

This is a **temporary** mapping of activities in Strategies for Older Students (SOS) to existing Lexia Lessons for teachers to use while the age-appropriate lessons are under development for SOS.

How to use:

1. Look at **Instruction Needed** section of the **Class Combined Report** on your Home tab. Note level and skill where students are struggling.
2. For students using SOS, find the SOS level and skill listed in the left side of this chart – if a Lexia Lesson is available for that skill, it will be listed on the same line.
3. Go to the **Teacher Resources** tab and under Instructional Materials choose **View all Lessons**.
4. Select the corresponding **level** listed under Primary Reading/Foundation Reading to shorten the list.
5. Click on the Lexia Lessons icon next to the Primary Reading/Foundation Reading skill to display the Lexia Lesson that correlates to the skill a student is struggling with in SOS.

Strategies for Older Students®			Primary Reading® / Foundation Reading®			
Lvl	Skill	Activity	Lvl	Skill	Activity	PDF Description
1	Sound/Symbol correspondence for short vowels	Short Vowel Sounds	1	Sound/symbol for the short vowels	Short Vowel Match	Short Vowel a,e,i,o,u
1	Sound/Symbol correspondence for consonants and consonant digraphs	Consonant Sounds	-	-	-	-
1	Discrimination tasks for the letters b,d,p	b, d , p	1	Sort letters & words with b, d & p	Sort bdp	Bdp Sort
1	Medial short vowel discrimination	Middle Vowels	2	Automaticity of sound/symbol for medial CVC	Short Vowel Bridge	Short Vowel a,e,i,o,u
1	Short vowel word recognition	Short Vowel Words	-	-	-	-
2	Sound/Symbol correspondence, segmenting skills	Letter Switch	3	Sound/symbol for consonants & vowels; segmenting skills	Sound Change	Counting Letters/Counting Sounds
2	Short and long vowel (silent-e) discrimination	Short & Long Vowels	3	Develop automatic recognition of short vowel vs. long vowel (silent-e) words	Silent-e Switch	Silent-e Syllable Long Vowel
2	High frequency irregular words	Sight Words	All	High Frequency Irregular Words	Sight Word Search I, II, III, IV, V	Sight Word Instruction
2	Construction of 2 syllable (closed and silent-e) words	2 Syllable Words I	2	Match pictures to words & vice/versa	Picture-Word Match	Closed Syllables
2	Cloze procedure to reinforce level 1 & 2 concepts	Sentences & Paragraphs	-	-	-	-
3	Sound/Symbol correspondence for vowel combinations	Vowel Digraphs	4	Sound/symbol for vowel combinations, w/ sentences	Pirate Ship	Vowel Combinations aw,oi,oo,ou,ow,oy Long Vowels
3	Sound/Symbol correspondence for vowel-r combinations	Vowel-r Combinations	4	Sound/symbol for vowel-r combinations, w/ sentences	Word Stairs	Vowel r Combinations ar,ir,er,or,ur
3	Practice with simple suffixes	Suffixes	-	-	-	-
3	Practice constructing 2 syllable words	2 Syllable Words II	5	Construct & read 2-syllable words	Elevator	Breaking Words into Syllables Six Syllable Types

Note: Activities listed in PR/FR are not necessarily comparable to the SOS activity on the same line, but are provided as a guide to find the correlated PDF file only.