

**Lexia Reading S.O.S. ©2002, Levels I-V  
correlated to  
Arkansas English Language Arts Curriculum Frameworks  
Grade 4**

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<b>The goal for each student is proficiency in all requirements at current and previous grades.</b>	
<b>Strand: Oral and Visual Communications</b>	
<b>Standard 1. <i>Speaking</i>:</b>	
<b>Students shall demonstrate effective oral communication skills to express ideas and to present information.</b>	
<b>Speaking vocabulary</b>	
OV.1.4.1 Use subject-related information and vocabulary	The opportunity to address this objective is available. See the following: <b>Level III:</b> Trails West  <b>Level IV:</b> Winners Old & New
OV.1.4.2 Adjust language and vocabulary to fit an audience, topic, or purpose	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Speaking behaviors</b>	
OV.1.4.3 Focus on audience (i.e., appearance and facial expressions)	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.4 Make proper introductions and respond courteously	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.5 Adapt spoken language, including word choice	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.6 Communicate ideas and information with clarity	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Speaking to share understanding of information</b>	
OV.1.4.7 Give precise directions and instructions for more complex activities and tasks	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.8 Participate in formal and informal discussions about a variety of topics including state and/or national events	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.9 Encourage others to participate in discussions (i.e., avoid monopolizing the conversation and raise pertinent questions)	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Speaking for literary response and expression</b>	
OV.1.4.10 Tell and retell stories in a formal storytelling format using descriptive language, story elements, and <i>voice</i> to create interest and mood	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.11 Participate in a variety of speaking activities, including book reports	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Speaking for critical analysis and evaluation</b>	
OV.1.4.12 Ask and answer relevant questions and make contributions in small or large group discussions	This objective falls outside the scope of Lexia Reading S.O.S.
OV.1.4.13 Utilize established goals to improve speaking performance	This objective falls outside the scope of Lexia Reading S.O.S.

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**Strand: Oral and Visual Communication**

**Standard 2: *Listening***

**Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.**

**Listening for information and understanding**

OV.2.4.1 Demonstrate active listening behaviors  
(i.e., beginning note taking)

**Level I:**

Short Vowel Key  
Consonant Blast  
Master b, d, p  
Short Vowel Trap

**Level II:**

Letter Switch  
E-Maze  
Search & Spell  
Find & Combine

**Level III:**

Sea Hunt  
At the Mall  
Add It

**Level IV:**

Detect & File  
Success!  
Syllable Puzzler

**Level V:**

Anglo-Saxon Affixes  
Latin Affixes  
Special Accent Patterns  
Meaning Structures  
Greek Combining Forms

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OV.2.4.2 Listen and evaluate information

**Level I:**

Short Vowel Key  
Consonant Blast  
Master b, d, p  
Short Vowel Trap

**Level II:**

Letter Switch  
E-Maze  
Search & Spell  
Find & Combine

**Level III:**

Sea Hunt  
At the Mall  
Add It

**Level IV:**

Detect & File  
Success!  
Syllable Puzzler

**Level V:**

Anglo-Saxon Affixes  
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OV.2.4.3	Listen to understand, organize, and remember directions for doing tasks and assignments	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p><b>Level II:</b> Letter Switch E-Maze Search &amp; Spell Find &amp; Combine</p> <p><b>Level III:</b> Sea Hunt At the Mall Add It</p> <p><b>Level IV:</b> Detect &amp; File Success! Syllable Puzzler</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<b>Listening and responding to literature</b>		
OV.2.4.4	Listen and respond to literature, including inferring underlying themes or messages	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Listening for critical analysis and evaluation</b>		
OV.2.4.5	Identify/infer the purpose, content, organization, and delivery of verbal communication and nonverbal cues	This objective falls outside the scope of Lexia Reading S.O.S.
OV.2.4.6	Evaluate a performance on the basis of a predetermined criteria/ rubric developed by the class	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Strand: Oral and Visual Communication</b>		
<b>Standard 3: <i>Media Literacy</i></b>		
<b>Students shall demonstrate knowledge and understanding of media as a mode of communication.</b>		
<b>Utilizing media for information and understanding</b>		
OV.3.4.1	Distinguish the purpose of various types of media <i>presentations</i> , including persuasive <i>presentations</i>	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Utilizing media for personal response and expression</b>		
OV.3.4.2	Respond to media in a variety of ways (i.e., art, writing, discussion, and drama)	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Utilizing media for critical analysis and evaluation</b>		
OV.3.4.3	Compare and contrast the influence of media <i>presentations</i> on daily life	This objective falls outside the scope of Lexia Reading S.O.S.
OV.3.4.4	Interpret the role of advertising as a part of media	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Strand: Writing</b>		
<b>Standard 4: <i>Process</i></b>		
<b>Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</b>		
<b>Prewriting</b>		
W.4.4.1	Organize writing to convey a central idea	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.2	Focus on one aspect of a topic	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.3	Select relevant information from a variety of sources	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.4	Use available technology to collect information for writing	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Drafting</b>		
W.4.4.5	Develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs into larger units of text	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.6	Create an introduction that hooks the reader	This objective falls outside the scope of Lexia Reading S.O.S.

