

*Lexia Reading*TM

Lexia Correlation to:
**Take Flight: A Comprehensive
Intervention for Students with Dyslexia**

**Correlations of Lexia Reading
to Take Flight**

Lexia Reading software is ideally suited as a supplement to core reading curricula. Lexia Reading provides an engaging, interactive program for students to practice and master the skills taught in core reading programs. Individualized, targeted practice keeps all levels of students challenged, sufficiently supported and continually engaged.

Purpose of this Correlation

This document is designed to assist you in using Lexia Reading as an effective supplement to *Take Flight: A Comprehensive Intervention for Students with Dyslexia*.



Use the core curriculum to teach.

Use Lexia Reading for reinforcement and to inform instruction.

Use the two approaches together for stronger instruction and improved reading achievement.

How to Use this Correlation

Educators using Lexia Reading as a reading curriculum supplement can learn how Lexia's specific skill development activities align with existing core curriculum.

Using Lexia's supplemental reading software in conjunction with *Take Flight* strengthens the success of your reading program. First, Lexia Reading can help you differentiate instruction by providing individualized practice of the skills you are teaching through your core reading curriculum. Further, because Lexia Reading identifies areas where students are struggling, teachers can use the software's reports to inform instruction.

Features that Make Lexia Reading an Ideal Supplement

- Supports the skills identified by No Child Left Behind and the National Reading Panel as critical to reading success, including phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Automatically branches to the appropriate unit to keep students challenged.
- Allows teachers to select a specific skill to coordinate practice with instruction.
- Offers detailed reports that document all student work and progress.
- Delivers proven results as demonstrated in published outcomes studies.

Lexia Reading Recommended Uses

A Supplement for all Students - Lexia Reading provides an engaging and interactive way for all students to develop mastery of basic reading skills they are learning through their core curriculum.

Rtl - Addresses recommended practices of the Response to Intervention (Rtl) model, including detailed use and progress reports, so teachers can track student learning and provide individualized intervention support.

ELL - For English Language Learners, the software follows the sequential and systematic approach recommended by National Reading Panel findings. It provides the practice ELL students especially need to master phonemic awareness and other critical decoding skills that provide the foundation for learning to read in English.

Special Education - Special Education students often need extra reinforcement of the skills they are learning. Lexia Reading's automatic branching feature keeps track of progress and time on task, and will repeat exercises until each skill is mastered. Students get the practice and affirmation they need.

**Correlations of Lexia Reading to Take Flight:
A Comprehensive Intervention for Students with Dyslexia
Teacher Books 1 - 7**

<p><i>Take Flight</i> Texas Scottish Rite Hospital for Children 2006</p>	<p>Teacher Based Activities</p>	<p>Computer Based Activity From Lexia Early Reading, Primary Reading, and Strategies for Older Students*</p>
<p>Books 1 - 2: Lessons 1-24 <i>(introduce Lexia activities at Lesson 1)</i></p>	<p>Beginning Phonemic Awareness Phonics: Introduce/teach consonant: p/b, t/d, f/v, m/n, w/h, th/th, k/g, s/z, l/r, s (z), hard and soft c, ck, j Introduce/teach family sound: ng, nk Introduce/teach vowels (short/long): i, a, e, o, u Introduce/teach suffix: -ing Introduce/teach vowel pair: ee Introduce/teach onsonant di/trigraph: ch, tch Practice/read words: CVC, CVCC, CCVC, CCVCC</p>	<p>Early Reading Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III <i>(can be used to help teach individual sound/symbol correspondences for consonants)</i> • Short Vowel Crate <i>(can be used to help teach individual sound/symbol correspondences for short vowels)</i> </p>

* *Strategies for Older Students* is recommended for students in Grade 4 (ages 9 and older) and above

** Note: *Take Flight* does not cover letter y until Lesson 40 and letter x until Lesson 47 (Book 3).
Teacher can specify units that do not contain these letters.

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<p>Books 1 - 2: Lessons 24-35 (introduce Lexia activities at Lesson 24)</p>	<p>Phonics: Introduce consonant digraph: sh, wh Introduce vowel pair: oo Introduce VCe: a-e, i-e, o-e, u-e, e-e Introduce suffix: -less, -ness, -ful, -ed Introduce syllable: VCCV pattern Introduce prefix: mis-, un-</p>	<p>Early Reading Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters** • Consonant Castle** (beginning and ending consonants) • Sight Word Search • Sort b/d/p • Short Vowel Match Level 2: <ul style="list-style-type: none"> • Sounds to Letters II** • Sight Word Search II • Short Vowel Bridge • Picture-Word Match** (short vowel CVC words) Level 3: <ul style="list-style-type: none"> • Sound Change <p>Strategies for Older Students* Level 1: <ul style="list-style-type: none"> • Short Vowel Sounds • bdp • Middle Vowels • Short Vowel Words </p> </p>

