

**Lexia Primary Reading ©2005, Levels I-V  
correlated to  
Arkansas English Language Arts Curriculum Framework**

**Grade 1**

**Arkansas English Language Arts  
Curriculum Framework  
Grade 1**

***Lexia Primary Reading***

<b>The goal for each student is proficiency in all requirements at current and previous grades.</b>	
<b>Strand: Oral and Visual Communications</b>	
<b>Standard 1: <i>Speaking</i></b>	
<b>Students shall demonstrate effective oral communication skills to express ideas and to present information.</b>	
<b>Speaking vocabulary</b>	
OV.1.1.1 Use more descriptive and precise vocabulary to name and describe known items	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.2 Use singular and plural nouns appropriately in speech	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Speaking behaviors</b>	
OV.1.1.3 Focus on audience (i.e., eye contact)	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.4 Use voice level, phrasing, and intonation to speak clearly and audibly	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.5 Follow etiquette for conversation	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.6 Make appropriate comments and suggestions and ask clarifying questions about the ideas and work of others	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Speaking to share understanding of information</b>	
OV.1.1.7 Support spoken ideas and opinions with examples	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.8 Give simple two-step directions	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.9 Participate in discussions about a variety of topics, including classroom events	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Speaking for literary response and expression</b>	
OV.1.1.10 Tell and retell stories providing the characters, setting, problem, events, and resolution in logical order, with or without prompts	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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OV.1.1.11	Participate in a variety of speaking activities, including choral reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Speaking for critical analysis and evaluation</b>		
OV.1.1.12	Ask for clarification and explanation of words and ideas	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
OV.1.1.13	Accept contributions of teacher or group to improve speaking performance	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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**Strand: Oral and Visual Communication**

**Standard 2: *Listening***

**Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.**

**Listening for information and understanding**

<p>OV.2.1.1 Demonstrate active listening behaviors (i.e., taking turns to speak)</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>            Sounds to Letters            Consonant Castle            Sight Word Search I            Sort b, d, p            Short Vowel Match</p> <p><b>Level II:</b>            Sounds to Letters II            Consonant Blast            Sight Word Search II            Short Vowel Bridge            Picture-Word Match</p> <p><b>Level III:</b>            Sound Change            Sight Word Search III            Silent-E Switch            Fast Find            Silent-E Score</p> <p><b>Level IV:</b>            Word Hunt            Sight Word Search IV            Word Stairs            Pirate Ship            Group It I</p> <p><b>Level V:</b>            Super Change            Add It            Sight Word Search V            Elevator            Group It II</p>
<p>OV.2.1.2 Listen and identify topic</p>	<p>This objective falls outside the scope of <i>Lexia Primary Reading</i>.</p>

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<p>OV.2.1.3 Follow two-step oral directions</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>          Sounds to Letters          Consonant Castle          Sight Word Search I          Sort b, d, p          Short Vowel Match</p> <p><b>Level II:</b>          Sounds to Letters II          Consonant Blast          Sight Word Search II          Short Vowel Bridge          Picture-Word Match</p> <p><b>Level III:</b>          Sound Change          Sight Word Search III          Silent-E Switch          Fast Find          Silent-E Score</p> <p><b>Level IV:</b>          Word Hunt          Sight Word Search IV          Word Stairs          Pirate Ship          Group It I</p> <p><b>Level V:</b>          Super Change          Add It          Sight Word Search V          Elevator          Group It II</p>
<b>Listening and responding to literature</b>	
<p>OV.2.1.4 Listen to literature and respond appropriately, including predicting, connecting, questioning, and discussing the text</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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**Listening for critical analysis and evaluation**

<p>OV.2.1.5 Listen for specific information in order to respond with appropriate feedback</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>          Sounds to Letters          Consonant Castle          Sight Word Search I          Sort b, d, p          Short Vowel Match</p> <p><b>Level II:</b>          Sounds to Letters II          Consonant Blast          Sight Word Search II          Short Vowel Bridge          Picture-Word Match</p> <p><b>Level III:</b>          Sound Change          Sight Word Search III          Silent-E Switch          Fast Find          Silent-E Score</p> <p><b>Level IV:</b>          Word Hunt          Sight Word Search IV          Word Stairs          Pirate Ship          Group It I</p> <p><b>Level V:</b>          Super Change          Add It          Sight Word Search V          Elevator          Group It II</p>
<p>OV.2.1.6 Show interest in and respond appropriately to verbal and musical performances</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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**Strand: Oral and Visual Communication**

