

**Lexia Reading S.O.S. ©2002, Levels I-V
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The goal for each student is proficiency in all requirements at current and previous grades.	
Strand: Oral and Visual Communication	
Standard 1: <i>Speaking</i>	
Students shall demonstrate effective oral communication skills to express ideas and to present information.	
Speaking Vocabulary	
OV.1.5.1 Develop vocabulary from content area texts	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.5.2 Use standard English in classroom discussion	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking behaviors	
OV.1.5.3 Use appropriate oral communication for various purposes and audiences	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.5.4 Demonstrate appropriate eye contact	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.5.5 Use correct pronunciation to communicate ideas and information	The opportunity to address this objective is available. See the following: Level I: Short Vowel Key Consonant Blast Master b, d, p Level II: Letter Switch E-Maze Level III: Sea Hunt At the Mall Level IV: Success!

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Speaking to share understanding and information		
OV.1.5.6	Contribute appropriately to class discussion	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.5.7	Deliver oral <i>presentations</i> using standard English and appropriate vocabulary	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.5.8	Use illustrations, pictures, and/or charts in oral <i>presentations</i> across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for literary response and expression		
OV.1.5.9	Participate in a variety of speaking activities, including dramatic readings of poetry or prose	This objective falls outside the scope of Lexia Reading S.O.S.
Speaking for critical analysis and evaluation		
OV.1.5.10	Evaluate self and peers' speaking performance based on preset criteria	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Oral and Visual Communication		
Standard 2: <i>Listening</i>		
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.		
Listening for information and understanding		
OV.2.5.1	Demonstrate effective listening skills by exhibiting appropriate body language	This objective falls outside the scope of Lexia Reading S.O.S.

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<p>OV.2.5.2 Establish purpose for listening</p>	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<p>OV.2.5.3 Listen attentively for main ideas</p>	<p>This objective falls outside the scope of Lexia Reading S.O.S.</p>

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OV.2.5.4	Demonstrate attentive listening skills to respond to speaker’s message	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap Short Vowel Spin</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine Picture It</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
Listening for critical analysis and evaluation		
OV.2.5.5	Evaluate <i>presentations</i> using established criteria/ <i>rubrics</i>	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>

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Strand: Oral and Visual Communication		
Standard 3: <i>Media Literacy</i>		
Students shall demonstrate knowledge and understanding of media as a mode of communication.		
Utilizing media for information and understanding		
OV.3.5.1	View a variety of media (e.g., posters, film clips, periodicals, charts, cartoons, etc.) to enhance and show understanding of a specific topic	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing media for critical analysis and evaluation		
OV.3.5.2	Differentiate between fact and opinion in media	This objective falls outside the scope of Lexia Reading S.O.S.
Utilizing a variety of resources to produce visuals that communicate through print and non-print media		
OV.3.5.3	Use <i>visual aids</i> to convey information	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 4: <i>Process</i>		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.		
Prewriting		
W.4.5.1	Generate ideas using such strategies as reading, discussing, <i>focused free-writing</i> , observing, and brainstorming	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.2	Organize ideas by using such graphic organizers as webbing, mapping, and formal outlining with main topics	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.3	Demonstrate an awareness of purpose and audience with emphasis on <i>expository</i> and letter writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.4	Use available technology to access information by using a card catalog	This objective falls outside the scope of Lexia Reading S.O.S.

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Drafting		
W.4.5.5	Use prewriting to draft <i>expository</i> paragraphs within an essay with emphasis on the following: <ul style="list-style-type: none"> • Central idea • Explanation • Elaboration • Unity • Purpose and audience 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.6	Organize <i>expository</i> paragraphs that include a topic sentence, supporting details, and a concluding sentence	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.7	Create an effective lead sentence for each paragraph by using such features as questions or exclamations	This objective falls outside the scope of Lexia Reading S.O.S.
Revising		
W.4.5.8	Revise content for <ul style="list-style-type: none"> • Central Idea • Organization (e.g., beginning, middle, and end; sequencing ideas; major points of information, etc.) • Unity • Elaboration • Clarity 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.9	Revise <i>style</i> for <ul style="list-style-type: none"> • Sentence variety • <i>Tone</i> • <i>Voice</i> • Selected vocabulary • Selected information 	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.10	Revise writing using various tools/methods, such as peer and/or teacher collaboration, a revision checklist, <i>rubric</i> , and/or reference materials (e.g., dictionary, thesaurus, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.

