

**Lexia Reading S.O.S. ©2002, Levels 1-5
correlated to
Arkansas English Language Arts Curriculum Framework
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The goal for each student is proficiency in all requirements at current and previous grades.		
Strand: Oral and Visual Communication		
Standard 1: <i>Speaking</i>		
Students shall demonstrate effective oral communication skills to express ideas and to present information.		
Speaking Vocabulary		
OV.1.7.1	Use vocabulary from content area texts and personal reading	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New Level V: Meaning Structures Greek Combining Forms
OV.1.7.2	Use standard English in classroom discussion and <i>presentations</i>	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking behaviors		
OV.1.7.3	Speak for and to various purposes and audiences	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.7.4	Demonstrate appropriate eye contact, posture, and volume	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.7.5	Use correct pronunciation and inflection/modulation to communicate ideas and information	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking to share understanding and information		
OV.1.7.6	Contribute appropriately to class discussion	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.7.7	Deliver oral <i>presentations</i> using standard English, appropriate vocabulary, examples and/or analogies	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.7.8	Use a variety of <i>visual aids</i> in oral <i>presentations</i> across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.

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Speaking for literary response and expression	
OV.1.7.9 Participate in a variety of speaking activities, including oral interpretations of poems, stories and monologues	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for critical analysis and evaluation	
OV.1.7.10 Evaluate self and peers' performance as an interviewer based on preset criteria	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Oral and Visual Communication	
Standard 2: <i>Listening</i>	
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.	
Listening for information and understanding	
OV.2.7.1 Demonstrate effective listening skills by exhibiting appropriate body language	This objective falls outside the scope of Lexia Reading S.O.S.

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<p>OV.2.7.2 Establish purpose for listening</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Find & Combine Search & Spell Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<p>OV.2.7.3 Listen attentively for main ideas, details, and organization</p>	<p>This objective falls outside the scope of Lexia Reading S.O.S.</p>

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OV.2.7.4	Demonstrate attentive listening skills to respond to and interpret speaker's message	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
Listening for critical analysis and evaluation		
OV.2.7.5	Evaluate <i>presentations</i> using established criteria/ <i>rubrics</i> (e.g., purpose, content, organization, and delivery)	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Oral and Visual Communication		
Standard 3: <i>Media Literacy</i>		
Students shall demonstrate knowledge and understanding of media as a mode of communication.		
Utilizing media for information and understanding		
OV.3.7.1	View a variety of visually presented materials for understanding of a specific topic	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
Utilizing media for critical analysis and evaluation		
OV.3.7.2	Use appropriate criteria to evaluate media for bias and propaganda	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing a variety of resources to produce visuals that communicate through print and non-print media		
OV.3.7.3	Design <i>presentations</i> that incorporate media visuals	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 4: <i>Process</i>		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.7.1	Generate ideas by selecting and applying appropriate prewriting strategies which shall include reading, discussing, observing, brainstorming, <i>focused and unfocused free-writing</i> , and reading/learning logs	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.7.2	Organize ideas by using such graphic organizers as webbing, mapping charts/graphs, Venn diagrams, and formal outlining with main topics and sub-topics	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.7.3	Determine a focus and an <i>organizational structure</i> based on purpose, audience, length, and required format for <i>expository</i> , narrative, and descriptive writing	This objective falls outside the scope of Lexia Reading S.O.S.

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W.4.7.4	Use available technology to access information by using a card catalog and multiple Internet sources	This objective falls outside the scope of Lexia Reading S.O.S.
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Drafting

W.4.7.5	Create a draft for <i>expository</i> writing with emphasis on organization by paragraphs -- introduction, main points with elaboration, and conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
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W.4.7.6	Create a draft for <i>narrative</i> writing that includes dialogue	This objective falls outside the scope of Lexia Reading S.O.S.
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W.4.7.7	Create an effective lead paragraph by using dialogue or a description of a character or setting	This objective falls outside the scope of Lexia Reading S.O.S.
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Revising