**Standard 3: *Media Literacy***

**Students shall demonstrate knowledge and understanding of media as a mode of communication.**

**Utilizing media for information and understanding**

<p>OV.3.1.1 Listen to and view a variety of media to understand and extend learning</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>            Sounds to Letters            Consonant Castle            Sight Word Search I            Sort b, d, p            Short Vowel Match</p> <p><b>Level II:</b>            Sounds to Letters II            Consonant Blast            Sight Word Search II            Short Vowel Bridge            Picture-Word Match</p> <p><b>Level III:</b>            Sound Change            Sight Word Search III            Silent-E Switch            Fast Find            Silent-E Score</p> <p><b>Level IV:</b>            Word Hunt            Sight Word Search IV            Word Stairs            Pirate Ship            Group It I</p> <p><b>Level V:</b>            Super Change            Add It            Sight Word Search V            Elevator            Group It II</p>
<p>OV.3.1.2 Explore media for ideas and relationships and for cultural awareness</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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<b>Utilizing media for personal response and expression</b>	
OV.3.1.3 Respond to media in a variety of ways (i.e., art, writing, and movement)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

<b>Utilizing media for critical analysis and evaluation</b>	
OV.3.1.4 Identify differences in a variety of media <i>presentations</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

**Strand: Writing**

**Standard 4: Process**

**Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.**

**Prewriting**

W.4.1.1 Create and maintain a topic list	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.2 Focus on one topic	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.3 Apply strategies to move from oral language to written language (i.e., orally compose message and verbally rehearse, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.4 Develop one topic	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.5 Use a story frame or paragraph frame to organize writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.6 Participate in teacher led prewriting activities to promote organization of writing (i.e., story maps, webbing, and graphic organizers)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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**Drafting**

W.4.1.7 Use prewriting activities to create a draft	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.8 Elaborate to expand an idea	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.9 Include an introductory sentence and a sense of closure	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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W.4.1.10	Use a core of high frequency words fluently	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.11	Use strategies for applying phonemic awareness and <i>phonics</i> knowledge (i.e., slowly articulate or segment words in order to hear sounds and record corresponding letters, break words at <i>onset</i> and <i>rime</i> to record corresponding letter patterns, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Revising</b>		
W.4.1.12	Reread and revise for meaning based on teacher conference	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.13	Elaborate message when prompted	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Editing:</b> <i>Note to teacher:</i> Align with Conventions Standard.		
W.4.1.14	Edit for complete sentences, appropriate capitalization, punctuation, and appropriate spelling	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.15	Utilize available resources to edit personal writing (i.e., editing checklist, personal dictionary, word wall, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Publishing</b>		
W.4.1.16	Prepare pieces for publication (i.e., illustrations, rewriting or typing, and page break, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.17	Share writing with others	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.18	Polish approximately ten pieces throughout the year (i.e., thank you notes, classroom book, posters, stories, and poems, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.19	Use available technology for publishing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.1.20	Select pieces for a writing <i>portfolio</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Strand: Writing</b>	
<b>Standard 5: Purposes, Topics, Forms and Audiences</b>	
Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.	
<b>Purposes and Audiences</b>	
W.5.1.1 Write for peers	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.2 Determine purpose for writing by explaining why some text forms may be more appropriate than others	This objective falls outside the scope of Lexia Primary Reading.
<b>Topics and Forms</b>	
W.5.1.3 Write daily	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.4 Write instructions with appropriate sequence	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.5 Write brief <i>expository</i> descriptions of a real object, person, place, or event using some detail	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.6 Write thank you notes, invitations, and personal narratives	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.7 Compose labels, captions, events, and/or stories in response to a theme or subject area	This objective falls outside the scope of Lexia Primary Reading.
W.5.1.8 Write <i>couplets</i> and <i>acrostics</i>	This objective falls outside the scope of Lexia Primary Reading.
<b>Strand: Writing</b>	
<b>Standard 6: Conventions</b>	
<b>Students shall apply knowledge of Standard English conventions in written work.</b>	
<b>Sentence Formation</b>	
W.6.1.1 Use basic sentence structure for simple sentences	This objective falls outside the scope of Lexia Primary Reading.
W.6.1.2 Vary sentence beginnings	This objective falls outside the scope of Lexia Primary Reading.

