

**Lexia Primary Reading ©2005, Levels I-V
correlated to
Arkansas English Language Arts Curriculum Framework**

Grade 2

**Arkansas English Language Arts
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Lexia Primary Reading

The goal for each student is proficiency in all requirements at current and previous grades.		
Strand: Oral and Visual Communications		
Standard 1: <i>Speaking</i>:		
Students shall demonstrate effective oral communication skills to express ideas and to present information.		
Speaking vocabulary		
OV.1.2.1	Use words that reflect a growing range of interests and knowledge	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.2	Use synonyms and antonyms appropriately in speech	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Speaking behaviors		
OV.1.2.3	Focus on audience (i.e., posture)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.4	Introduce self to others	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.5	Adapt spoken language to the audience, purpose, and occasion	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.6	Use oral language for different purposes (i.e., to inform, persuade, and entertain)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Speaking to share understanding of information		
OV.1.2.7	Support spoken ideas and opinions with examples and evidence	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.8	Give three-step and four-step directions	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.9	Participate in formal and informal discussions about a variety of topics including school events	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Speaking for literary response and expression		
OV.1.2.10	Tell and retell stories incorporating the use of descriptive language and elements of a story	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.11	Participate in a variety of speaking activities, including reader's theatre	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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Speaking for critical analysis and evaluation	
OV.1.2.12 Ask and answer questions	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.2.13 Accept contributions of teacher or group to make modifications and improve speaking performance	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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Strand: Oral and Visual Communication	
Standard 2: <i>Listening</i>	
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.	
Listening for information and understanding	
<p>OV.2.2.1 Demonstrate active listening behaviors (i.e., asking relevant questions)</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort b, d, p Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
<p>OV.2.2.2 Listen and identify details that support the topic</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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OV.2.2.3	Follow oral directions with three or four steps	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort b, d, p Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
Listening and responding to literature		
OV.2.2.4	Listen to literature and respond appropriately, including comparing/contrasting and extending the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Listening for critical analysis and evaluation		
OV.2.2.5	Listen for answers to specific questions and for specific purposes in response to nonfiction text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.2.2.6	Evaluate a performance by giving an opinion with evidence to support it	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Oral and Visual Communication		
Standard 3: Media Literacy		
Students shall demonstrate knowledge and understanding of media as a mode of communication.		
Utilizing media for information and understanding		
OV.3.2.1	Distinguish the purpose of various types of media <i>presentations</i> , including informational or entertainment <i>presentations</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Utilizing media for personal response and expression		
OV.3.2.2	Respond to media in a variety of ways (i.e., art, writing, movement, and music)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Utilizing media for critical analysis and evaluation		
OV.3.2.3	Compare and contrast a variety of media <i>presentations</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Writing		
Standard 4: Process		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.2.1	Contribute to a writer's notebook (i.e., interesting words or phrases, books or experiences that spark an interest, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.2.2	Use prewriting strategies to organize ideas	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.2.3	Make decisions about which topic to work on over several days	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Drafting		
W.4.2.4	Organize writing appropriately (i.e., sequence, main idea and detail, cause and effect, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.5	Create well-developed paragraphs that include introduction, details, and conclusion	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.6	Include relevant information in writing	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Revising		
W.4.2.7	Revise writing for organization, content, and clarity based on peer responses and teacher conferences	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.8	Elaborate message independently	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.9	Delete irrelevant information	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.10	Give and receive feedback about writing	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.11	Utilize a teacher-made revision checklist	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Editing: Note to teacher: Align with Conventions Standard.		
W.4.2.12	Edit for complete sentences, spelling of appropriate words, <i>usage</i> , punctuation, and capitalization	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
W.4.2.13	Utilize available resources to edit personal writing (i.e., editing checklist, simple thesaurus, dictionary, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
Publishing		
W.4.2.14	Prepare pieces for publication (i.e., illustrations, rewriting or typing/word processing, page break, and charts, etc.)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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W.4.2.15	Polish approximately ten pieces throughout the year (i.e., friendly letters, invitations, poems, stories, and songs, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.2.16	Use available technology for publishing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.2.17	Select pieces for a writing <i>portfolio</i> that demonstrate growth	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Writing

Standard 5: Purposes, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

Purposes and Audiences

W.5.2.1	Write for other people (i.e., parents, relatives, friends, teachers, and authors)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.2	Match purpose for writing to the appropriate audience	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Topics and Forms

W.5.2.3	Write daily	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.4	Respond to open-ended questions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.5	Write an informational paragraph, including a topic sentence, details, and conclusion	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.6	Write a <i>narrative</i> that presents a logical sequence of events and describes the setting, character, and events in detail	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.7	Write thank you notes, friendly letters (identifying the five parts), and invitations	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.8	Write retellings of fairy tales and folk tales	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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W.5.2.9	Write simple <i>quatrains</i> and shape poetry	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.10	Write letters to authors	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.11	Write text variations (i.e., change setting, characters, or ending, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.12	Write connections between text and self	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.13	Write in a personal journal	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.2.14	Write independently on self-selected topics	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Writing

Standard 6: Conventions

Students shall apply knowledge of Standard English conventions in written work.

