



Our World Begins with Reading®

Lexia Correlation to:  
***Houghton Mifflin Reading***

**How Lexia software supports Houghton  
Mifflin's basal reading curriculum Grades K-3**

Lexia Learning Systems reading skills software is ideally suited as a supplement to core reading curricula. Lexia software provides an engaging, interactive program for students to practice and master the skills taught in core reading programs. Individualized, targeted practice keeps all levels of students challenged, sufficiently supported and continually engaged.

**Purpose of this Correlation**

This document is designed to assist you in using Lexia reading skills software as an effective supplement to *Houghton Mifflin Reading*.



*Use the core curriculum to teach.*

*Use Lexia software for reinforcement and to inform instruction.*

*Use the two approaches together for stronger instruction and improved reading achievement.*

## **How to Use this Correlation**

Educators using Lexia software as a reading curriculum supplement can learn how Lexia’s specific skill development activities align with existing basal reading programs.

Using Lexia's supplemental reading software in conjunction with *Houghton Mifflin Reading* strengthens the success of your reading program. First, Lexia software can help you differentiate instruction by providing individualized practice of the skills you are teaching through your core reading curriculum. Further, because Lexia software identifies areas where students are struggling, teachers can use the software's reports to inform instruction.

## **Features that Make Lexia Software an Ideal Supplement**

- Supports the skills identified by No Child Left Behind and the National Reading Panel as critical to reading success, including phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Automatically branches to the appropriate unit to keep students challenged.
- Allows teachers to select a specific skill to coordinate practice with instruction.
- Offers detailed reports that document all student work and progress.
- Delivers proven results as demonstrated in published outcomes studies.

## **Lexia Software Recommended Uses**

*A Supplement for all Students* - Lexia software provides an engaging and interactive way for all students to develop mastery of basic reading skills they are learning through their core curriculum.

*RtI* - Addresses recommended practices of the Response to Intervention (RtI) model, including detailed use and progress reports, so teachers can track student learning and provide individualized intervention support.

*ELL* - For English Language Learners, the software follows the sequential and systematic approach recommended by National Reading Panel findings. It provides the practice ELL students especially need to master phonemic awareness and other critical decoding skills that provide the foundation for learning to read in English.

*Special Education* - Special Education students often need extra reinforcement of the skills they are learning. Lexia software's automatic branching feature keeps track of progress and time on task, and will repeat exercises until each skill is mastered. Students get the practice and affirmation they need.

## Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

<b>Houghton Mifflin Reading 2005</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Theme:</b> 1	<b>Phonemic Awareness:</b> Rhyming words Beginning sounds	<b>Early Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>
<b>Theme:</b> 1	<b>Alphabetic Knowledge</b> Introduce alphabet	No Phonics skills taught
<b>Themes:</b> 2 - 5	<b>Phonics:</b> Introduce, learn initial consonants: <b>s, m, r, t, b, n, h, v, c, p, g, f</b> Introduce, build words short vowel: <b>a</b>	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Tree I, II, III</li> <li>• Short Vowel Crate</li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sounds to Letters</li> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Short Vowel Match</li> </ul>
<b>Theme:</b> 6	<b>Phonemic Awareness:</b> Blending, segmenting phonemes Beginning sounds Initial consonants Blending words with short vowels	<b>Early Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

<b>Houghton Mifflin Reading 2005</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Themes:</b> 6 – 7	<b>Phonics:</b> Introduce, learn initial consonants: <b>l, k, qu, d, z</b> Introduce, build words short vowel: <b>i</b> Practice short vowel: <b>a</b>	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Tree I, II, III</li> <li>• Short Vowel Crate</li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sounds to Letters</li> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Sort b/d/p</li> <li>• Short vowel match</li> </ul>
<b>Theme:</b> 8	<b>Phonemic Awareness:</b> Blend, segment, substitute phonemes	<b>Early Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>
<b>Themes:</b> 8 - 10	<b>Phonics:</b> Introduce, learn initial consonants: <b>x, w, y, j</b> Introduce, build words short vowel: <b>o, e, u</b> Practice words vowel short: <b>a, i</b>	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Tree I, II, III</li> <li>• Short Vowel Crate</li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sounds to Letters</li> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Sort b/d/p</li> <li>• Short vowel match</li> </ul>
<b>All Themes</b>	<b>High Frequency Irregular Words:</b> Learn, review, practice irregular words for all units	<b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sight Word Search I</li> </ul> Level 2: <ul style="list-style-type: none"> <li>• Sight Word Search II</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum First Grade

