

Lexia Reading® Student Software v6.0 Auto Promotion Feature

What is Auto Promotion?

Auto Promotion is a new feature in *Lexia Reading* Student Software v6.0 that seamlessly promotes students from Early Reading to Primary Reading (Foundation Reading in the UK) and from Primary Reading (Foundation Reading) to Strategies for Older Students. With this new feature, teachers no longer have to take the time to change a student's assignment when they complete a program. When a student completes a level in a program, that level will be turned off and the next level turned on; when a student completes the highest level in a program, that program will be turned off and the next program's first level will be turned on. The following table shows how students will promote from one program to the next (top to bottom). Auto Promotion will only work when a single program and level are assigned to a student, either by the Auto Placement feature or by manual assignment.

Program and Level	Starting Point in Level
ER 1	Unit 1 in all activities
ER 2	Unit 1 in all activities
PR 1 or FR 1	Unit 1 in all activities
PR 2 or FR 2	Unit 1 in all activities
PR 3 or FR 3	Unit 1 in all activities
PR 4 or FR 4	Unit 1 in all activities
PR 5 or FR 5	Unit 1 in all activities
SOS 1	Short Vowel Sounds - OFF Consonant Sounds – ON set to unit 14 b,d,p – ON set to unit 1 Middle Vowels – ON set to unit 6 Short Vowel Words - OFF
SOS 2	Letter Switch – ON set to unit 19 Short and Long Vowels – ON set to unit 13 Sight Words – ON set to unit 14 2 Syllable Words – ON set to unit 10 Sentences and Paragraphs – ON set to unit 11
SOS 3	Unit 1 in all activities
SOS 4	Unit 1 in all activities
SOS 5	Unit 1 in all activities

ER – Early Reading
PR – Primary Reading or FR – Foundation Reading (UK Version)
SOS – Strategies for Older Students

Why do we set SOS levels 1 and 2 to higher units when students have already used Primary Reading?

If a student has completed Primary Reading (Foundation Reading) and then gets auto promoted to Strategies for Older Students (SOS), it is assumed that the skills in SOS 1 and SOS 2 at the earlier units have been covered. Setting auto promoted students to the higher units in SOS 1 and SOS 2, where non-words and word parts/detached syllables are used, brings in skills not already covered (The higher units of SOS are an extension of the skills presented in Primary Reading or its UK version, Foundation Reading).

Why do we have the SOS activity “b, d, p” set to unit 1?

The SOS b, d, p activity is more challenging than the one in Primary Reading (Foundation Reading) because it presents b, d, p in different positions within words and uses more advanced vocabulary.

- **Primary Reading or Foundation Reading Level 5 must be completed for Strategies for Older Students to be set as described above. Otherwise, the student will get Strategies for Older Students set to unit 1 in all activities.**