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<b>Usage</b>		
W.6.1.3	Use subject and verb agreement in simple sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Spelling</b>		
W.6.1.4	Use phonetic strategies to spell unknown words (i.e., segmentation and analogies to known words)	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sight Word Search I</p> <p><b>Level II:</b> Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sight Word Search III</p> <p><b>Level IV:</b> Sight Word Search IV Word Stairs Pirate Ship</p> <p><b>Level V:</b> Add It! Sight Word Search V</p>
W.6.1.5	Spell basic high frequency words correctly	<p><b>Level I:</b> Sight Word Search I</p> <p><b>Level II:</b> Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sight Word Search III</p> <p><b>Level IV:</b> Sight Word Search IV Word Stairs Pirate Ship</p>

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<b>Capitalization</b>		
W.6.1.6	Capitalize the beginning of sentence	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.1.7	Capitalize proper names	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Punctuation</b>		
W.6.1.8	Use periods at the end of a sentence	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Formatting</b>		
W.6.1.9	Write with the format of lines and spaces provided by the selected paper	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.1.10	Print legibly by forming letters and leaving spaces between words and sentences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Writing</b>		
<b>Standard 7: <i>Craftsmanship</i></b>		
<b>Students shall develop personal style and voice as they approach the craftsmanship of writing.</b>		
<b>Purposefully shaping and controlling language</b>		
W.7.1.1	Include some concrete details when writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.1.2	Imitate <i>narrative</i> elements and predictable language patterns derived from known texts	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.1.3	Use adjectives when writing about people, places, things, and events	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.1.4	Produce writing that uses the full range of words in their speaking vocabulary	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.1.5	Select more precise words when prompted	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.1.6	Use newly learned words in writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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W.7.1.7 Examine written work with teacher guidance to determine progress in writing and work habits	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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**Strand: Reading**

**Standard 8: *Foundations of Reading***

**Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.**

**Utilizing concepts about print**

R.8.1.1 Distinguish between letters, words and sentences	<p><b>Level I:</b> Sounds to Letters Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sound Change Sight Word Search III</p> <p><b>Level IV:</b> Word Hunt Sight Word Search IV Word Stairs</p> <p><b>Level V:</b> Super Change Add It! Sight Word Search V Elevator</p>
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R.8.1.2	Apply knowledge of letter, word, sentence and paragraph	<p><b>Level I:</b> Sounds to Letters Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sound Change Sight Word Search III</p> <p><b>Level IV:</b> Word Hunt Sight Word Search IV Word Stairs</p> <p><b>Level V:</b> Super Change Add It! Sight Word Search V Elevator</p>
R.8.1.3	Recognize that there are correct spellings for words	<p><b>Level I:</b> Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sight Word Search II Consonant Blast</p> <p><b>Level III:</b> Sight Word Search III Silent-E Score</p> <p><b>Level IV:</b> Sight Word Search IV</p> <p><b>Level V:</b> Super Change Sight Word Search V</p>
R.8.1.4	Identify the author and title of a book	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Developing phonological awareness</b>	
R.8.1.5 Blend <i>phonemes</i> fluently	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters Consonant Castle</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level III:</b> Silent-E Switch</p> <p><b>Level IV:</b> Group It I</p> <p><b>Level V:</b> Group It II</p>
R.8.1.6 Segment <i>phonemes</i> fluently (minimum 40 <i>phonemes</i> per minute)	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level III:</b> Sounds Change</p> <p><b>Level IV:</b> Word Stairs</p> <p><b>Level V:</b> Super Change</p>
R.8.1.7 Delete <i>phonemes</i> to create new words	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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R.8.1.8	Add <i>phonemes</i> to existing words to create new words	<b>Level III:</b> Silent-E Switch  <b>Level V:</b> Add It! Elevator
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R.8.1.9	Substitute one <i>phoneme</i> for another to make new words	<b>Level III:</b> Sound Change  <b>Level V:</b> Super Change
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**Strand: Reading**

**Standard 9: *Comprehension***

**Students shall apply a variety of strategies to read and comprehend printed material.**

**Using prior knowledge to make meaning**

R.9.1.1	Access appropriate prior knowledge to enhance and monitor the understanding of the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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**Using connections to make meaning**

R.9.1.2	Make connections from text to self during independent reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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R.9.1.3	Make connections from text to text during independent reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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**Using visualization to make meaning**

R.9.1.4	Form a mental picture from text read independently, including story elements or descriptions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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**Using questioning and monitoring to make meaning**