<b>Houghton Mifflin Reading 2005</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Themes:</b> 1 - 4	<b>Phonemic Awareness:</b> Rhymes and blending Segmenting	<b>Early Reading *</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>
<b>Theme:</b> 1  <b>Theme:</b> 2  <b>Theme:</b> 3  <b>Theme:</b> 4	<b>Phonics:</b>  Learn/review sound/symbol consonant: <b>m, s, c, t, n, f, p, b, r, g</b> Blend, build, read, write, spell with short vowel: <b>a, i</b>  Learn/review sound/symbol: <b>d, w, l, x, y, k, v, qu, j, z</b> Blend, practice sound/symbol, read, spell with short vowel: <b>o, e, u</b>  Double final consonants Learn: <b>ck, /z/ sound for s</b> Plural s Learn consonant blends: <b>r</b> Reinforce short vowel: <b>a, i</b>  Reinforce short vowel: <b>o, e, u</b> Learn verb endings: <b>-s, -ed, -ing</b> Learn initial consonant blends with letters: <b>l, s</b>	<b>Early Reading</b> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Consonant Tree I, II, III</i></li> <li>• <i>Short Vowel Crate</i></li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sounds to Letters</li> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Sort b/d/p</li> <li>• Short Vowel Match</li> </ul> Level 2: <ul style="list-style-type: none"> <li>• Sounds to Letters II</li> <li>• Short Vowel Bridge</li> <li>• Picture-Word Match (short vowel CVC words)</li> </ul>

\* Suggested for beginning or “at risk” readers

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Houghton Mifflin Reading 2005	Focus of Reading Instruction	Correlated Activity From Lexia <b>Early Reading</b> and <b>Primary Reading</b>
<b>Themes:</b> 5 - 8	<b>Phonemic Awareness:</b> Blend phonemes Segmenting Counting sounds in words Segmenting phonemes	
<b>Theme:</b> 5  <b>Theme:</b> 6  <b>Theme:</b> 7  <b>Theme:</b> 8	<b>Phonics:</b> Learn consonant digraph: <b>sh, ch, th, wh</b> and trigraph <b>tch</b> Learn VCe long vowel: <b>a-e, i-e</b> Practice family <b>ing, ink, ang, unk</b>  Learn VCe long vowel: <b>u-e, o-e, e-e</b> Practice final blends Introduce vowel pair: <b>ai, ay</b>  Introduce vowel pair: <b>oa, ow, oo, ew, ue, ou</b> Introduce diphthong: <b>ie, igh</b>  Compound words  Learn baseword and suffix: <b>-s, -ed, -ing</b> Introduce diphthong: <b>ou/ow</b>	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Pairs (consonant digraphs)</li> </ul> <b>Primary Reading</b> <i>Level 1: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters</i></li> <li>• <i>Consonant Castle (beginning and ending consonants)</i></li> <li>• <i>Sort b/d/p</i></li> <li>• <i>Short Vowel Match</i></li> </ul> Level 2: <ul style="list-style-type: none"> <li>• Sounds to Letters II</li> <li>• Consonant Blast (beginning and ending consonant digraphs and blends)</li> <li>• Short Vowel Bridge</li> <li>• Picture-Word Match (short vowel CVC words)</li> </ul> Level 3: <ul style="list-style-type: none"> <li>• Sound Change</li> <li>• Silent-e Switch</li> <li>• Fast Find (consonant blends and digraphs, silent-e)</li> <li>• Silent-e Score</li> </ul> Level 4: <ul style="list-style-type: none"> <li>• Word Hunt (consonant blends and digraphs, silent-e)</li> <li>• Pirate Ship (vowel pairs)</li> </ul> Level 5: <ul style="list-style-type: none"> <li>• Super Change</li> <li>• Add It (suffixes)</li> <li>• Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</li> </ul>



