



Our World Begins with Reading®

Lexia Correlation to:
Scott Foresman Reading

**How Lexia software supports Scott
Foresman's basal reading curriculum
Grades K-3**

Lexia Learning Systems reading skills software is ideally suited as a supplement to core reading curricula. Lexia software provides an engaging, interactive program for students to practice and master the skills taught in core reading programs. Individualized, targeted practice keeps all levels of students challenged, sufficiently supported and continually engaged.

Purpose of this Correlation

This document is designed to assist you in using Lexia reading skills software as an effective supplement to *Scott Foresman Reading*.



Use the core curriculum to teach.

Use Lexia software for reinforcement and to inform instruction.

Use the two approaches together for stronger instruction and improved reading achievement.

How to Use this Correlation

Educators using Lexia software as a reading curriculum supplement can learn how Lexia's specific skill development activities align with existing basal reading programs.

Using Lexia's supplemental reading software in conjunction with *Scott Foresman Reading* strengthens the success of your reading program. First, Lexia software can help you differentiate instruction by providing individualized practice of the skills you are teaching through your core reading curriculum. Further, because Lexia software identifies areas where students are struggling, teachers can use the software's reports to inform instruction.

Features that Make Lexia Software an Ideal Supplement

- Supports the skills identified by No Child Left Behind and the National Reading Panel as critical to reading success, including phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Automatically branches to the appropriate unit to keep students challenged.
- Allows teachers to select a specific skill to coordinate practice with instruction.
- Offers detailed reports that document all student work and progress.
- Delivers proven results as demonstrated in published outcomes studies.

Lexia Software Recommended Uses

A Supplement for all Students - Lexia software provides an engaging and interactive way for all students to develop mastery of basic reading skills they are learning through their core curriculum.

RtI - Addresses recommended practices of the Response to Intervention (RtI) model, including detailed use and progress reports, so teachers can track student learning and provide individualized intervention support.

ELL - For English Language Learners, the software follows the sequential and systematic approach recommended by National Reading Panel findings. It provides the practice ELL students especially need to master phonemic awareness and other critical decoding skills that provide the foundation for learning to read in English.

Special Education - Special Education students often need extra reinforcement of the skills they are learning. Lexia software's automatic branching feature keeps track of progress and time on task, and will repeat exercises until each skill is mastered. Students get the practice and affirmation they need.

Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 1 - 2	Phonemic Awareness: Rhyme Connect sounds to letters Integrate sounds and letters Listening for change of words Count words in sentence Segment and blend words Repeat sentences Blend, change, segment sounds Change words Identify final sounds Count syllables Medial vowels Count phonemes	Early Reading Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide
Units: 1 - 2	Phonics: Review alphabet Introduce, practice, build words with initial consonants: m, j, d, t, b, r, y, g, p, v, c, qu, z, k, l, x, f, w, n, s, h, m Introduce, review, build, read words short vowel: a, e, i, o, u	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate Primary Reading Level 1: <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match
Units: 3 - 4	Phonemic Awareness: Connect sounds to letters Integrate sounds and letters Blend phonemes Onset and rime Segment and blend words Identify initial sounds Make word family Repeat sentence Count words, sounds Finish the rhyme Sort by sounds Substitute initial consonants Identify final sounds	Early Reading Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide

Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 3 - 4	Phonics: Introduce, practice, build, read words with initial consonants: c, p, n, h, r, l, d, g, k, w Practice, build words short vowel: a, i, o	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters • Consonant Castle(beginning and ending consonants) • Sort b/d/p • Short Vowel Match
Units: 5 - 6	Phonemic Awareness: Connect sounds to letters Delete, substitute, segment, blend, change, count phonemes Identify initial sounds Count, clap, identify syllables Substitute initial sounds Make word family Repeat sentence Count words, sounds Match ending sounds, final consonants, medial consonants Listen for blends in words Segment and replace Substitute endings, medial vowels Manipulate sounds	Early Reading Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide
Units: 5 - 6	Phonics: Introduce, practice, build, read words with initial consonants: j, w, v, qu, x, y, z, t Build silly sentences Practice, build words short vowel: e, u Make words using blends Identify same vowel words	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters • Consonant Castle(beginning and ending consonants) • Sort b/d/p • Short Vowel Match

Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
All Units	High Frequency <i>Irregular</i> Words: Learn, review, practice irregular words for all units	Primary Reading Level 1: <ul style="list-style-type: none"> • Sight Word Search I Level 2: <ul style="list-style-type: none"> • Sight Word Search II

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 1 - 2	Phonemic Awareness: Rhyming Letter recognition Connect sounds to letters Identify initial consonants Sound discrimination Change initial sound Count words in sentence Segment syllables Identify final consonants Identify short vowels Segment and blend words	Early Reading * Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide
Unit: 1	Phonics: Review alphabet Introduce, teach initial consonants: m, r, s, b, t, c, n, p, f, g, l, h, d, k, j, w, v Introduce, review, build words short vowel: a, i, o, e, u Learn, practice onset/rime: -an, -ap, -at, -ig, -it, -op, -ot, -en, -et, -ug, -up, -ut	Early Reading <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>Consonant Tree I, II, III</i> • <i>Short Vowel Crate</i> Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters • Consonant Castle • Sort b/d/p • Short Vowel Match Level 2: <ul style="list-style-type: none"> • Sounds to Letters II • Short Vowel Bridge • Picture-Word Match (short vowel CVC words)
Unit: 2	Introduce, decode, spell, build words final consonant: n, t, d, p, g, m, b, k, s, r, f, l, x Decode, build words short vowel: a, i Learn final: ck Plural s Learn endings: -ing, -s	

* Suggested for beginning or “at risk” readers

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 3 - 4	Phonemic Awareness: State rhyming words Identify double final consonants Blending Connect sounds to letters Identify medial vowels Identify initial/final consonant blends Blend words and syllables Identify long vowel sounds in words Identify digraph sounds	

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 3 - 4	Phonics: Decode, build words short vowel: e, u Introduce double final consonants Learn initial blends: r, l, s Introduce soft sound: Learn final consonant blends Practice CVC words Introduce, decode, spell, build words long VCe: a-e, i-e, o-e, u-e Learn long vowel: e, ee Medial consonants Learn endings: -ed Learn initial digraphs: ch, th, sh, wh Compound words Final digraphs	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Pairs Primary Reading Level 2: <ul style="list-style-type: none"> • Sounds to Letters II • Consonant Blast (beginning and ending consonant digraphs and blends) • Short Vowel Bridge • Picture-Word Match (short vowel CVC words) Level 3: <ul style="list-style-type: none"> • Sound Change • Silent-e Switch • Fast Find (consonant blends and digraphs, silent-e) • Silent-e Score Level 4 <ul style="list-style-type: none"> • Word Hunt (consonant blends and digraphs, silent-e)
Units: 5 - 6	Phonemic Awareness: Blend Focus on medial and final vowels Compound words Connect sounds to letters Segment and blend Focus on r-controlled in medial place Medial diphthongs Medial consonants Vowel pairs: final Segment multi-syllable words	

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Units: 1 - 6	Phonemic Awareness: Connect sounds to letters Segment phonemes Blend words with final consonant blends Onset and rime Substitute medial, final, initial phonemes Listening for syllables Listening for long vowels in syllables	

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Units: 1 - 2	Phonics: Review, blend, spell words with short vowel: a, i, u, e, o Review initial blend: l, r, s Review double final consonants Review final consonant blends Review long vowel: VCe Review initial consonant digraphs Review, practice long vowel: ee, ea, e, y, ai, ay, i, igh, y, ie, o, oa, ow, oe Review, practice word part: -ed, -s, -es, -ing Review final consonant digraphs Review syllable types Practice, read r-controlled: er, ir, ur Review, practice medial consonants in 2- syllable words Compound words	Primary Reading <i>Level 1: Review</i> <ul style="list-style-type: none"> • <i>Sounds to Letters</i> • <i>Consonant Castle (beginning and ending consonants)</i> • <i>Sort b/d/p</i> • <i>Short Vowel Match</i> <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>Sounds to Letters II</i> • <i>Consonant Blast (beginning and ending consonant digraphs and blends)</i> • <i>Short Vowel Bridge</i> • <i>Picture-Word Match (short vowel CVC words)</i> <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Sound Change</i> • <i>Silent-e Switch</i> • <i>Fast Find (consonant blends and digraphs, silent-e)</i> • <i>Silent-e Score</i> <i>Level 4:</i> <ul style="list-style-type: none"> • <i>Word Hunt (consonant blends and digraphs, silent-e)</i> • <i>Word Stairs (r-controlled vowels)</i> • <i>Pirate Ship (vowel pairs)</i> • <i>Group It I (silent-e, r-controlled, vowel pairs)</i> <i>Level 5:</i> <ul style="list-style-type: none"> • <i>Super Change</i> • <i>Add It (suffixes)</i> • <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable)</i> • <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i>