W.4.7.8	Revise content for <ul style="list-style-type: none"> • Central Idea • Organization • Unity • Elaboration (e.g., explanation, examples, description, etc.) • Clarity 	This objective falls outside the scope of Lexia Reading S.O.S.
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W.4.7.9	Revise <i>style</i> for <ul style="list-style-type: none"> • Sentence variety • <i>Tone</i> • <i>Voice</i> • Selected vocabulary • Selected information 	This objective falls outside the scope of Lexia Reading S.O.S.
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W.4.7.10	Revise writing using various tools/methods, such as peer and/or teacher collaboration, a revision checklist <i>rubric</i> , and/or reference materials (e.g., dictionary, thesaurus, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
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Editing: *Note to teacher: Align with Conventions Standard.*

W.4.7.11	Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> <ul style="list-style-type: none"> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers <ul style="list-style-type: none"> • Standard word order • <i>Usage</i> <ul style="list-style-type: none"> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> <ul style="list-style-type: none"> • Capitalization • Punctuation • Formatting • Spelling 	This objective falls outside the scope of Lexia Reading S.O.S.
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Publishing

W.4.7.12	Use available technology to experiment with various formats for a final written product	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.7.13	Maintain a writing <i>portfolio</i> that exhibits growth in meeting goals and expectations	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.7.14	Publish/share according to purpose and audience	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Writing

Standard 5: Purpose, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.

Purposes and Audiences

W.5.7.1	Write to develop narrative, <i>expository</i> , descriptive, and persuasive pieces	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.2	Select the form of writing that addresses the intended audience	This objective falls outside the scope of Lexia Reading S.O.S.

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Topics and Forms		
W.5.7.3	Create <i>expository</i> , narrative, descriptive, and persuasive writings	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.4	Write poems using a variety of techniques/devices, with emphasis on lyric poetry	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.5	Write research reports and document sources, summarizing, and paraphrasing	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.6	Write to reflect ideas/interpretations of multicultural and universal themes and concepts	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.7	Write with and without prompts for a sustained period of time	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.8	Write responses to literature that demonstrate understanding or interpretation	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.9	Write on demand with or without prompt within a given time frame	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.7.10	Write across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 6: Conventions		
Students shall apply knowledge of Standard English conventions in written work.		
Sentence Formation		
W.6.7.1	Vary sentence structure by using simple, compound, and complex sentences and different <i>kinds of sentences</i> <ul style="list-style-type: none"> • Declarative • Interrogative • Imperative • Exclamatory 	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.7.2	Write effective sentences by <i>embedding</i> clauses, prepositional and appositive phrases, and all compound elements	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.7.3	Use phrases and clauses to invert sentence order for emphasis and variety	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.7.4	Correct fragments, run-ons, comma splices, and fused sentences	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.7.5	<p>Analyze personal and peer <i>sentence formation</i> for effective use of the parts of speech</p> <ul style="list-style-type: none"> • Precise nouns • Pronouns <ul style="list-style-type: none"> • Demonstrative • Compound personal • Reflexive • Intensive <ul style="list-style-type: none"> • Personal • Interrogative • Relative • Indefinite • Active and linking verbs • Adjectives <ul style="list-style-type: none"> • Possessive • Article • Interrogative • Numeral • Demonstrative • Indefinite • Descriptive • Adverbs <ul style="list-style-type: none"> • Manner • Time • Place • Degree • Negative • Interrogative • Conjunctions <ul style="list-style-type: none"> • Coordinate • Correlative • Subordinate • Interjections for excitement • Prepositions to indicate relationships 	This objective falls outside the scope of Lexia Reading S.O.S.

