

**Lexia S.O.S Reading ©2002, Levels 1-5
correlated to
South Carolina English Language Arts Curriculum Standards
Fourth Grade**

South Carolina English Language Arts Curriculum Standards Fourth Grade	Lexia S.O.S. Reading
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Fourth-Grade Language Arts Standards	
Reading Process and Comprehension	
4-R1	The student will integrate various cues and strategies to comprehend what he or she reads.
4-R1.1	<p>Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.</p> <p>Level I: Short Vowel Spin</p> <p>Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
4-R1.11	<p>Demonstrate the ability to categorize and classify ideas.</p> <p>Level V: Meaning Structures</p>
Word Study and Analysis	
4-R3	The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.
4-R3.2	<p>Continue identifying word origins and derivatives to determine the meaning of words and phrases to refine word choice.</p> <p>The opportunity to address this objective is available. See the following: Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

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4-R3.3	Demonstrate the ability to apply a knowledge of roots and affixes to analyze the meaning of complex words.	Level V: Meaning Structures
4-R3.4	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words .	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Spin</p> <p>Level II: Letter Switch, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Trails West</p> <p>Level IV: Success!, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>

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Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.

Communication: Listening

4-C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.

4-C2.1	Demonstrate the ability to follow multi-step oral directions.	<p>Level I: Short Vowel Key, Consonant Blast, Master bdp, Short Vowel Trap, Short Vowel Spin</p> <p>Level II: Letter Switch, E-Maze, Search & Spell, Find & Combine, Picture It</p> <p>Level III: Sea Hunt, At the Mall, Add It, Quick Link, Trails West</p> <p>Level IV: Detect & File, Success!, Syllable Puzzler, Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes, Latin Affixes, Special Accent Patterns, Meaning Structures, Greek Combining Forms</p>
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