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Editing: *Note to teacher:* Align with Conventions

W.4.5.11	Edit individually or in groups for appropriate grade-level conventions, within the following features: <ul style="list-style-type: none"> • <i>Sentence formation</i> <ul style="list-style-type: none"> • Completeness • Absence of fused sentences • Expansion through standard coordination and modifiers • <i>Embedding</i> through standard subordination and modifiers <ul style="list-style-type: none"> • Standard word order • <i>Usage</i> <ul style="list-style-type: none"> • Standard inflections • Agreement • Word meaning • Conventions • <i>Mechanics</i> <ul style="list-style-type: none"> • Capitalization • Punctuation • Formatting • Spelling 	This objective falls outside the scope of Lexia Reading S.O.S.
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Publishing

W.4.5.12	Use available technology for sharing and/or publication	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.13	Maintain a writing <i>portfolio</i> that exhibits growth in meeting goals and expectations	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.5.14	Publish/share according to purpose and audience	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Writing

Standard 5: Purpose, Topics, Forms and Audiences

Students shall demonstrate competency in writing for a variety of purposes, topics, and audiences employing a wide range of forms.

Purposes and Audiences

W.5.5.1	Write to describe, to inform, to entertain, to explain, and to persuade	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.2	Select the form of writing that addresses the intended audience	This objective falls outside the scope of Lexia Reading S.O.S.

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Topics and Forms		
W.5.5.3	Create <i>expository</i> , narrative, descriptive, and persuasive writings	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.4	Write poems using a variety of techniques/devices, with emphasis on writing patterned and rhymed poetry	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.5	Write research reports using summarizing and paraphrasing	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.6	Write to reflect ideas/interpretations of multicultural and universal themes and concepts	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.7	Write with and without prompts for a sustained period of time	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.8	Write in response to literature	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.9	Write on demand with or without prompt within a given time frame	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.5.10	Write across the curriculum	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 6: Conventions		
Students shall apply knowledge of Standard English conventions in written work.		
Sentence Formation		
W.6.5.1	Use a variety of simple and compound sentences of varied lengths	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.5.2	Use different <i>kinds of sentences</i> <ul style="list-style-type: none"> • Declarative • Interrogative • Imperative • Exclamatory 	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.5.3	Use compound subjects and predicates to combine simple sentences for more effective writing <i>style</i>	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.5.4	Define, identify, and use natural and inverted sentence order for emphasis and variety	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.5.5	Identify and correct fragments and run-ons	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.5.6	Define and identify the parts of speech to construct effective sentences <ul style="list-style-type: none"> • Common and proper nouns • Pronouns to avoid repetition • Active and linking verbs • Adjectives to modify nouns and pronouns • Adverbs to modify verbs, adjectives, and other adverbs • Conjunctions to join • Interjections for excitement • Prepositions to indicate relationships 	This objective falls outside the scope of Lexia Reading S.O.S.
Usage		
W.6.5.7	Apply conventions of grammar with emphasis on the following: <ul style="list-style-type: none"> • Subject-verb agreement • Parts of speech • Parts of a sentence • Conjugation in simple verb tenses • Possessive pronouns 	This objective falls outside the scope of Lexia Reading S.O.S.
Spelling		
W.6.5.8	Spell words by applying the correct spelling of roots, bases, and affixes	<p>Level III: Add It</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
W.6.5.9	Spell <i>homonyms</i> correctly according to usage	This objective falls outside the scope of Lexia Reading S.O.S.