Sentence Formation

W.6.2.1	Use a variety of simple sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.2.2	Vary <i>sentence patterns</i> and lengths	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Usage

W.6.2.3	Use singular and plural pronouns correctly	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.2.4	Incorporate transition words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.2.5	Combine sentences correctly	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.2.6	Use and punctuate declarative, interrogative, imperative, and exclamatory sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Spelling		
W.6.2.7	Use phonetic strategies and common visual patterns to spell unfamiliar words	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sight Word Search</p> <p>Level II: Consonant Blast Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p> <p>Level V: Add It! Sight Word Search V</p>
W.6.2.8	Spell a growing number of high frequency words correctly	<p>Level I: Sight Word Search</p> <p>Level II: Consonant Blast Sight Word Search II</p> <p>Level III: Sight Word Search III</p> <p>Level IV: Sight Word Search IV Word Stairs Pirate Ship</p>
W.6.2.9	Use knowledge of prefixes and common inflectional endings to spell new words	<p>Level V: Add It!</p>

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Capitalization		
W.6.2.10	Capitalize the beginning of sentence	This objective falls outside the scope of Lexia Primary Reading.
W.6.2.11	Capitalize proper nouns	This objective falls outside the scope of Lexia Primary Reading.
Punctuation		
W.6.2.12	Use question marks	This objective falls outside the scope of Lexia Primary Reading.
W.6.2.13	Use apostrophes for contractions and singular possessives	This objective falls outside the scope of Lexia Primary Reading.
W.6.2.14	Use exclamation marks for emphasis	This objective falls outside the scope of Lexia Primary Reading.
W.6.2.15	Use comma in dates and addresses	This objective falls outside the scope of Lexia Primary Reading.
Formatting		
W.6.2.16	Write legibly in manuscript	This objective falls outside the scope of Lexia Primary Reading.
Strand: Writing		
Standard 7: Craftsmanship		
Students shall develop personal style and voice as they approach the craftsmanship of writing.		
Purposefully shaping and controlling language		
W.7.2.1	Develop a beginning, middle, and end to a story	This objective falls outside the scope of Lexia Primary Reading.
W.7.2.2	Take on strategies and elements of author's craft that the class has discussed in their study of literary works	This objective falls outside the scope of Lexia Primary Reading.
W.7.2.3	Compose a text following the structure of a poem, story, or informational (<i>expository</i>) text	This objective falls outside the scope of Lexia Primary Reading.
W.7.2.4	Embed literary language in writing (i.e., "Once upon a time...")	This objective falls outside the scope of Lexia Primary Reading.
W.7.2.5	Apply new vocabulary and concepts into writing	This objective falls outside the scope of Lexia Primary Reading.

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W.7.2.6	Apply commonly agreed upon criteria and own judgment to assess the quality of own work	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.2.7	Respond to the writing of others by giving specific feedback on the clarity and logical order of the writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.2.8	Examine written work to determine progress in writing and work habits	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Reading

Standard 9: *Comprehension*

Students shall apply a variety of strategies to read and comprehend printed material.

Using prior knowledge to make meaning

R.9.2.1	Activate prior knowledge by using features of text and/or knowledge of the author	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Using connections to make meaning

R.9.2.2	Make connections from different parts of the same text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Using visualization to make meaning

R.9.2.3	Form mental pictures from text read independently, including sequence of a process	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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Using questioning and monitoring to make meaning

R.9.2.4	Discuss how, why, and what-if questions about texts	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.2.5	Locate information within the text to answer literal and inferential questions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.2.6	Ask others questions that seek elaboration and justification	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Using inferences to make meaning

R.9.2.7	Read to confirm or change predictions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.2.8	Make and explain inferences from text, such as cause and effect relationships	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Determining importance to make meaning	
R.9.2.9 Determine a text’s main idea and how those ideas are supported with details	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Summarizing and synthesizing for meaning	
R.9.2.10 Describe the cause and effect of specific events within a text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.2.11 Present a logical interpretation of a book	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.2.12 Summarize major points of a text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

Strand: Reading

Standard 10: *Variety of texts*

Students shall read, examine, and respond to a wide range of texts for a variety of purposes.

