

<p>Lexia Primary Reading ©2005, Levels 1-5 correlated to Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading</p>	
<p>Grade 3</p>	
<p>Washington Essential Academic Learning Requirements with Grade Level Expectations for Reading Grade 3</p>	<p><i>Lexia Primary Reading</i></p>

EALR 1: The student understands and uses different skills and strategies to read.

Component 1.1: Use word recognition skills and strategies to read and comprehend text.

1.1.4 Apply understanding of phonics.

<ul style="list-style-type: none"> Read words containing complex letter patterns and/or word families (e.g., -ieve or -eive, -ield) in isolation and in context. 	<p>Level IV: Word Stairs, Pirate Ship, Group It I</p> <p>Level V: Add It, Elevator, Group It II</p>
<ul style="list-style-type: none"> Apply multi-syllabic decoding when reading words in all text. 	<p>The opportunity to address this objective is available. See the following: Level V: Add It, Elevator, Group It II</p>

Component 1.2: Use vocabulary (word meaning) strategies to comprehend text.

1.2.2 Apply vocabulary strategies in grade level text.

<ul style="list-style-type: none"> Use the meanings of prefixes, suffixes, and abbreviated words to determine the meaning of unknown words in grade level text. 	<p>The opportunity to address this objective is available. See the following: Level V: Add It</p>
<ul style="list-style-type: none"> Describe how word meanings change as affixes are added to base words (e.g., rest/unrest/restful). 	<p>The opportunity to address this objective is available. See the following: Level V: Add It</p>
<ul style="list-style-type: none"> Re-read to clarify, read on, ask for help, adjust reading rate, and use knowledge of print conventions to determine meaning of unknown words in informational/ expository text and literary/narrative text. 	<p>The opportunity to address this objective is available. See the following: Level IV: Word Hunt</p> <p>Level V: Add It, Elevator</p>

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<ul style="list-style-type: none"> Use prior knowledge, context, pictures, illustrations, and diagrams to predict, clarify, and/or expand word meaning, including multiple meaning words. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Add It, Elevator</p>
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Component 1.4: Apply word recognition skills and strategies to read fluently.

1.4.2 Apply fluency to enhance comprehension.

<ul style="list-style-type: none"> Read aloud familiar grade-level informational/ expository text and literary/narrative text accurately, using appropriate pacing, phrasing, and expression. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Elevator</p>
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<ul style="list-style-type: none"> Read aloud unpracticed grade-level text with fluency in a range of 110–120+ words correct per minute. 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Elevator</p>
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1.4.3 Apply different reading rates to match text.

<ul style="list-style-type: none"> Adjust reading rate to match difficulty of texts (e.g., content/academic text) and for different purposes (e.g., pleasure reading vs. reading for information). 	<p>The opportunity to address this objective is available. See the following:</p> <p>Level IV: Word Hunt</p> <p>Level V: Elevator</p>
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