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Capitalization		
W.6.5.10	Apply conventional rules of capitalization in writing	This objective falls outside the scope of Lexia Reading S.O.S.
Punctuation		
W.6.5.11	Apply conventional rules of punctuation in writing with emphasis on <ul style="list-style-type: none"> • End marks • Quotation marks • Comma in a series • Comma in compound sentences • Comma in complex sentence • Comma in direct address 	This objective falls outside the scope of Lexia Reading S.O.S.
Strand: Writing		
Standard 7: <i>Craftsmanship</i>		
Students shall develop personal style and voice as they approach the craftsmanship of writing.		
Purposefully shaping and controlling language		
W.7.5.1	Use figurative language purposefully, such as simile and metaphor, to shape and control language	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.2	Use a variety of <i>sentence types</i> and lengths (see Conventions Standard 6)	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.3	Use transition words	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.4	Use purposeful vocabulary for emphasis or elaboration	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.5	Create a strong lead and conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.6	Use logical sequence	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.7	Use writer's checklist or scoring guides/ <i>rubrics</i> to improve written work	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.5.8	Self-evaluate writing using checklists or scoring guides/ <i>rubrics</i>	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Reading	
Standard 9: <i>Comprehension</i>	
Students shall apply a variety of strategies to read and comprehend printed material.	
Application of the following Student Learning Expectations is based on grade-level texts that vary in length and complexity.	
Prior Knowledge	
R.9.5.1 Use previewing, activating prior knowledge, predicting content of text, formulating questions, and establishing purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
Making Connections	
R.9.5.2 Describe the interrelationships between text and other content areas	This objective falls outside the scope of Lexia Reading S.O.S.
Using questioning and monitoring	
R.9.5.3 Generate questions to establish purposes for reading	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.4 Generate questions relevant to text and topics	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.5 Monitor comprehension in relation to questions generated	This objective falls outside the scope of Lexia Reading S.O.S.
Using inferences and interpretations	
R.9.5.6 Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.7 Make inferences supported by a character's thoughts, words and actions, or the narrator's description	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.8 Analyze literary elements of character, plot, and setting	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.9 Compare/contrast the actions, motives and appearance of characters in a work of fiction and discuss the importance of the contrasts to the plot	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.10 Distinguish among facts and inferences supported by evidence and opinions in text	This objective falls outside the scope of Lexia Reading S.O.S.

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Determining Importance		
R.9.5.11	Use such comprehension strategies as establishing purpose, inferring, and summarizing, to determine essential information	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.12	Identify main ideas and supporting evidence in short reading passages	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.13	Use the <i>text features</i> to locate and recall information, with emphasis on fonts/effects and illustrations/photographs	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.14	Use knowledge of text structure(s) to enhance understanding with emphasis on sequence and description	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.15	Classify and organize text information by level of importance in a variety of ways, including timelines and graphic organizers, to support and explain ideas	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.16	Scan materials to locate specific information	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.17	Skim materials to develop a general overview	This objective falls outside the scope of Lexia Reading S.O.S.
Summarizing and Synthesizing		
R.9.5.18	Retell stories with detail	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.19	Summarize information including main idea and significant supporting details	This objective falls outside the scope of Lexia Reading S.O.S.
Evaluating		
R.9.5.20	Evaluate a character's decision/action	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.5.21	Evaluate personal, social, and political issues as presented in text	This objective falls outside the scope of Lexia Reading S.O.S.

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Strand: Reading	
Standard 10: <i>Variety of text</i>	
Students shall read, examine, and respond to a wide range of texts for a variety of purposes.	
Exhibits behaviors and habits of an active reader	
R.10.5.1	Read for a substantial amount of time daily, including assigned and self-selected materials at independent and instructional levels
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.2	Read texts that reflect contributions of different cultural groups
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.3	Vary reading strategies according to text and purpose
	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of informational materials for enjoyment, critical analysis, and evaluation	
R.10.5.4	Read a variety of informational text, including textbooks, newspapers, magazines, and other instructional materials
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.5	Identify cause/effect and problem/solution relationships
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.6	Skim materials to locate specific information
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.7	Scan materials to develop a general overview
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.8	Locate information to support opinions, predictions, and conclusions
	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.9	Use knowledge of text structure to locate information and aid comprehension
	This objective falls outside the scope of Lexia Reading S.O.S.
Reading a variety of literature for enjoyment, critical analysis and evaluation	
R.10.5.10	Read a variety of literature, including historical fiction, biography, and realistic fiction
	This objective falls outside the scope of Lexia Reading S.O.S.