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W.4.4.7	Write several related paragraphs on the same topic	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.8	Develop strong closure	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.9	Draft information collected during reading and/or research into writing	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Revising</b>		
W.4.4.10	Revise writing to utilize elements of <i>style</i> , including word choice and sentence variation	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.11	Revise drafts for coherence, <i>style</i> , content and logical support of ideas based on peer responses and teacher conferences	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.12	Select a revision checklist to independently revise writing	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Editing</b> <i>Note to teacher: Align with Conventions Standard.</i>		
W.4.4.13	Edit for spelling of appropriate words, <i>usage</i> , punctuation, capitalization, and sentence structure without the aid of a checklist	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Publishing</b>		
W.4.4.14	Polish approximately ten pieces throughout the year (i.e., longer compositions, more descriptive passages, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.15	Use available technology for publishing	This objective falls outside the scope of Lexia Reading S.O.S.
W.4.4.16	Select pieces for a writing <i>portfolio</i> that demonstrate abilities to write in different genres for different audiences, purposes, and formats	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Strand: Writing</b>	
<b>Standard 5: Purposes, Topics, Forms and Audiences</b>	
<b>Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</b>	
<b>Purposes and Audiences</b>	
W.5.4.1 Write for a general audience (i.e., newspaper and website, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.2 Write to define, clarify, develop ideas, and express creativity	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.3 Record reactions to personal and school related experiences	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Topics and Forms</b>	
W.5.4.4 Write daily	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.5 Write informational text of at least three paragraphs on one topic using three sources of information	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.6 Write complex narrative, descriptive, expository, and persuasive compositions that have topic sentences, concrete sensory supporting details, a context to allow the reader to imagine the event, and a logical conclusion	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.7 Write <i>free verse</i> and <i>limericks</i>	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.8 Write mysteries and realistic fiction	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.9 Write summaries based on the main idea of a reading selection and its most significant details	This objective falls outside the scope of Lexia Reading S.O.S.
W.5.4.10 Write on demand to a specified prompt within a given time frame	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Strand: Writing</b>		
<b>Standard 6: Conventions</b>		
<b>Students shall apply knowledge of Standard English conventions in written work.</b>		
<b>Sentence Formation</b>		
W.6.4.1	Use a variety of simple, compound, and complex sentences (i.e., completeness and standard word order, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.2	Eliminate run-on sentences	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.3	Create sentences with compound subjects, verbs, and objects	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.4	Embed subordinating ideas in sentences (i.e., prepositional structures and infinitives, etc.)	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Usage</b>		
W.6.4.5	Employ standard English usage in writing, including subject-verb agreement, pronoun referents, and parts of speech	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.6	Maintain appropriate tense throughout text	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.7	Include prepositional phrases in writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.8	Eliminate double negatives	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.9	Use the articles <i>a</i> , <i>an</i> and <i>the</i> correctly	This objective falls outside the scope of Lexia Reading S.O.S.

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**Spelling**

W.6.4.10	Demonstrate use of conventional spelling by spelling most words correctly	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Short Vowel Key Consonant Blast Master b, d, p Short Vowel Trap</p> <p><b>Level II:</b> E-Maze Search &amp; Spell Find &amp; Combine</p> <p><b>Level III:</b> Sea Hunt At the Mall Add It Quick Link</p> <p><b>Level IV:</b> Success! Syllable Puzzler</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures</p>
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W.6.4.11	Use syllable juncture patterns to write multi-syllabic words (i.e., dropping final <i>e</i> , doubling consonants, and open and <i>closed syllables</i> )	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Find &amp; Combine</p> <p><b>Level III:</b> At the Mall Quick Link Trails West</p> <p><b>Level IV:</b> Detect &amp; File Success! Syllable Puzzler</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns</p>
W.6.4.12	Use knowledge of syllables and affixes to spell words correctly	<p><b>Level III:</b> Add It Trails West</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns Meaning Structures Greek Combining Forms</p>
<b>Capitalization</b>		
W.6.4.13	Demonstrate accurate use of capital letters	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.14	Capitalize dialogue	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Punctuation</b>		
W.6.4.15	Use apostrophe with plural possessives	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.16	Use quotation marks and commas with dialogue	This objective falls outside the scope of Lexia Reading S.O.S.