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<p>Books 1 - 2: Lessons 36-46 <i>(introduce Lexia activities at Lesson 36)</i></p>	<p>Phonics: Introduce consonant: y, x, qu Introduce r-controlled vowel: er, ir, ar, or Introduce vowel pair: ai, ay Introduce syllable: consonant-le</p>	<p>Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Pairs Primary Reading Level 2: <ul style="list-style-type: none"> • Consonant Blast Level 3: <ul style="list-style-type: none"> • Sound Change • Sight Word Search III • Silent-e Switch • Fast Find • Silent-e Score Level 4: <ul style="list-style-type: none"> • Word Hunt Level 5: <ul style="list-style-type: none"> • Super Change Strategies for Older Students Level 1: <ul style="list-style-type: none"> • Consonant Sounds Level 2: <ul style="list-style-type: none"> • Letter Switch • Short and Long Vowels • Sight Words • 2 Syllable Words I • Sentences and Paragraphs </p>

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Teacher Books 1 - 7**

<p><i>Take Flight</i> Texas Scottish Rite Hospital for Children 2006</p>	<p>Teacher Based Activities</p>	<p>Computer Based Activity From Lexia Early Reading, Primary Reading, and Strategies for Older Students*</p>
<p>Book 3: Lessons 47-61 (introduce Lexia activities at Lesson 47)</p>	<p>Phonics: Introduce consonant: soft g/dge Introduce vowel pair: au, aw, oi/oy, ou/ow Introduce syllable: V/CV Introduce prefix: re-, pre-, over-, under- Introduce suffix: -en, -est Introduce family sound: ild, old, ind</p>	<p>Primary Reading Level 4: • Word Stairs Strategies for Older Students Level 3: • Vowel-r</p>
<p>Books 3-4: Lessons 62-74 (introduce Lexia activities at Lesson 62)</p>	<p>Phonics: Introduce vowel pair: ow, ue, igh, ea, oa, oe Introduce syllable: VC/V Introduce prefix: dis-, sub- Introduce suffix: -ly, -y, -tion, -sion, -es</p>	<p>Strategies for Older Students Level 4: • 2 Sounds of c and g</p>
<p>Books 4 -5: Lessons 75 – 86 (introduce Lexia activities at Lesson 75)</p>	<p>Phonics: Introduce vowel: a (schwa sound) Introduce syllable: VC/CCV, VCC/CV Introduce prefix: de-, be- Introduce suffix: -ment, -hood, -ish, -ship Introduce vowel pair: ei (long e and a), eigh, ie (long e and i)</p>	<p>Primary Reading Level 4: • Sight Word Search IV • Pirate Ship • Group It I Level 5: • Add It (Units 1-6 only) • Elevator • Group It II Strategies for Older Students Level 4: • Syllable Types</p>

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Teacher Books 1 - 7**

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<p>Books 5-6: Lessons 87-118 (introduce Lexia activities at Lesson 87)</p>	<p>Phonics: Introduce consonant digraph: ch (sh sound), ph Introduce vowel pair: eu, ou (oo), ey (long e and a), y (short i Introduce syllable: V/V Introduce suffix: -able, -or, -ist, -ity, -age Introduce prefix: trans-, inter-, non-, in-, im-, il-, ir-, com- co-, con-, col-, cor-, ex-, e-, pro-, retro-, post-, super- Introduce final stable syllable: tial, tian, tient, tious, cial, cian, cient, cious, ture, ine, ice, ile Introduce root: port, scribe/script, tract, rupt, stru/struct, flect/flex, mit/mis, cede/ceed/cess, ject, fer, pet/puls, vert/vers</p>	<p>Primary Reading Level 5: <ul style="list-style-type: none"> • Add It (Units 7-10) • Sight Word Search V Strategies for Older Students Level 3: <ul style="list-style-type: none"> • Suffixes • Vowel Digraphs • 2 Syllable Words II • Paragraphs I Level 4: <ul style="list-style-type: none"> • 3 Syllable Words • Paragraphs II Level 5: <ul style="list-style-type: none"> • Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix) </p>
<p>Book 7: Lessons 119-132 (introduce Lexia activities at Lesson 119)</p>	<p>Phonics: Introduce Greek combining form: hyper, hypo, micro, macro, graph, gram, tele, scope, ology, ologist, phono, photo, mono, di, tri, poly, cycle, geo, aero, astro, hydro, thermo, pyro, meter, chron, psycho, path, bio, phobia, mania, cardio, audio</p>	<p>Strategies for Older Students Level 5: <ul style="list-style-type: none"> • Latin (multi-syllable words with Latin prefix/suffix) • Special Accents • Root Meanings </p>
<p>Book 7: (introduce Lexia activity at Lesson 132)</p>		<p>Strategies for Older Students Level 5: <ul style="list-style-type: none"> • Greek </p>

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