

## Lexia Reading's Auto Promotion Feature

### What is Auto Promotion?

Auto Promotion seamlessly promotes students from Early Reading to Primary Reading (Foundation Reading in the UK) and from Primary Reading (Foundation Reading) to Strategies for Older Students.

Auto Promotion means that teachers do not have to manually change a student's assignment when they complete a program. Instead, the completed level will be turned off and the next level turned on. When a student completes the highest level in a program, that program will be turned off and the next program's first level will be turned on.

The following table shows how students will promote from one program to the next (top to bottom). Auto Promotion will only work when a single program and level are assigned to a student, either by the Auto Placement feature or by manual assignment.

Program and Level	Starting Point in Level
ER 1	Unit 1 in all activities
ER 2	Unit 1 in all activities
PR 1 or FR 1	Unit 1 in all activities
PR 2 or FR 2	Unit 1 in all activities
PR 3 or FR 3	Unit 1 in all activities
PR 4 or FR 4	Unit 1 in all activities
PR 5 or FR 5	Unit 1 in all activities
SOS 1	Short Vowel Sounds – OFF Consonant Sounds – ON set to unit 14 b,d,p – ON set to unit 1 Middle Vowels – ON set to unit 6 Short Vowel Words - OFF
SOS 2	Letter Switch – ON set to unit 19 Short and Long Vowels – ON set to unit 13 Sight Words – ON set to unit 14 2 Syllable Words – ON set to unit 10 Sentences and Paragraphs – ON set to unit 11
SOS 3	Unit 1 in all activities
SOS 4	Unit 1 in all activities
SOS 5	Unit 1 in all activities

ER – Early Reading  
PR – Primary Reading or FR – Foundation Reading (UK Version)  
SOS – Strategies for Older Students

## **Why are students promoted from Primary Reading to higher levels of SOS levels 1 and 2?**

If a student has completed Primary Reading (Foundation Reading) and is then auto promoted to Strategies for Older Students (SOS), it is assumed that the skills in the earlier units of SOS 1 and SOS 2 have been covered. Setting auto promoted students to the higher units in SOS 1 and SOS 2, where non-words and word parts/detached syllables are used, brings in skills not already covered. The higher units of SOS are an extension of the skills presented in Primary Reading/Foundation Reading.

The exception to the behavior is the SOS level 1 b, d, p activity, which is set level unit 1. The SOS b, d, p activity is more challenging than the one in Primary Reading (Foundation Reading) because it presents b, d, p in different positions within words and uses more advanced vocabulary.

- Primary Reading or Foundation Reading Level 5 must be completed for Strategies for Older Students to be set as described above. Students who are placed into SOS Level 1 as a result of Auto Placement or manual placement will have all activities set to unit 1.