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Reading a variety of poetry for enjoyment, critical analysis and evaluation

R.10.5.11	Read a variety of poetry, with emphasis on rhymed and patterned	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.12	Describe the characteristics of rhymed and patterned poetry	This objective falls outside the scope of Lexia Reading S.O.S.

Reading a variety of practical materials for enjoyment, critical analysis and evaluation

R.10.5.13	Read and utilize functional/ <i>practical texts</i> , including catalogs, schedules, and diagrams	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.5.14	Use graphic organizers to analyze information	This objective falls outside the scope of Lexia Reading S.O.S.

Strand: Reading

Standard 11: *Vocabulary, Word Study, and Fluency*

Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

Word recognition

R.11.5.1	Automatically decode words to ensure focus on comprehension	Level III: Trails West Level IV: Winners Old & New
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R.11.5.2	Continue to develop and maintain an adequate body of sight words	<p>Level I: Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p>Level II: Letter Switch E-Maze Search & Spell Find & Combine</p> <p>Level III: Sea Hunt At the Mall Add It Quick Link Trails West</p> <p>Level IV: Detect & File Success! Syllable Puzzler</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
R.11.5.3	Add content words to sight vocabulary	<p>Level III: Trails West</p> <p>Level IV: Winners Old & New</p>

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Word Study and Vocabulary	
R.11.5.4 Use knowledge of root words and affixes and word relationships to determine meaning	<p>Level III: Add It</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
R.11.5.5 Use context to determine meaning of multiple meaning words	<p>The opportunity to address this objective is available. See the following:</p> <p>Level I: Short Vowel Spin</p> <p>Level II: Letter Switch Find & Combine Picture It</p> <p>Level III: At the Mall Add It Trails West</p> <p>Level IV: Success! Winners Old & New</p> <p>Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
R.11.5.6 Use resources to determine meaning of technical and specialized vocabulary	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>

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<p>R.11.5.7 Determine useful and relevant words</p>	<p>The opportunity to address this objective is available. See the following: Level III: Trails West Level IV: Winners Old & New</p>
<p>R.11.5.8 Identify figurative language such as idioms, similes and metaphors</p>	<p>This objective falls outside the scope of Lexia Reading S.O.S.</p>
<p>R.11.5.9 Use word origins including common roots and word parts from Greek and Latin to analyze the meaning and determine pronunciation and derivations of complex words</p>	<p>The opportunity to address this objective is available. See the following: Level III: Add It Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<p>R.11.5.10 Use context clues to select appropriate dictionary definition</p>	<p>The opportunity to address this objective is available. See the following: Level I: Short Vowel Spin Level II: Letter Switch Find & Combine Picture It Level III: Trails West Level IV: Success! Winners Old & New Level V: Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>

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R.11.5.11	Anticipate noun following noun markers including <i>a</i> , <i>an</i> , and <i>the</i>	This objective falls outside the scope of Lexia Reading S.O.S.
Reading with fluency		
R.11.5.12	Read grade level text orally with an approximate rate of 128 words per minute	The opportunity to address this objective is available. See the following: Level V: Special Accent Patterns
R.11.5.13	Read grade level text orally with accuracy and expression	The opportunity to address this objective is available. See the following: Level V: Special Accent Patterns
Strand: Inquiring/Researching		
Standard 12: Research/Inquiry Process		
Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.		
Accessing information		
IR.12.5.1	Generate questions to select a specific topic for research	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.2	Use reference features (e.g., table of contents, indices, and glossaries, etc.) and <i>text features</i> (e.g., format, graphics, sequence, diagrams, table of contents, etc.) to access information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.3	Use print and electronic sources, including the card catalog, to locate information	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.4	Gather information from a source appropriate to purpose and topic	This objective falls outside the scope of Lexia Reading S.O.S.

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Interpreting Information		
IR.12.5.5	Explain information presented in graphic sources	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.6	Develop notes to identify support, and paraphrase main ideas from text	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.7	Create a formal topic outline of main topics	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.5.8	Use research to create an oral, written, or visual <i>presentation</i> /product	This objective falls outside the scope of Lexia Reading S.O.S.