R.9.1.5	Ask and answer questions before, during, and after the reading, including <i>who, what, when, where, why</i> and <i>how</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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R.9.1.6	Locate information within the text to answer literal questions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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R.9.1.7	Ask questions that seek elaboration and justification	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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R.9.1.8	Know when the text doesn't make sense and search for clarification	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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<b>Using inferences to make meaning</b>	
R.9.1.9      Make and explain inferences from text, such as making predictions and drawing conclusions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Determining importance to make meaning</b>	
R.9.1.10      Retell stories identifying characters, setting, events, problem, and resolution	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.1.11      Create a main idea statement about a selection	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.1.12      Refer explicitly to parts of the text when presenting or defending a claim	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Summarizing and synthesizing for meaning</b>	
R.9.1.13      Retell a story by including story elements	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.1.14      Create art work and appropriate written responses that show comprehension of a text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Reading</b>	
<b>Standard 10: <i>Variety of texts</i></b>	
<b>Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</b>	
<b>Exhibit behaviors and habits of an active reader</b>	
R.10.1.1      Read daily	The opportunity to address this objective is available. See the following: <b>Level IV:</b> Word Hunt Pirate Ship  <b>Level V:</b> Elevator
R.10.1.2      Distinguish fantasy from realistic text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.3      Distinguish between fiction and nonfiction	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.4      Read and compare multiple books by the same author	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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R.10.1.5	Read during independent reading time	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.6	Read and reread with others through shared, partner, and choral reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.7	Talk about several books on the same theme	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.8	Respond to a wide variety of texts by contributing to a reading journal which demonstrates appropriate comprehension skills, including picture and written responses, reading log, and interest list	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.9	Self-select materials on independent reading level based on personal interest	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.10	Use graphic organizers, including lists, story frames, and T-charts, to make meaning of the reading selection	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Reading a variety of informational materials for enjoyment and critical analysis</b>		
R.10.1.11	Read a variety of simple informational books for specific information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.12	Sequence simple actions to make meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Reading a variety of literature for enjoyment and critical analysis</b>		
R.10.1.13	Read a variety of stories, plays, and predictable books	The opportunity to address this objective is available. See the following: <b>Level V:</b> Elevator
R.10.1.14	Identify story elements in simple stories	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.15	Create innovations from predictable texts	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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**Reading a variety of poetry for enjoyment and critical analysis**

R.10.1.16	Read simple poems, including <i>couplets</i> and <i>acrostics</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.17	Discuss simple poetry to determine meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.18	Analyze poetry to identify the characteristics of simple poems, including acrostics	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

**Reading a variety of practical materials for enjoyment and critical analysis**

R.10.1.19	Use various forms of functional print, including lunch menus and learning charts, to accomplish tasks	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.20	Understand the function of a dictionary	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.21	Use knowledge of alphabetical order by first letter when using a simple reference material	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.1.22	Use resources, including a table of contents, to enhance reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

**Strand: Reading**

**Standard 11: *Vocabulary, Word Study, and Fluency***

**Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.**

**Meaning-based word recognition**

R.11.1.1	Use knowledge of context clues to make sense of new words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.1.2	Determine word meanings by applying knowledge of compound words, regular plurals, common contractions, inflectional endings, and singular possessive nouns	<b>Level V:</b> Add It! Elevator
R.11.1.3	Refine the meanings of words through repeated encounters	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Spelling-sound word recognition (phonics)</b>		
R.11.1.4	Know the order of the letters in the alphabet	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.1.5	Decode single syllable words using initial and final consonants, short vowel patterns, <i>onsets</i> and <i>rimes</i> , blends and <i>digraphs</i> in continuous text	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Sight word recognition</b>		
R.11.1.6	Read fluently approximately 150 high frequency words encountered during reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Word Study and vocabulary</b>		
R.11.1.7	Sort and classify words by function or concept	<b>Level IV:</b> Group It I  <b>Level V:</b> Group It II
R.11.1.8	Discuss the meaning of new words encountered in independent and assisted reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.1.9	Experiment with language, including riddles and nonsense words and using them in speaking, reading, and writing	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Accuracy of reading</b>		
R.11.1.10	Read grade level texts with accuracy of 90% or above	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.1.11	Demonstrate automaticity of letter sounds and phonic patterns during reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.1.12	Monitor, cross check, and self correct as needed to make meaning of the text during reading	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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<b>Reading with fluency and expression</b>	
R.11.1.13 Read grade level text fluently at a minimum of 40 words per minute	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.1.14 Read familiar grade level texts using appropriate rhythm, pace, phrasing, punctuation, and intonation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Inquiring/Researching</b>	
<b>Standard 12: Research/Inquiry Process</b>	
<b>Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</b>	
<b>Accessing information</b>	
IR.12.1.1 Gather and collect information about a topic	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.1.2 Use alphabetical order to the first letter to access information	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.1.3 Use parts of a book to locate information, including table of contents	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.1.4 Access information from simple charts, graphs, and calendars	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Interpreting Information</b>	
IR.12.1.5 Stay on topic	This objective falls outside the scope of Lexia <i>Primary Reading</i> .