

**Lexia Reading S.O.S. ©2002, Levels I-V
correlated to
Arkansas English Language Arts Standard Course of Study**

Grade 6

**Arkansas English Language Arts
Standard Course of Study
Grade 6**

Lexia Reading S.O.S.

Strand: Oral and Visual Communication		
The goal for each student is proficiency in all requirements at current and previous grades.		
Standard 1: <i>Speaking</i>		
Students shall demonstrate effective oral communication skills to express ideas and to present information.		
Speaking Vocabulary		
OV.1.6.1	Develop vocabulary from content area texts and personal reading	Level III: Trails West Level IV: Winners Old & New
OV.1.6.2	Use standard English in classroom discussion	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking behaviors		
OV.1.6.3	Use appropriate oral communication for various purposes and audiences	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.6.4	Demonstrate appropriate eye contact and posture	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.6.5	Use correct pronunciation and inflection to communicate ideas and information	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking to share understanding and information		
OV.1.6.6	Contribute appropriately to class discussion	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.6.7	Deliver oral <i>presentations</i> using standard English, appropriate vocabulary, and organization	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.6.8	Use a variety of <i>visual aids</i> in oral <i>presentations</i> across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for literary response and expression		
OV.1.6.9	Participate in a variety of speaking activities, including reading poems, skits, and plays	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for critical analysis and evaluation		
OV.1.6.10	Evaluate self and peers' contributions to discussions based on preset criteria	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Oral and Visual Communication	
Standard 2: <i>Listening</i>	
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.	
Listening for information and understanding	
OV.2.6.1 Demonstrate effective listening skills by exhibiting appropriate body language	This objective falls outside the scope of Lexia Reading S.O.S.
OV.2.6.2 Establish purpose for listening	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine</p> <p>Level III: Sea Hunt At the Mall Add It</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
OV.2.6.3 Listen attentively for main ideas and detail	This objective falls outside the scope of Lexia Reading S.O.S.

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<p>OV.2.6.4 Demonstrate attentive listening skills to respond to speaker’s message</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine</p> <p>Level III: Sea Hunt At the Mall Add It</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
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Listening for critical analysis and evaluation

<p>OV.2.6.5 Evaluate <i>presentations</i> using established criteria/<i>rubrics</i></p>	<p>This objective falls outside the scope of Lexia <i>Reading S.O.S.</i></p>
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Strand: Oral and Visual Communication		
Standard 3: <i>Media Literacy</i>		
Students shall demonstrate knowledge and understanding of media as a mode of communication.		
Utilizing media for information and understanding		
OV.3.6.1	View a variety of media (e.g., posters, film clips, periodicals, charts, cartoons, graphs, statistics, etc.) to enhance and show understanding of a specific topic	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing media for critical analysis and evaluation		
OV.3.6.2	Use appropriate criteria to evaluate media for bias	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing a variety of resources to produce visuals that communicate through print and non-print media		
OV.3.6.3	Create <i>visual aids</i> that convey information	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 4: <i>Process</i>		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.6.1	Generate ideas using such strategies as reading, discussing, <i>focused free-writing</i> , observing, brainstorming, and reading logs	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.2	Organize ideas by using such graphic organizers as webbing, mapping, charts/graphs, and formal outlining with main topics and sub-topics	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.3	Demonstrate an awareness of purpose and audience for all modes of written <i>discourse</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.4	Use available technology to access information by using a card catalog and the Internet	This objective falls outside the scope of Lexia Reading S.O.S.
Drafting		

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W.4.6.5	Use prewriting to draft <i>expository</i> paragraphs with emphasis on the following: <ul style="list-style-type: none"> • Central idea • Explanation • Elaboration • Unity • Purpose and audience 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.6	Organize <i>expository</i> paragraphs that include a topic sentence, supporting details, and a concluding sentence	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.7	Create an effective lead sentence for each paragraph by using such features as a factual statement or an unusual statement about the topic	This objective falls outside the scope of Lexia Reading S.O.S.
Revising		
W.4.6.8	Revise content for <ul style="list-style-type: none"> • Central Idea • Organization (e.g., beginning, middle, and end; sequencing ideas; major points of information, etc.) • Unity • Elaboration • Clarity 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.9	Revise <i>style</i> for <ul style="list-style-type: none"> • Sentence variety • <i>Tone</i> • <i>Voice</i> • Selected vocabulary • Selected information 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.10	Revise writing using various tools/methods, such as peer and/or teacher collaboration, a revision checklist, <i>rubric</i> , and/or reference materials (e.g., dictionary, thesaurus, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.

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Editing: Note to teacher: Align with Conventions Standard.		
W.4.6.11	Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> <ul style="list-style-type: none"> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers <ul style="list-style-type: none"> • Standard word order • <i>Usage</i> <ul style="list-style-type: none"> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> <ul style="list-style-type: none"> • Capitalization • Punctuation • Formatting • Spelling 	This objective falls outside the scope of Lexia Reading S.O.S.
Publishing		
W.4.6.12	Use available technology for sharing and/or publication	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.13	Maintain a writing <i>portfolio</i> that exhibits growth in meeting goals and expectations	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.6.14	Publish/share according to purpose and audience	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 5: Purpose, Topics, Forms and Audiences		
Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.		
Purposes and Audiences		
W.5.6.1	Write to describe, to inform, to entertain, to explain, and to persuade	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.2	Select the form of writing that addresses the intended audience	This objective falls outside the scope of Lexia Reading S.O.S.