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<b>Houghton Mifflin Reading 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b>  <b>Primary Reading</b>
<b>Themes:</b> 1 - 2	<b>Phonics:</b> Blend, read, write 1-2 syllable words with short vowel: <b>a, i, o, u, e</b> Identify closed syllables in 2-syllable words Teach <b>VCCV, VCV</b> pattern Review baseword and ending: <b>-s, -ed, -ing</b> Review, spell long vowel VCe: <b>a, i, o, u, e</b> Learn 2 sounds for <b>g</b> Compound words Consonant blends: <b>r, l, s</b> Learn 2 sounds for <b>c</b> Double consonants	<b>Primary Reading</b> <i>Level 1: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters</i></li> <li>• <i>Consonant Castle (beginning and ending consonants)</i></li> <li>• <i>Sort b/d/p</i></li> <li>• <i>Short Vowel Match</i></li> </ul> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters II</i></li> <li>• <i>Short Vowel Bridge</i></li> <li>• <i>Picture-Word Match (short vowel CVC words)</i></li> </ul> <i>Level 3: Review</i> <ul style="list-style-type: none"> <li>• <i>Sound Change</i></li> <li>• <i>Silent-e Switch</i></li> <li>• <i>Fast Find (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Silent-e Score</i></li> </ul> Level 5: <ul style="list-style-type: none"> <li>• <i>Super Change</i></li> <li>• <i>Add It (suffixes)</i></li> </ul>

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<b>Houghton Mifflin Reading 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b>
<b>Themes:</b> 3 - 6	<b>Phonics:</b> Write, spell, read consonant digraphs: <b>th, wh, sh, ch</b> Basewords and endings: <b>-er, -est, -ly, -ful, -s, -es, -ies, -ed, ing</b> Vowel pairs: <b>ai, ay, ow, ou, ee, ea, oa, ow, oo, ew, ue, ou</b> Compound words Suffix: <b>-tion, -ture</b> Learn, review r-controlled: <b>ar, or, ore</b> Words with endings: <b>nd, nt, mp, ng, nk</b> <b>er</b> endings in 2-syllable words 2 syllable with <b>consonant-le</b> Long vowel: <b>y</b> Prefix: <b>un-</b> Double final consonants Silent letters: <b>gh, kn, b</b> Diphthong: <b>igh, ie</b> Drop final e: <b>-ed, -ing</b>	<b>Primary Reading</b> <b>Primary Reading</b> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters II</i></li> <li>• <i>Consonant Blast (beginning and ending consonant digraphs and blends)</i></li> <li>• <i>Short Vowel Bridge</i></li> <li>• <i>Picture-Word Match (short vowel CVC words)</i></li> </ul> <i>Level 3: Review</i> <ul style="list-style-type: none"> <li>• <i>Sound Change</i></li> <li>• <i>Silent-e Switch</i></li> <li>• <i>Fast Find (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Silent-e Score</i></li> </ul> Level 4: <ul style="list-style-type: none"> <li>• <i>Word Hunt (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Word Stairs (r-controlled vowels)</i></li> <li>• <i>Pirate Ship (vowel pairs)</i></li> <li>• <i>Group It I (silent-e, r-controlled, vowel pairs)</i></li> </ul> Level 5: <ul style="list-style-type: none"> <li>• <i>Super Change</i></li> <li>• <i>Add It (suffixes)</i></li> <li>• <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</i></li> <li>• <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i></li> </ul>
<b>All Themes</b>	<b>High Frequency Irregular Words:</b> Introduce, review, practice irregular words for all themes	<b>Primary Reading</b> Level 4: <ul style="list-style-type: none"> <li>• <i>Sight Word Search IV</i></li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Third Grade