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Usage		
W.6.7.6	Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Agreement <ul style="list-style-type: none"> • Subject-verb • Pronoun and antecedent • Parts of speech • Parts of a sentence and <i>sentence patterns</i> <ul style="list-style-type: none"> • S-V • S-V-DO • S-V-IO-DO • S-LV-PN • S-LV-PA • Conjugation in progressive verb forms • Prepositional phrases as modifiers • Dependent clauses 	This objective falls outside the scope of Lexia Reading S.O.S.
Spelling		
W.6.7.7	Spell words correctly in all writing	The opportunity to address this objective is available. See the following: Level I: Short Vowel Trap Level II: Letter Switch E-Maze Level III: At the Mall Level V: Latin Affixes
Capitalization		
W.6.7.8	Apply conventional rules of capitalization in writing	This objective falls outside the scope of Lexia Reading S.O.S.
Punctuation		
W.6.7.9	Apply conventional rules for all end marks and commas in writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.7.10	Use semi-colons and colons in compound and compound-complex sentences	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.7.11	Use colons in compound and compound-complex sentences and to introduce lists	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.7.12	Use double and single quotation marks in dialogue	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Writing

Standard 7: *Craftsmanship*

Students shall develop personal style and voice as they approach the craftsmanship of writing.

Purposefully shaping and controlling language

W.7.7.1	Use figurative language purposefully, such as personification and hyperbole, to shape and control language to affect readers	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.2	Use a variety of <i>sentence types</i> and lengths (see Conventions Standard 6)	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.3	Use word or sentence repetition for effect	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.4	Use transition words/phrases	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.5	Use purposeful vocabulary with emphasis on developing <i>voice</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.6	Create an effective lead and conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.7	Narrow the time focus of a piece of writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.8	Vary the placement of topic sentences	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.9	Use dialogue effectively	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.10	Use humor appropriately	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.7.11	Use writer's checklist or scoring guides/ <i>rubrics</i> to improve written work	This objective falls outside the scope of Lexia Reading S.O.S.

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W.7.7.12 Self-evaluate writing	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Reading	
Standard 9: Comprehension	
Students shall apply a variety of strategies to read and comprehend printed material.	
Application of the following Student Learning Expectations is based on grade-level texts that vary in length and complexity.	
Prior Knowledge	
R.9.7.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
Making Connections	
R.9.7.2 Infer the interrelations of text and world issues/events by applying connection strategies	This objective falls outside the scope of Lexia Reading S.O.S.
Using questioning and monitoring	
R.9.7.3 Prioritize questions formulated and purposes established for reading	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.4 Generate and prioritize questions related to universal themes to interpret meaning	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.5 Monitor reading strategies, including rereading, using resources and questions, and modify them when understanding breakdowns	This objective falls outside the scope of Lexia Reading S.O.S.
Using inferences and interpretations	
R.9.7.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.7 Infer a character's impact on plot development	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.8 Infer mood of text	This objective falls outside the scope of Lexia Reading S.O.S.

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R.9.7.9	Analyze literary elements of fiction with emphasis on plot development, including conflict, rising action, climax, falling action, and resolution	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.10	Compare and contrast points of view, such as first person, limited, and omniscient third person, and explain the effect on the overall theme of a literary work	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.11	Distinguish among stated fact, reasoned judgment, and opinion in text	This objective falls outside the scope of Lexia Reading S.O.S.
Determining Importance		
R.9.7.12	Identify main ideas and supporting evidence in short stories and novels	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.13	Use the <i>text features</i> to locate and recall information, with emphasis on graphics	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.14	Use knowledge of text structure(s) to enhance understanding with emphasis on problem/solution	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.15	Organize information, including simple outlining	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.16	Use skimming, scanning, note-taking, outlining, and questioning as study strategies	This objective falls outside the scope of Lexia Reading S.O.S.
Summarizing and Synthesizing		
R.9.7.17	Summarize the content of multiple chapters of a text	This objective falls outside the scope of Lexia Reading S.O.S.
Evaluating		
R.9.7.18	Evaluate the accuracy and appropriateness of the evidence used by the author to support claims and assertions	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.7.19	Evaluate personal, social, and political issues as presented in text	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Reading	
Standard 10: <i>Variety of text</i>	
Students shall read, examine, and respond to a wide range of texts for a variety of purposes.	
Exhibits behaviors and habits of an active reader	
R.10.7.1 Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New Level V: Meaning Structures
R.10.7.2 Read texts that reflect contributions of different cultural groups	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.7.3 Vary reading strategies according to text and purpose	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
Reading a variety of informational materials for enjoyment, critical analysis, and evaluation	
R.10.7.4 Understand how word choice and language structure convey an author's viewpoint	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.7.5 Use skimming, scanning, note taking, outlining, and questioning as study strategies	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.7.6 Organize and synthesize information for use in written and oral <i>presentation</i>	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of literature for enjoyment, critical analysis and evaluation	
R.10.7.7 Read a variety of literature, including short stories, science fiction, legends, and myths	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of poetry for enjoyment, critical analysis and evaluation	
R.10.7.8 Read a variety of poetry, with emphasis on lyric poetry	This objective falls outside the scope of Lexia Reading S.O.S.