Exhibit behaviors and habits of an active reader

R.10.2.1 Read daily	The opportunity to address this objective is available. See the following: Level IV: Word Hunt Pirate Ship Level V: Elevator
R.10.2.2 Distinguish different forms of text and their functions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.3 Demonstrate knowledge of the content and theme of the works of a single author	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.4 Read multiple books in the same genre but by different authors	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.5 Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including written responses, reading log interest list, and reading goals	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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R.10.2.6	Self-select materials on independent reading level based on personal interest and knowledge of authors	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.7	Use graphic organizers, including story maps, semantic or attribute maps, and Venn diagrams to make meaning of the reading selection	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading a variety of informational materials for enjoyment and critical analysis		
R.10.2.8	Read a variety of informational texts, including descriptive formats	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.9	Recognize <i>expository</i> text structures which are descriptive	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.10	Use headings to locate specific information when reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading a variety of literature for enjoyment and critical analysis		
R.10.2.11	Read a variety of stories, including fairy tales and folk tales	The opportunity to address this objective is available. See the following: Level V: Elevator
R.10.2.12	Identify and compare the story elements of fairy tales and folk tales	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.13	Create a fairy tale and/or folk tale	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading a variety of poetry for enjoyment and critical analysis		
R.10.2.14	Read a variety of poetry, including <i>quatrains</i> and shape poems	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.15	Discuss poetry to determine meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.16	Analyze poetry to identify the characteristics of <i>couplets</i> and <i>quatrains</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Reading a variety of practical materials for enjoyment and critical analysis		
R.10.2.17	Read functional and instructional messages in the classroom environment, including labels, announcements, instructions and invitations, to accomplish tasks	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.18	Use pictures and charts to enhance reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.2.19	Use resources, including class-constructed thesaurus and glossary to enhance reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Reading		
Standard 11: <i>Vocabulary, Word Study, and Fluency</i>		
Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.		
Meaning-based word recognition		
R.11.2.1	Use context clues to make sense of new words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.2.2	Use knowledge of personal pronouns, simple abbreviations, antonyms, synonyms, and root words to read with meaning	The opportunity to address this objective is available. See the following: Level V: Add It! Elevator
R.11.2.3	Self-monitor reading and self-correct	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Spelling-sound word recognition (phonics)		
R.11.2.4	Decode words using, blends, <i>digraphs</i> , common long vowel patterns, diphthongs, r-controlled vowel patterns, prefixes, suffixes, and root words in continuous text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Sight word recognition		
R.11.2.5	Read approximately 500 high frequency words fluently during reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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Word Study and vocabulary		
R.11.2.6	Sort nouns by features, function, and categories	Level IV: Group It I Level V: Group It II
R.11.2.7	Learn new words from reading and discuss the meanings of words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.2.8	Experiment with language, including trying new words and using them in speaking, reading, and writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Accuracy of reading		
R.11.2.9	Read grade level texts with accuracy of 90% or above	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.2.10	Self-monitor to make sense of the reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Reading with fluency and expression		
R.11.2.11	Read grade level text fluently at a minimum of 90 words per minute	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.2.12	Read familiar grade level texts using appropriate rhythm, pace, phrasing, punctuation, and intonation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
Strand: Inquiring/Researching		
Standard 12: Research/Inquiry Process		
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.		
Accessing information		
IR.12.2.1	Generate questions about topics of personal interest	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.2.2	Use alphabetical order to the second letter to access information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.2.3	Use title page, table of contents, glossary, and index to locate information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.2.4	Access information from such sources as charts, maps, graphs, and directions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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IR.12.2.5	Locate information from a variety of print, non-print, and technological resources (dictionaries, magazines, pictures, informational texts, people, and technology/Internet)	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Sounds to Letters Consonant Castle Sight Word Search I Sort b, d, p Short Vowel Match</p> <p>Level II: Sounds to Letters II Consonant Blast Sight Word Search II Short Vowel Bridge Picture-Word Match</p> <p>Level III: Sound Change Sight Word Search III Silent-E Switch Fast Find Silent-E Score</p> <p>Level IV: Word Hunt Sight Word Search IV Word Stairs Pirate Ship Group It I</p> <p>Level V: Super Change Add It Sight Word Search V Elevator Group It II</p>
Interpreting Information		
IR.12.2.6	Use such graphic organizers as webbing and mapping to organize information	This objective falls outside the scope of <i>Lexia Primary Reading</i> .