

**Lexia Primary Reading ©2006, Levels I-V  
correlated to  
Arkansas English Language Arts Curriculum Framework  
Kindergarten**

<b>Arkansas English Language Arts Curriculum Framework Kindergarten</b>	<b>Lexia Primary Reading</b>
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<b>The goal for each student is proficiency in all requirements at current and previous grades.</b>	
<b>Strand: Oral and Visual Communications</b>	
<b>Standard 1: <i>Speaking</i>:</b>	
<b>Students shall demonstrate effective oral communication skills to express ideas and to present information.</b>	
<b>Speaking vocabulary</b>	
OV.1.K.1 Name or describe people, places, things, locations, sizes, colors, shapes, numbers, and actions	The opportunity to address this objective is available. See the following: <b>Level I:</b> Short Vowel Match  <b>Level II:</b> Picture-Word Match  <b>Level III:</b> Fast Find  <b>Level IV:</b> Group It I  <b>Level V:</b> Group It II
<b>Speaking behaviors</b>	
OV.1.K.2 Focus on audience	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.K.3 Express ideas in complete sentences when speaking	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.K.4 Make appropriate comments about the ideas of others	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Speaking to share understanding of information</b>	
OV.1.K.5 Give simple one-step directions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.K.6 Participate in discussions about a variety of topics, including books and personal experiences	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Speaking for literary response and expression</b>	
OV.1.K.7 Use pictures to orally retell a story with a beginning, middle, and end, with or without prompts	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
OV.1.K.8 Participate in a variety of speaking activities including shared reading, oral retelling and dramatizations	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Speaking for critical analysis and evaluation</b>	
OV.1.K.9 Accept contributions of teacher to improve speaking performance	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Strand: Oral and Visual Communication</b>	
<b>Standard 2: <i>Listening</i></b>	
<b>Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</b>	
<b>Listening for information and understanding</b>	
<p>OV.2.K.1 Demonstrate active listening behaviors (i.e., facing the speaker, making eye contact, and maintaining attention)</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>            Sounds to Letters            Consonant Castle            Sight Word Search I            Sort b, d, p            Short Vowel Match</p> <p><b>Level II:</b>            Sounds to Letters II            Consonant Blast            Sight Word Search II            Short Vowel Bridge            Picture-Word Match</p> <p><b>Level III:</b>            Sound Change            Sight Word Search III            Silent-E Switch            Fast Find            Silent-E Score</p> <p><b>Level IV:</b>            Word Hunt            Sight Word Search IV            Word Stairs            Pirate Ship            Group It I</p> <p><b>Level V:</b>            Super Change            Add It!            Sight Word Search V            Elevator            Group It II</p>

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<p>OV.2.K.2 Listen for a purpose</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>          Sounds to Letters          Consonant Castle          Sight Word Search I          Sort b, d, p          Short Vowel Match</p> <p><b>Level II:</b>          Sounds to Letters II          Consonant Blast          Sight Word Search II          Short Vowel Bridge          Picture-Word Match</p> <p><b>Level III:</b>          Sound Change          Sight Word Search III          Silent-E Switch          Fast Find          Silent-E Score</p> <p><b>Level IV:</b>          Word Hunt          Sight Word Search IV          Word Stairs          Pirate Ship          Group It I</p> <p><b>Level V:</b>          Super Change          Add It!          Sight Word Search V          Elevator          Group It II</p>
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<p>OV.2.K.3 Follow one-step oral directions</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>          Sounds to Letters          Consonant Castle          Sight Word Search I          Sort b, d, p          Short Vowel Match</p> <p><b>Level II:</b>          Sounds to Letters II          Consonant Blast          Sight Word Search II          Short Vowel Bridge          Picture-Word Match</p> <p><b>Level III:</b>          Sound Change          Sight Word Search III          Silent-E Switch          Fast Find          Silent-E Score</p> <p><b>Level IV:</b>          Word Hunt          Sight Word Search IV          Word Stairs          Pirate Ship          Group It I</p> <p><b>Level V:</b>          Super Change          Add It!          Sight Word Search V          Elevator          Group It II</p>
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**Listening and responding to literature**

<p>OV.2.K.4 Listen to literature presented using a variety of media, including teacher reading, computer, or tape recording</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>
<p>OV.2.K.5 Listen to a variety of texts from various cultures read aloud every day</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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**Listening for critical analysis and evaluation**

OV.2.K.6 Listen for specific information

The opportunity to address this objective is available. See the following:

**Level I:**

Sounds to Letters  
Consonant Castle  
Sight Word Search I  
Sort b, d, p  
Short Vowel Match

