characteristics of <i>cinquains</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Reading a variety of practical materials for enjoyment and critical analysis

R.10.3.18	Read a variety of functional/ <i>practical texts</i> , including menus, recipes, and maps	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.19	Use functional print, including recipes, menus, and maps, to accomplish tasks	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.3.20	Use a dictionary, index, thesaurus, encyclopedia, and online reference materials to enhance reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Reading

Standard 11: Vocabulary, Word Study, and Fluency

Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

Meaning-based word recognition

R.11.3.1	Use context clues to determine the precise meaning of new words	The opportunity to address this objective is available. See the following: Level IV: Word Hunt Level V: Elevator
R.11.3.2	Use knowledge of irregular plurals, verb tenses, <i>homonyms</i> , <i>homographs</i> , <i>homophones</i> , prefixes, and suffixes to read with meaning	The opportunity to address this objective is available. See the following: Level V: Add It!
R.11.3.3	Recognize the relationship between a pronoun and its referent	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.3.4	Recognize and use transition words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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R.11.3.5	Recognize and use variations of print	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort b, d, p Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It! Sight Word Search V Elevator Group It II</p>
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Spelling-sound word recognition (phonics)

R.11.3.6	Decode words using variant vowel patterns	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Pirate Ship</p>
R.11.3.7	Decode multi-syllabic words using simple syllable patterns	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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Sight word recognition		
R.11.3.8	Continue to develop sight word vocabulary, including reading words with irregularly spelled suffixes (i.e. <i>-ous, -ion, -ive</i>)	The opportunity to address this objective is available. See the following: Level I: Sight Word Search I Level II: Sight Word Search II Level III: Sight Word Search III Level IV: Sight Word Search IV Level V: Add It!
Word Study and vocabulary		
R.11.3.9	Categorize words as nouns, action verbs, synonyms, and antonyms during discussions about words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Accuracy of reading		
R.11.3.10	Read grade level texts with accuracy of 90% or above	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading with fluency and expression		
R.11.3.11	Read grade level text fluently at a minimum of 110 words per minute	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.3.12	Read familiar grade level texts using appropriate rhythm, pace, phrasing, punctuation, and intonation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Inquiring/Researching		
Standard 12: <i>Research/Inquiry Process</i>		
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.		
Accessing information		
IR.12.3.1	Generate questions about important and interesting topics	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.3.2	Use alphabetical order to the third letter to access information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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IR.12.3.3	Use <i>text features</i> of nonfiction (e.g., heading, subheading, bold print, italics, etc.) to locate information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.3.4	Access information from globes and schedules	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.3.5	Consult multiple resources, including print (e.g., dictionaries, encyclopedia, atlases, reference books, thesauri, etc.), technology, and experts to address questions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Interpreting Information		
IR.12.3.6	Compile information into various formats	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.3.7	Organize information to draw a conclusion	This objective falls outside the scope of Lexia <i>Primary Reading</i> .