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Topics and Forms		
W.5.6.3	Create <i>expository</i> , narrative, descriptive, and persuasive writings	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.4	Write poems using a variety of techniques/devices, with emphasis on narrative, including ballads	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.5	Write research reports using a variety of sources, summarizing, and paraphrasing	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.6	Write to reflect ideas/interpretations of multicultural and universal themes and concepts	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.7	Write with and without prompts for a sustained period of time	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.8	Write responses to literature that demonstrate understanding or interpretation	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.9	Write on demand with or without prompt within a given time frame	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.6.10	Write across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Writing		
Standard 6: Conventions		
Students shall apply knowledge of Standard English conventions in written work.		
Sentence Formation		
W.6.6.1	Use a variety of simple and compound sentences of varied lengths	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.6.2	Use different <i>kinds of sentences</i> <ul style="list-style-type: none"> • Declarative • Interrogative • Imperative • Exclamatory 	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.6.3	Use compound sentence elements (e.g., subjects, predicates, complements, and complete sentences, etc.) to combine sentences for more effective writing <i>style</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.6.4	Define, identify, and use natural and inverted sentence order for emphasis and variety	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.6.5	Identify and correct fragments and run-ons	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.6.6	Use knowledge of the parts of speech to construct effective sentences <ul style="list-style-type: none"> • Common and proper nouns • Pronouns to avoid repetition • Active and linking verbs • Adjectives to modify nouns and pronouns • Adverbs to modify verbs, adjectives, and other adverbs • Coordinate conjunctions to join • Interjections for excitement • Prepositions to indicate relationships 	This objective falls outside the scope of Lexia Reading S.O.S.

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Usage		
W.6.6.7	Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Parts of a sentence • Conjugation in perfect verb tenses • Possessive, nominative, and objective pronouns 	This objective falls outside the scope of Lexia Reading S.O.S.
Spelling		
W.6.6.8	Apply correct spelling to commonly misspelled words	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: E-Maze Search & Spell Find & Combine</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link</p> <p>Level IV: Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures</p>
W.6.6.9	Spell <i>homonyms</i> correctly according to usage	This objective falls outside the scope of Lexia Reading S.O.S.
Capitalization		
W.6.6.10	Apply conventional rules of capitalization in writing	This objective falls outside the scope of Lexia Reading S.O.S.

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Punctuation		
W.6.6.11	Apply conventional rules of punctuation in writing with emphasis on <ul style="list-style-type: none"> • End marks • Quotation marks • Comma in a series • Comma in compound sentences • Comma in complex sentence • Comma in direct address 	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 7: <i>Craftsmanship</i>		
Students shall develop personal style and voice as they approach the craftsmanship of writing.		
Purposefully shaping and controlling language		
W.7.6.1	Use figurative language purposefully, such as onomatopoeia, to shape and control language to affect readers	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.2	Use a variety of <i>sentence types</i> and lengths (see Conventions Standard 6)	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.3	Use word or sentence repetition for effect	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.4	Use transition words/phrases	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.5	Use purposeful vocabulary with emphasis on developing <i>style</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.6	Create a strong lead and conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.7	Narrow the time focus of a piece of writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.8	Use writer’s checklist or scoring guides/ <i>rubrics</i> to improve written work	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.6.9	Self-evaluate writing using checklists or scoring guides/ <i>rubrics</i>	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Reading	
Standard 9: <i>Comprehension</i>	
Students shall apply a variety of strategies to read and comprehend printed material.	
Application of the following Student Learning Expectations is based on grade-level texts that vary in length and complexity.	
Prior Knowledge	
R.9.6.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
Making Connections	
R.9.6.2 Analyze the interrelationships of text and world issues/events by applying connection strategies	This objective falls outside the scope of Lexia Reading S.O.S.
Using questioning and monitoring	
R.9.6.3 Generate and revise questions to establish purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.6.4 Generate and revise questions relevant to text and topics	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.6.5 Monitor comprehension in relation to questions generated	This objective falls outside the scope of Lexia Reading S.O.S.
Using inferences and interpretations	
R.9.6.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.6.7 Make inferences and draw conclusions about characters' traits and actions based on plot, setting, motives, and responses to other characters	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.6.8 Analyze literary elements of character, plot, and setting	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.6.9 Compare the actions, motives and appearance of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme	This objective falls outside the scope of Lexia Reading S.O.S.