**Level II:**

Sounds to Letters II  
Consonant Blast  
Sight Word Search II  
Short Vowel Bridge  
Picture-Word Match

**Level III:**

Sound Change  
Sight Word Search III  
Silent-E Switch  
Fast Find  
Silent-E Score

**Level IV:**

Word Hunt  
Sight Word Search IV  
Word Stairs  
Pirate Ship  
Group It I

**Level V:**

Super Change  
Add It!  
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Elevator  
Group It II

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**Lexia Primary Reading**

**Strand: Oral and Visual Communication**

**Standard 3: *Media Literacy***

**Students shall demonstrate knowledge and understanding of media as a mode of communication.**

**Utilizing media for information and understanding**

<p>OV.3.K.1 Listen to and view a variety of media to understand and extend learning</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>            Sounds to Letters            Consonant Castle            Sight Word Search I            Sort b, d, p            Short Vowel Match</p> <p><b>Level II:</b>            Sounds to Letters II            Consonant Blast            Sight Word Search II            Short Vowel Bridge            Picture-Word Match</p> <p><b>Level III:</b>            Sound Change            Sight Word Search III            Silent-E Switch            Fast Find            Silent-E Score</p> <p><b>Level IV:</b>            Word Hunt            Sight Word Search IV            Word Stairs            Pirate Ship            Group It I</p> <p><b>Level V:</b>            Super Change            Add It!            Sight Word Search V            Elevator            Group It II</p>
<p>OV.3.K.2 Identify the various types of media in daily life</p>	<p>This objective falls outside the scope of Lexia <i>Primary Reading</i>.</p>

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<b>Utilizing media for personal response and expression</b>		
OV.3.K.3	Respond to media in a variety of ways (i.e., art and movement)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Utilizing media for critical analysis and evaluation</b>		
OV.3.K.4	Review audio and video recordings of class <i>presentations</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Writing</b>		
<b>Standard 4: <i>Process</i></b>		
<b>Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</b>		
<b>Prewriting</b>		
W.4.K.1	Generate topics and content by drawing, sharing personal experiences, and responding to books	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.2	Apply strategies, when prompted, to move from oral language to written language (i.e., orally compose message and verbally rehearse, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.3	Participate in teacher led prewriting activities to develop an understanding of the <i>writing process</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Drafting</b>		
W.4.K.4	Use letters and phonetically spelled words to write about self-selected topics	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.5	Write from left to right and top to bottom and use return sweep	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.6	Apply strategies for moving from oral language to writing (i.e., reread text to get to next word in the message, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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W.4.K.7	Apply knowledge of letters and words (i.e., groups of letters represent words and a space occurs between words, etc.)	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sound Change Sight Word Search III</p> <p><b>Level IV:</b> Word Hunt Sight Word Search IV Word Stairs</p> <p><b>Level V:</b> Super Change Add It! Sight Word Search V Elevator</p>
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<p>W.4.K.8     Demonstrate understanding that letters must occur in a specific sequence within a word</p>	<p><b>Level I:</b> Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sight Word Search III</p> <p><b>Level IV:</b> Sight Word Search IV Word Stairs Pirate Ship</p> <p><b>Level V:</b> Add It! Sight Word Search V</p>
<p>W.4.K.9     Use strategies for applying phonemic awareness and <i>phonics</i> knowledge (i.e., break speech into words and leave spaces between words, slowly articulate or segment words in order to hear most salient sounds, etc.)</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Consonant Castle</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Short Vowel Bridge</p> <p><b>Level IV:</b> Word Stairs</p> <p><b>Level V:</b> Super Change</p>
<p>W.4.K.10    Write simple messages independently to demonstrate the understanding that speech can be written</p>	<p>This objective falls outside the scope of <i>Lexia Primary Reading</i>.</p>

