

**Lexia Primary Reading ©2004, Levels 1-5
correlated to
Virginia English Standards of Learning**

Grade Two

Virginia English Standards of Learning Grade Two	<i>Lexia Primary Reading</i>
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Reading continues to be a priority in second grade. The student will be immersed in a print-rich environment filled with fiction and nonfiction selections, which relate to all areas of the curriculum and interest. The student will expand vocabulary by speaking and listening effectively in classroom discussions, use a combination of strategies when reading, and read age-appropriate familiar selections with fluency and expression. The student will learn comprehension strategies for fiction and nonfiction materials. The student will be asked to identify main ideas, to make and confirm predictions, and to formulate questions about learning in all subjects, with emphasis on materials that reflect the Standards of Learning in mathematics, science, and history and social science. The student will write stories, letters, and simple explanations; apply simple grammatical principles to writing; and locate information in reference materials.

Reading

2.4 The student will use phonetic strategies when reading and spelling.

<p>a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p>	<p>Level I: Consonant Castle, Sounds to Letters I Level II: Change, Word Hunt, Sounds to Letters II, Consonant Blast, Picture-Word Match Level III: Sound Change, Fast Find Level IV: Word Hunt, Group It Level V: Super Change, Group It</p>
<p>b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p>Level I: Sounds to Letters I Level II: Sounds to Letters II, Picture-Word Match Level III: Word Stairs, Sound Change, Silent e Switch, Fast Find, Silent e Score Level IV: Word Stairs, Group It Level V: Super Change, Group It</p>

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c) Decode regular multisyllabic words.	Level III: Elevator Level V: Elevator, Group It
2.5 The student will use meaning clues and language structure when reading.	
a) Use information in the story to read words.	Level II: Word Hunt Level IV: Word Hunt
b) Use knowledge of sentence structure.	The opportunity to address this objective is available. See the following: Level I: Sight Word Search I Level II: Word Hunt, Sight Word Search II Level III: Word Stairs, Elevator, Sight Word Search III, Fast Find Level IV: Word Hunt, Word Stairs Level V: Elevator
c) Use knowledge of story structure and sequence.	Level II: Word Hunt Level IV: Word Hunt

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2.6 The student will use language structure to expand vocabulary when reading.	
a) Use knowledge of prefixes and suffixes.	Level V: Add It, Group It
2.9 The student will demonstrate comprehension of information in reference materials.	
b) Use pictures and charts.	Level I: Match It Level II: Spin It, Mix Up, Picture-Word Match Level III: Fast Find
Writing	
2.11 The student will write stories, letters, and simple explanations.	
d) Use available technology.	The opportunity to address this objective is available throughout. See, for example: Level I: Touch and Listen, Bridge Level II: Change, Score Level III: Super Change, Elevator Level IV: Pirate Ship Level V: Elevator Alpha Series: ABC Race

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2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.	
a) Recognize and use complete sentences.	The opportunity to address this objective is available. See the following: Level I: Sight Word Search I Level II: Word Hunt, Sight Word Search II Level III: Word Stairs, Elevator, Sight Word Search III, Fast Find Level IV: Word Hunt, Word Stairs Level V: Elevator
d) Use singular and plural nouns and pronouns.	The opportunity to address this objective is available. See the following: Level V: Add It
f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.	The opportunity to address this objective is available. See the following: Level I: Sight Word Search I Level II: Sight Word Search II Level III: Sight Word Search III Level IV: Search/Spell IV Level V: Add It, Search/Spell