<b>Houghton Mifflin 2005</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia Primary Reading and Strategies for Older Students</b>
<b>Themes:</b> 1 - 2	<b>Phonics:</b> Decoding basewords Syllabication Inflected endings: <b>-ed, -ing</b> Review short vowels: <b>a, e, i, o, u</b> Review VCe words Compound words Plurals: <b>-es</b> Review vowel pairs: <b>ai, ay, ee, ea, ie, igh</b> Review long vowel: <b>i, o</b> Review 3-letter blends	<b>Primary Reading</b> <i>Level 3: Review</i> <ul style="list-style-type: none"> <li>• <i>Sound Change</i></li> <li>• <i>Silent-e Switch</i></li> <li>• <i>Fast Find (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Silent-e Score</i></li> </ul> <i>Level 4: Review</i> <ul style="list-style-type: none"> <li>• <i>Word Hunt (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Group It I (silent-e, r-controlled, vowel pairs)</i></li> <li>• <i>Pirate Ship (vowel pairs)</i></li> </ul> <i>Level 5: Review</i> <ul style="list-style-type: none"> <li>• <i>Super Change</i></li> <li>• <i>Add It (suffixes)</i></li> <li>• <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</i></li> <li>• <i>Group It II (compound words and 1 -2 syllable r-controlled, vowel pairs)</i></li> </ul> <b>Strategies for Older Students</b> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Letter Switch</i></li> <li>• <i>Short and Long Vowels</i></li> <li>• <i>Sight Words</i></li> <li>• <i>2 Syllable Words I</i></li> <li>• <i>Sentences and Paragraphs</i></li> </ul>

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<b>Houghton Mifflin 2005</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia Primary Reading and Strategies for Older Students</b>
<b>Themes:</b> 3 - 6	<b>Phonics:</b> Plurals Review suffixes: <b>-er, -est, -y, -ly</b> Review prefixes: <b>pre-, un-, dis-, non-</b> Review: <b>ow, aw, oo</b> Review r-controlled Review: <b>j, k, qu</b> Syllabication Prefix and suffix R-controlled with long vowels Review blends, digraphs Introduce, review suffix: <b>-less, -ness</b> Read words with <b>VCCV</b> pattern Double consonants Read words with <b>VCCCV, VCV</b> patterns Introduce, review consonant-le syllable Introduce, review soft <b>c and g</b>	<b>Primary Reading</b> <i>Level 5: Review</i> <ul style="list-style-type: none"> <li>• <i>Super Change</i></li> <li>• <i>Add It (suffixes)</i></li> <li>• <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</i></li> <li>• <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i></li> </ul> <b>Strategies for Older Students</b> <i>Level 3: Review</i> <ul style="list-style-type: none"> <li>• <i>Vowel Digraphs</i></li> <li>• <i>Vowel –r</i></li> <li>• <i>Suffixes</i></li> <li>• <i>2 Syllable Words II</i></li> <li>• <i>Paragraphs I</i></li> </ul> Level 4: <ul style="list-style-type: none"> <li>• Syllable Types</li> <li>• 2 Sounds of c and g</li> <li>• 3 Syllable Words</li> <li>• Paragraph II</li> </ul> Level 5: <ul style="list-style-type: none"> <li>• Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix)</li> <li>• Latin (multi-syllable words with Latin prefix/suffix)</li> </ul>
<b>All Themes</b>	<b>High Frequency Irregular Words:</b> Learn, review, practice irregular words for all units	<b>Primary Reading</b> Level 5: <ul style="list-style-type: none"> <li>• Sight Word Search V</li> </ul>