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<b>Revising</b>		
W.4.K.11	Reread message to check for accuracy and meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.12	Participate in teacher-led revision	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Editing:</b> <i>Note to teacher:</i> Align with Conventions Standard.		
<b>Publishing</b>		
W.4.K.13	Prepare pieces for publication (i.e., illustrations, rewriting, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.14	Share writing with others	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.15	Contribute to the literate environment of the classroom/school by displaying writing samples (e.g., poems, word study charts, word walls, writing samples, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.4.K.16	Contribute to a writing <i>portfolio</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Writing</b>		
<b>Standard 5: Purposes, Topics, Forms and Audiences</b>		
<b>Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</b>		
<b>Purposes and Audiences</b>		
W.5.K.1	Write for self	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.K.2	Write and/or draw to communicate ideas	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.K.3	Explain some of the purposes for writing, such as telephone messages, recipes, or lists	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Topics and Forms</b>		
W.5.K.4	Write daily	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.K.5	Write brief personal narratives and simple informational text (i.e., journal writing, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.5.K.6	Respond by writing or drawing pictures to stories read aloud	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Writing</b>		
<b>Standard 6: Conventions</b>		
<b>Students shall apply knowledge of Standard English conventions in written work.</b>		
<b>Sentence Formation</b>		
W.6.K.1	Write simple sentences around known words, repetitive phrases, and sentence beginnings	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Usage</b>		
W.6.K.2	Use the <i>syntax</i> of oral language	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Spelling</b>		
W.6.K.3	Use phonetic strategies to spell unknown words (i.e., segmentation)	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Consonant Blast Short Vowel Bridge</p> <p><b>Level III:</b> Sound Change</p> <p><b>Level IV:</b> Sight Word Search IV Word Stairs Pirate Ship</p> <p><b>Level V:</b> Add It! Sight Word Search V</p>

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W.6.K.4	Spell a few high frequency words correctly	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Consonant Blast Short Vowel Bridge</p> <p><b>Level III:</b> Sound Change</p> <p><b>Level IV:</b> Sight Word Search IV Word Stairs Pirate Ship</p> <p><b>Level V:</b> Add It! Sight Word Search V</p>
<b>Capitalization</b>		
W.6.K.5	Capitalize own name	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.K.6	Capitalize pronoun <i>I</i>	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Punctuation</b>		
W.6.K.7	Begin to use punctuation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Formatting</b>		
W.6.K.8	Write left to right with return sweep	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.K.9	Leave spaces between words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.6.K.10	Use correct letter formation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Strand: Writing</b>		
<b>Standard 7: <i>Craftsmanship</i></b>		
<b>Students shall develop personal style and voice as they approach the craftsmanship of writing.</b>		
<b>Purposefully shaping and controlling language</b>		
W.7.K.1	Include drawings that support meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.K.2	Incorporates language acquired from reading and/or conversation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.K.3	Incorporate into personal writing literary language and <i>styles</i> heard or read in the classroom	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.K.4	Use predictable texts as model for own writing	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
W.7.K.5	Listen and respond to writings of others	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Reading</b>		
<b>Standard 8: <i>Foundations of Reading</i></b>		
<b>Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</b>		
<b>Utilizing concepts about print</b>		
R.8.K.1	Demonstrate understanding of the relationship between written and oral language	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.8.K.2	Demonstrate understanding of directionality (left to right, return sweep, top to bottom, front to back)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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R.8.K.3	Apply knowledge of letter and word	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters Consonant Castle Sight Word Search I</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sight Word Search II</p> <p><b>Level III:</b> Sound Change Sight Word Search III</p> <p><b>Level IV:</b> Word Hunt Sight Word Search IV Word Stairs</p> <p><b>Level V:</b> Super Change Add It! Sight Word Search V Elevator</p>
R.8.K.4	Apply knowledge of first and last (i.e., letter, sounds, words, etc.)	<p><b>Level I:</b> Consonant Castle</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level III:</b> Fast Find</p> <p><b>Level V:</b> Add It! Elevator</p>
R.8.K.5	Track known print using one-to-one correspondence	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.8.K.6	Identify the front cover and back cover of a book	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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R.8.K.7	Identify what an author does and what an illustrator does	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Developing phonological awareness</b>		
R.8.K.8	Identify and produce oral rhymes	The opportunity to address this objective is available. See the following: <b>Level III:</b> Sound Change
R.8.K.9	Segment oral language into sentences and words	The opportunity to address this objective is available. See the following: <b>Level I:</b> Sounds to Letters Consonant Castle Short Vowel Match  <b>Level II:</b> Sounds to Letters II Consonant Blast Short Vowel Bridge  <b>Level III:</b> Sound Change
R.8.K.10	Identify and work with syllables, <i>onsets, rimes</i> in spoken words	<b>Level I:</b> Sounds to Letters Consonant Castle  <b>Level II:</b> Sounds to Letters II Consonant Blast  <b>Level V:</b> Super Change Elevator

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R.8.K.11    Isolate individual <i>phonemes</i> in a word	<p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters Consonant Blast</p> <p><b>Level III:</b> Sound Change</p> <p><b>Level IV:</b> Word Stairs</p> <p><b>Level V:</b> Super Change</p>
R.8.K.12    *Recognize like <i>phonemes</i> in different words ( <i>phoneme</i> identity)	<p><b>Level I:</b> Sounds to Letters Consonant Castle Sort b, d, p</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast Sound Change</p> <p><b>Level V:</b> Super Change</p>
R.8.K.13    Categorize words with like and unlike <i>phonemes</i>	<p><b>Level I:</b> Sounds to Letters Consonant Castle</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level IV:</b> Group It I</p> <p><b>Level V:</b> Group It II</p>