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W.6.4.17	Use commas to set off a person’s name in a sentence, when appropriate	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.18	Use a comma before a conjunction in a compound sentence	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.19	Use a comma with an introductory dependent clause	This objective falls outside the scope of Lexia Reading S.O.S.

**Formatting**

W.6.4.20	Format writing appropriately according to audience, purpose, and form	This objective falls outside the scope of Lexia Reading S.O.S.
W.6.4.21	Indicate paragraphs using indention or block style	This objective falls outside the scope of Lexia Reading S.O.S.

**Strand: Writing**

**Standard 7: Craftsmanship**

**Students shall develop personal style and voice as they approach the craftsmanship of writing.**

**Purposefully shaping and controlling language**

W.7.4.1	Engage the reader by developing a lead and a sense of closure	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.4.2	Use logical sequence	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.4.3	Use such descriptive language as action verbs, specific nouns, vivid adjectives, and adverbs to add interest to writing	This objective falls outside the scope of Lexia Reading S.O.S.
W.7.4.4	Describe characters and setting	This objective falls outside the scope of Lexia Reading S.O.S.

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W.7.4.5	Use diagrams, charts, or illustrations appropriate to the text	<p><b>Level I:</b> Short Vowel Key Short Vowel Spin</p> <p><b>Level II:</b> Picture It</p> <p><b>Level III:</b> Trails West</p> <p><b>Level IV:</b> Winners Old &amp; New</p> <p><b>Level V:</b> Greek Combining Forms</p>
W.7.4.6	Use purposeful vocabulary	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Search &amp; Spell</p> <p><b>Level V:</b> Meaning Structures Greek Combining Forms</p>
W.7.4.7	Respond to the writing of others by giving specific feedback on the clarity, coherence, logical order, elaboration, and support of ideas	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
W.7.4.8	Identify the most effective features of a piece of writing using criteria generated by the teacher or class	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>

**Strand: Reading**

**Standard 9: Comprehension**

**Students shall apply a variety of strategies to read and comprehend printed material.**

**Using prior knowledge to make meaning**

R.9.4.1	Organize prior knowledge and new information to make meaning of the text	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
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**Using connections to make meaning**

R.9.4.2	Make connections that demonstrate a deeper understanding of text related to self, text, and/or world	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
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<b>Using visualization to make meaning</b>		
R.9.4.3	Form mental pictures reflecting vivid details and personal connections with the text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.4.4	Revise mental pictures based on new information from the text	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Using questioning and monitoring to make meaning</b>		
R.9.4.5	Generate questions that reflect active engagement in the text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.4.6	Use additional resources to support answers to questions formulated before, during, and after reading	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Using inferences to make meaning</b>		
R.9.4.7	Infer the purpose of the text to expand comprehension	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.4.8	Describe how the author's purpose determines the choice of language and information in a text	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.4.9	Use inferences to expand understanding of content knowledge	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Determining importance to make meaning</b>		
R.9.4.10	Sort relevant and irrelevant information based on the purpose of reading	This objective falls outside the scope of Lexia Reading S.O.S.
R.9.4.11	Read a text for a variety of purposes	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Summarizing and synthesizing for meaning</b>		
R.9.4.12	Summarize content of selection, identifying important ideas and providing details for each important idea	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Strand: Reading</b>	
<b>Standard 10: <i>Variety of texts</i></b>	
<b>Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</b>	
<b>Exhibit behaviors and habits of an active reader</b>	
R.10.4.1 Read daily	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.2 Compare and contrast fiction and nonfiction	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.3 Analyze and compare the distinguishing features of familiar genres	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.4 Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including written responses, reading log interest list, and reading goals	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.5 Self-select materials on independent reading level based on personal interest, knowledge of authors, different types of texts, and estimation of text difficulty	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.6 Use graphic organizers, including main idea/detail maps and outlines to make meaning of the reading selection	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.7 Evaluate texts for appropriateness to reading tasks	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Reading a variety of informational materials for enjoyment and critical analysis</b>	
R.10.4.8 Read a variety of informational texts, including comparative formats	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.9 Recognize <i>expository</i> text structures which are comparative	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.10 Read critically to compare information from two or more sources	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>This objective falls outside the scope of Lexia Reading S.O.S.</b>	
<b>Reading a variety of literature for enjoyment and critical analysis</b>	
R.10.4.11 Read a variety of stories, including mysteries and realistic fiction	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.12 Identify and compare the story elements of mysteries and realistic fiction	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.13 Create own mystery and/or realistic fiction	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.14 Identify language and <i>literary devices</i> , including <i>tone</i>	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Reading a variety of poetry for enjoyment and critical analysis</b>	
R.10.4.15 Read a variety of poetry, including simple <i>free verse</i> and <i>limericks</i>	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.16 Discuss poetry to determine meaning	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.17 Analyze poetry to identify the characteristics of <i>diamantes</i>	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Reading a variety of practical materials for enjoyment and critical analysis</b>	
R.10.4.18 Read a variety of functional/ <i>practical texts</i> , including brochures, newspaper, and magazine articles	This objective falls outside the scope of Lexia Reading S.O.S.
R.10.4.19 Utilize functional texts, including brochures, newspaper, articles and magazines, to accomplish tasks	This objective falls outside the scope of Lexia Reading S.O.S.