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R.10.7.9	Identify the use of poetic devices, including comparison, <i>alliteration</i> , repetition, onomatopoeia, and rhyme	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.7.10	Examine the effect of imagery on the mood or meaning of the poem	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of practical materials for enjoyment, critical analysis and evaluation		
R.10.7.11	Read and utilize functional/ <i>practical texts</i> , including forms, reports, cover letters, letterheads, and business letters	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.7.12	Analyze advertisements for bias and propaganda	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Reading

Standard 11: Vocabulary, Word Study, and Fluency

Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

Word recognition

R.11.7.1	Automatically decode words to ensure focus on comprehension	Level III: Trails West Level IV: Winners Old & New
R.11.7.2	Continue to develop and maintain an adequate body of sight words	Level II: Picture It Level III: Trails West Level IV: Winners Old & New Level V: Special Accent Patterns
R.11.7.3	Add content words to sight vocabulary	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New

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Word Study and Vocabulary		
R.11.7.4	Use knowledge of root words and affixes and word relationships to determine meaning	Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms
R.11.7.5	Use context to determine meaning of multiple meaning words	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
R.11.7.6	Use resources to determine meaning of technical and specialized vocabulary	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.7.7	Determine useful and relevant words	Level III: Trails West Level IV: Winners Old & New
R.11.7.8	Identify and explain idioms and comparisons such as analogies, metaphors and similes to infer the literal and figurative meanings or phrases	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.7.9	Use knowledge of Greek and Latin word parts and roots to determine the meaning of subject related vocabulary	Level V: Latin Affixes Greek Combining Forms
R.11.7.10	Use context to determine meaning of multiple meaning words.	Level V: Meaning Structures Greek Combining Forms
Reading with fluency		
R.11.7.11	Read grade level text with an approximate rate of 167 words per minute	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.7.12	Read grade level text orally with accuracy and expression	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Inquiring/Researching	
Standard 12: <i>Research/Inquiry Process</i>	
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.	
Accessing information	
IR.12.7.1 Formulate original questions to select a topic for research	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.7.2 Use reference features (e.g., endnotes, etc.) and <i>text features</i> (e.g., endnotes, footnotes, bibliography, etc.) to access information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.7.3 Use print and electronic sources, such as card catalogs and computer databases, to locate information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.7.4 Gather information from more than one type of source (e.g., periodicals, books, learning logs, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.7.5 Evaluate sources to select those most reliable and appropriate to purpose and topic	This objective falls outside the scope of Lexia Reading S.O.S.
Interpreting Information	
IR.12.7.6 Use information presented in graphic sources to draw conclusions	<p>Level I: Short Vowel Key Short Vowel Spin</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Greek Combining Forms</p>
IR.12.7.7 Develop notes that include main topics, details, summaries, and paraphrasing from multiple types of sources	This objective falls outside the scope of Lexia Reading S.O.S.

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IR.12.7.8	Create a formal topic outline of main topic, sub-topics, and details	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.7.9	Use research to create one or more oral, written, or visual presentations/products	This objective falls outside the scope of Lexia Reading S.O.S.