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R.8.K.14	Blend separate <i>phonemes</i> orally into one-syllable words	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters Consonant Castle</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level III:</b> Silent-E Switch</p> <p><b>Level IV:</b> Group It I</p> <p><b>Level V:</b> Group It II</p>
R.8.K.15	Segment individual <i>phonemes</i> orally in one-syllable words	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters II Consonant Blast</p> <p><b>Level III:</b> Sound Change</p> <p><b>Level IV:</b> Word Stairs</p> <p><b>Level V:</b> Super Change</p>

**Strand: Reading**

**Standard 9: *Comprehension***

**Students shall apply a variety of strategies to read and comprehend printed material.**

**Using prior knowledge to make meaning**

R.9.K.1	Preview the selection and use prior knowledge to make reasonable predictions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
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<b>Using connections to make meaning</b>		
R.9.K.2	Make connections from text to self during read aloud	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.3	Make connections from text to text during read aloud	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Using visualization to make meaning</b>		
R.9.K.4	Form a mental picture from text read by the teacher, including story elements or descriptions	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Using questioning and monitoring to make meaning</b>		
R.9.K.5	Ask and answer questions about the text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.6	Ask and answer questions in response to what is heard or read	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Using inferences to make meaning</b>		
R.9.K.7	Predict what will happen next in a text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.8	Predict repetitive text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.9	Use pictures to make predictions about the content	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Determining importance to make meaning</b>		
R.9.K.10	Retell stories and events using beginning, middle, and end	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.11	Identify the topic or main idea of a selection	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Summarizing and synthesizing for meaning</b>		
R.9.K.12	Use a few details to retell a simple story with a beginning, middle, and end	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.9.K.13	Create art work and/or a simple written response that shows comprehension of a story	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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***Lexia Primary Reading***

R.9.K.14	Discuss reading with others	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Strand: Reading</b>		
<b>Standard 10: <i>Variety of texts</i></b>		
<b>Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</b>		
<b>Exhibit behaviors and habits of an active reader</b>		
R.10.K.1	Read daily	The opportunity to address this objective is available. See the following: <b>Level IV:</b> Word Hunt  <b>Level V:</b> Elevator
R.10.K.2	Read and explain own writing and drawings	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.K.3	Distinguish different forms of text, such as story or informational	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.K.4	Demonstrate knowledge of the content of the works of a single author	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.K.5	Participate actively (react, join in, predict, read along, etc.) when predictable and patterned selections are read aloud	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.K.6	Respond to a wide variety of texts by contributing to a reading journal/log which demonstrates appropriate comprehension skills, including picture and written responses	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.10.K.7	Select familiar books to read from a variety of sources, including classroom, home, and school library	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Reading a variety of informational materials for enjoyment and critical analysis</b>		
R.10.K.8	Identify the topics of nonfiction selections read aloud	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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***Lexia Primary Reading***

<b>Reading a variety of literature for enjoyment and critical analysis</b>		
R.10.K.9	Read a variety of simple repetitive texts, including poetry and nursery rhymes	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.10	Engage in literature (stories, songs, plays and poems, etc.)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.11	Participate in group innovations of text	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.12	Discuss beginning, middle, and end from books read aloud	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Reading a variety of poetry for enjoyment and critical analysis</b>		
R.10.K.13	Read familiar poems, nursery rhymes, and finger plays to explore rhythm and rhyme	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.14	Discuss familiar poems, nursery rhymes, and finger plays to determine meaning	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Reading a variety of practical materials for enjoyment and critical analysis</b>		
R.10.K.15	Read labels and environmental print	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.16	Identify common signs and logos	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.10.K.17	Use functional print such as name cards, labels, signs, calendar, and word walls to accomplish tasks	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Strand: Reading</b>		
<b>Standard 11: <i>Vocabulary, Word Study, and Fluency</i></b>		
<b>Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</b>		
<b>Meaning-based word recognition</b>		
R.11.K.1	Use context clues to predict text (i.e., pictures, repetitive texts)	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
R.11.K.2	Use story language in discussion and retellings	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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*Lexia Primary Reading*