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<b>Strand: Reading</b>	
<b>Standard 11: <i>Vocabulary, Word Study, and Fluency</i></b>	
<b>Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</b>	
<b>Meaning-based word recognition</b>	
R.11.4.1    Use context clues to determine the precise meaning of new words	<b>Level V:</b> Meaning Structures Greek Combining Forms
R.11.4.2    Use knowledge of plural possessive nouns and irregular verbs to read with meaning	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.4.3    Explain words with multiple meanings	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.4.4    Identify figurative language in reading	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
<b>Spelling-sound word recognition (phonics)</b>	
R.11.4.5    Refine strategies to decode multi-syllabic words	The opportunity to address this objective is available. See the following: <b>Level II:</b> Find & Combine  <b>Level III:</b> At the Mall Quick Link Trails West  <b>Level IV:</b> Detect & File Success! Syllable Puzzler Winners Old & New  <b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns

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R.11.4.6	Decode multi-syllabic words using more advanced syllable patterns	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Find &amp; Combine</p> <p><b>Level III:</b> At the Mall Quick Link Trails West</p> <p><b>Level IV:</b> Detect &amp; File Success! Syllable Puzzler Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes Special Accent Patterns</p>
R.11.4.7	Use related words to determine the spelling of unaccented syllables	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Consonant Blast Short Vowel Trap</p> <p><b>Level II:</b> Find &amp; Combine</p> <p><b>Level III:</b> At the Mall Quick Link</p> <p><b>Level IV:</b> Detect &amp; File Success! Syllable Puzzler Winners Old &amp; New</p> <p><b>Level V:</b> Anglo-Saxon Affixes Latin Affixes</p>

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<b>Sight word recognition</b>	
R.11.4.8 Add content words to sight vocabulary	The opportunity to address this objective is available. See the following: <b>Level III:</b> Trails West  <b>Level IV:</b> Winners Old & New
<b>Word Study and vocabulary</b>	
R.11.4.9 Use word-reference materials, including the glossary, dictionary, and thesaurus, to make meaning of unknown words	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
R.11.4.10 Recognize and use linking verbs	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>
<b>Accuracy of reading</b>	
R.11.4.11 Read grade level texts with accuracy of 90% or above	The opportunity to address this objective is available. See the following: <b>Level V:</b> Special Accent Patterns
<b>Reading with fluency and expression</b>	
R.11.4.12 Read grade level text fluently at approximately 118 words per minute	The opportunity to address this objective is available. See the following: <b>Level V:</b> Special Accent Patterns
R.11.4.13 Read familiar grade level texts using appropriate rhythm, pace, phrasing, punctuation, and intonation	The opportunity to address this objective is available. See the following: <b>Level V:</b> Special Accent Patterns
R.11.4.14 Adjust reading rate according to text demands	This objective falls outside the scope of Lexia <i>Reading S.O.S.</i>

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<b>Arkansas English Language Arts Curriculum Frameworks Grade 4</b>	<b>Lexia Reading S.O.S.</b>
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<b>Strand: Inquiring/Researching</b>	
<b>Standard 12: <i>Research/Inquiry Process</i></b>	
<b>Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</b>	
<b>Accessing information</b>	
IR.12.4.1     Formulate questions about a specific topic	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.4.2     Locate information in reference materials by using organizational features	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.4.3     Use guide words to locate words in dictionaries and topics in encyclopedias	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.4.4     Collect information about an assigned or self-selected topic using resources of the media center, including Internet, print, and media	This objective falls outside the scope of Lexia Reading S.O.S.
<b>Interpreting Information</b>	
IR.12.4.5     Use text formats and organizing tools as an aid in constructing meaning	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.4.6     Make generalizations and draw conclusions based on the research of the topic	This objective falls outside the scope of Lexia Reading S.O.S.
IR.12.4.7     Develop notes, learning logs, etc. to identify and support main ideas from text	This objective falls outside the scope of Lexia Reading S.O.S.