

**Lexia S.O.S Reading ©2002, Levels 1-5
correlated to
South Carolina English Language Arts Curriculum Standards
Seventh Grade**

South Carolina English Language Arts Curriculum Standards Seventh Grade	Lexia S.O.S. Reading
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Reading Goal (R) The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.			
Reading Process and Comprehension			
7-R1	The student will integrate various cues and strategies to comprehend what he or she reads.		
7-R1.1	<table border="1"> <tr> <td style="width: 50%;">Demonstrate the ability to read a variety of texts fluently.</td> <td style="width: 50%;"> The opportunity to address this objective is available. See the following: Level II: Picture It Level III: Trails West Level IV: Winners Old & New Level V: Meaning Structures </td> </tr> </table>	Demonstrate the ability to read a variety of texts fluently .	The opportunity to address this objective is available. See the following: Level II: Picture It Level III: Trails West Level IV: Winners Old & New Level V: Meaning Structures
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Word Study and Analysis			
7-R3	The student will use a knowledge of semantics, syntax, and structural analysis to determine the meaning of unfamiliar words and to read texts with understanding.		
7-R3.2	<table border="1"> <tr> <td style="width: 50%;">Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.</td> <td style="width: 50%;"> Level V: Meaning Structures </td> </tr> </table>	Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.	Level V: Meaning Structures
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<p>7-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar and multiple-meaning words.</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Spin</p> <p>Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
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Writing Goal (W) The student will write for different **audiences** and **purposes**.

Legibility

7-W4 The student will create legible texts.

7-W4.2	Continue using keyboarding skills to produce texts.	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Spin</p> <p>Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
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