<b>Spelling-sound word recognition (phonics)</b>	
R.11.K.3 Understand that a predictable relationship exists between written letters and spoken sounds	<p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters II</p>
R.11.K.4 Identify upper- and lower-case letters fluently	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.K.5 Identify the most common sound associated with individual letters	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters II</p>
R.11.K.6 Use letter-sound matches to decode simple words	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b> Sounds to Letters</p> <p><b>Level II:</b> Sounds to Letters II</p>
R.11.K.7 Use picture clues to cross check for word meaning	<p><b>Level II:</b> Picture-Word Match</p> <p><b>Level III:</b> Fast Find</p>
<b>Sight word recognition</b>	
R.11.K.8 Read approximately 25 high frequency words with automaticity during reading	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level II:</b> Picture Word Match</p> <p><b>Level III:</b> Fast Find</p> <p><b>Level IV:</b> Word Hunt</p> <p><b>Level V:</b> Elevator</p>

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R.11.K.9	Locate resources for finding words in the classroom, including word walls, charts, labels, name tags, and picture dictionaries	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
<b>Word Study and vocabulary</b>		
R.11.K.10	Sort and classify pictures or objects by concept or function	This objective falls outside the scope of <i>Lexia Primary Reading</i> .
R.11.K.11	Talk about words and word meanings as they are encountered in books and conversation	This objective falls outside the scope of <i>Lexia Primary Reading</i> .

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R.11.K.12	Experiment with language, including word families, rhyming words, and playing with words	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>            Sounds to Letters            Consonant Castle            Sight Word Search I            Short Vowel Match</p> <p><b>Level II:</b>            Sounds to Letters II            Consonant Blast            Sight Word Search II            Short Vowel Bridge            Picture-Word Match</p> <p><b>Level III:</b>            Sound Change            Sight Word Search III            Silent-E Switch            Fast Find            Silent-E Score</p> <p><b>Level IV:</b>            Word Hunt            Sight Word Search IV            Word Stairs            Pirate Ship            Group It I</p> <p><b>Level V:</b>            Super Change            Add It!            Sight Word Search V            Elevator            Group It II</p>
R.11.K.13	Describe common objects with general and specific words	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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***Lexia Primary Reading***

<b>Accuracy of reading</b>	
R.11.K.14 Read grade level texts with accuracy of 90% or above	The opportunity to address this objective is available. See the following: <b>Level II:</b> Picture Word Match  <b>Level III:</b> Fast Find  <b>Level IV:</b> Word Hunt  <b>Level V:</b> Elevator
R.11.K.15 Demonstrate automaticity of letter names and sounds	The opportunity to address this objective is available. See the following: <b>Level I:</b> Sounds to Letters Sort b, d, p  <b>Level II:</b> Sounds to Letters II Short Vowel Bridge
R.11.K.16 Self-monitor using cues to make sense of the reading	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
<b>Reading with fluency and expression</b>	
R.11.K.17 Demonstrate automaticity of letter names at a minimum of 40 letters per minute	The opportunity to address this objective is available. See the following: <b>Level I:</b> Sounds to Letters  <b>Level II:</b> Sounds to Letters II
R.11.K.18 Retell a favorite story using appropriate rhythm, pace, phrasing, and intonation	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<b>Strand: Inquiring/Researching</b>	
<b>Standard 12: <i>Research/Inquiry Process</i></b>	
<b>Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</b>	
<b>Accessing information</b>	
IR.12.K.1 Label objects and places	This objective falls outside the scope of Lexia <i>Primary Reading</i> .
IR.12.K.2 Understand the use of the library and access appropriate materials	This objective falls outside the scope of Lexia <i>Primary Reading</i> .

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<p>IR.12.K.3 Use both print and non-print classroom resources for information</p>	<p>The opportunity to address this objective is available. See the following:</p> <p><b>Level I:</b>          Sounds to Letters          Consonant Castle          Sight Word Search I          Sort b, d, p          Short Vowel Match</p> <p><b>Level II:</b>          Sounds to Letters II          Consonant Blast          Sight Word Search II          Short Vowel Bridge          Picture-Word Match</p> <p><b>Level III:</b>          Sound Change          Sight Word Search III          Silent-E Switch          Fast Find          Silent-E Score</p> <p><b>Level IV:</b>          Word Hunt          Sight Word Search IV          Word Stairs          Pirate Ship          Group It I</p> <p><b>Level V:</b>          Super Change          Add It!          Sight Word Search V          Elevator          Group It II</p>
<b>Interpreting Information</b>	
<p>IR.12.K.4 Share information about a topic</p>	<p>This objective falls outside the scope of <i>Lexia Primary Reading</i>.</p>