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R.9.6.10	Distinguish among facts and inferences supported by evidence and opinions in text	This objective falls outside the scope of Lexia Reading S.O.S.
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Determining Importance

R.9.6.11	Use text information and background knowledge to draw conclusions and to make inferences (e.g., theme, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.12	Identify main ideas and supporting evidence in short reading passages	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.13	Use the <i>text features</i> to locate and recall information, with emphasis on cue words and phrases	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.14	Use knowledge of text structure(s) to enhance understanding with emphasis on cause/effect and compare/contrast	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.15	Classify and organize text information by determining subtopics of information	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.16	Use skimming and scanning to locate specific information to develop a general overview	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.17	Analyze information from the text, based on purpose and/or level of importance	This objective falls outside the scope of Lexia Reading S.O.S.
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Summarizing and Synthesizing

R.9.6.18	Summarize the content of a text	This objective falls outside the scope of Lexia Reading S.O.S.
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Evaluating

R.9.6.19	Identify events that advance the plot of a literary work and evaluate how those events relate to past, present, or future actions	This objective falls outside the scope of Lexia Reading S.O.S.
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R.9.6.20	Evaluate personal, social, and political issues as presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
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Strand: Reading	
Standard 10: Variety of text	
Students shall read, examine, and respond to a wide range of texts for a variety of purposes.	
Exhibits behaviors and habits of an active reader	
R.10.6.1	Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.2	Read texts that reflect contributions of different cultural groups
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.3	Vary reading strategies according to text and purpose
	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of informational materials for enjoyment, critical analysis, and evaluation	
R.10.6.4	Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.5	Compare/contrast information from multiple sources
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.6	Use skimming and scanning to locate specific information or to develop a general overview
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.7	Select informational sources appropriate for a given purpose
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.8	Organize and synthesize information for use in written and oral <i>presentation</i>
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.9	Understand and analyze the differences in structure of various informational text
	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of literature for enjoyment, critical analysis and evaluation	
R.10.6.10	Read a variety of literature, including historical fiction, autobiography, and realistic fiction
	This objective falls outside the scope of Lexia Reading S.O.S.

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Reading a variety of poetry for enjoyment, critical analysis and evaluation	
R.10.6.11	Read a variety of poetry, with emphasis on narrative, including ballads
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.12	Explain how form, including rhyme, rhythm, repetitions, line structure and punctuation, conveys the mood and meaning of a poem
	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of practical materials for enjoyment, critical analysis and evaluation	
R.10.6.13	Read and utilize functional/practical texts, including advertisements, slogans, brochures, and timelines
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.6.14	Analyze message through pictures, images, and photographs
	<p>Level I: Short Vowel Key Short Vowel Spin</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Greek Combining Forms</p>
R.10.6.15	Analyze selections through text, images, and photographs for a given purpose
	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Reading	
Standard 11: Vocabulary, Word Study, and Fluency	
Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.	
Word recognition	
R.11.6.1 Automatically decode words to ensure focus on comprehension	<p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p>
R.11.6.2 Continue to develop and maintain an adequate body of sight words	<p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Special Accent Patterns</p>
R.11.6.3 Add content words to sight vocabulary	<p>Level I: Short Vowel Spin</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Special Accent Patterns</p>
Word Study and Vocabulary	
R.11.6.4 Use knowledge of root words and affixes and word relationships to determine meaning	<p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>

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R.11.6.5	Use context to determine meaning of multiple meaning words	The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New
R.11.6.6	Use resources to determine meaning of technical and specialized vocabulary	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.6.7	Determine useful and relevant words	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.6.8	Explain the meaning of figurative language such as idioms, similes and metaphors	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.6.9	Identify word origins, derivations and inflections and foreign words	The opportunity to address this objective is available. See the following: Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms
R.11.6.10	Use context clues to select appropriate dictionary definition	The opportunity to address this objective is available. See the following: Level V: Meaning Structures Greek Combining Forms
Reading with fluency		
R.11.6.11	Read grade level text orally with an approximate rate of 145 words per minute	This objective falls outside the scope of Lexia Reading S.O.S.
R.11.6.12	Read grade level text orally with accuracy and expression	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Inquiring/Researching	
Standard 12: <i>Research/Inquiry Process</i>	
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.	
Accessing information	
IR.12.6.1 Generate questions to explore and select a specific topic for research	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.6.2 Use reference features (e.g., bibliographies, etc.) and <i>text features</i> (e.g., appendix, preface, index, glossary, etc.) to access information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.6.3 Use print and electronic sources, including computer databases, to locate information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.6.4 Gather information from more than one source appropriate to purpose and topic	This objective falls outside the scope of Lexia Reading S.O.S.
Interpreting Information	
IR.12.6.5 Interpret information from graphic sources	<p>Level I: Short Vowel Key Short Vowel Spin</p> <p>Level II: Picture It</p> <p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p> <p>Level V: Greek Combining Forms</p>
IR.12.6.6 Develop notes that include main ideas, summaries, and paraphrasing from one or more sources	This objective falls outside the scope of Lexia Reading S.O.S.

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IR.12.6.7	Create a formal topic outline of main and sub-topics	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
IR.12.6.8	Use research to create one or more oral, written, or visual <i>presentations/products</i>	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>