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Units: 3 - 4	Phonics: Review, blend, spell words diphthong: ou, ow, oi, oy Review, practice endings: -ed, -ing, -es, -s Review, learn r-controlled: ar, or, ore, oor, our, ear, eer Introduce, practice vowel pairs: ew, oo, ou, ea (short) Review, practice vowel y: i, e Review, practice, spell suffix: -ly, -ful, -er Learn, review sounds of a: a, al, au, aw, ough	Primary Reading Level 4: <ul style="list-style-type: none"> • Word Stairs (r-controlled vowels) • Word Hunt (consonant blends and digraphs, silent-e) • Pirate Ship (vowel pairs) • Group It I (silent-e, r-controlled, vowel pairs) Level 5: <ul style="list-style-type: none"> • Super Change • Add It (suffixes) • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)
Units: 5 - 6	Phonics: Spell, read short u: ou Multisyllabic words Review: aw, ough Review plural: -s, -es Review vowel pair: ue, au, ei, eigh, ie, ey, ea, ei Learn, blend words prefix: ex-, un-, dis-, re-, Review suffix: -ly, -ful Review, learn f sound: gh, ph, lf Compound words Learn, review r-controlled: air, are, ear, our Learn, review soft g: dge Learn hard /k/ sound: ch, sch Learn suffix: tion Learn, review open syllables	Primary Reading Level 4: <ul style="list-style-type: none"> • Word Stairs (r-controlled vowels) • Word Hunt (consonant blends and digraphs, silent-e) • Group It I (silent-e, r-controlled, vowel pairs) • Pirate Ship (vowel pairs) Level 5: <ul style="list-style-type: none"> • Super Change • Add It (suffixes) • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
All Units	High Frequency <i>Irregular</i> Words: Learn, review, practice irregular words for all units	Primary Reading Level 4: <ul style="list-style-type: none"> • Sight Word Search IV

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 1 - 2	Phonics: Identify, read, spell, build short vowels Review inflected endings Review double consonants Identify, read, spell, build all long vowel: a, i, o, e, u Compound words Review vowel pairs: oo, ou, ow 2 Sounds of c and g	Primary Reading <i>Level 5: Review</i> <ul style="list-style-type: none"> • <i>Super Change</i> • <i>Add It (suffixes)</i> • <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable)</i> • <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i> Strategies for Older Students <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>2 Syllable Words I</i> • <i>Sentences and Paragraphs</i> <i>Level 4:</i> <ul style="list-style-type: none"> • <i>2 Sounds of c and g</i>

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 3 - 4	Phonics: Review diphthongs Learn new r-controlled: air, er, ear, eer Base words Decode, spell suffix: -er, -or, -ist, -ness, -ly, -ful, -ous Medial consonant digraphs: th, ph, sh, ch Review initial/final consonant blends 3-Letter blends Learn, review diphthong: oi/oy Possessives, plurals Learn new r-controlled: Ear, ere, ir, ur, or Identify, read, spell, build words suffix: -ness, -ly, -ful, -ous	Primary Reading <i>Level 5: Review</i> <ul style="list-style-type: none"> • <i>Super Change</i> • <i>Add It (suffixes)</i> • <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable)</i> • <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i> Strategies for Older Students <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Vowel Digraphs</i> • <i>Vowel –r</i> • <i>Suffixes</i> • <i>2 Syllable Words II</i> • <i>Paragraphs I</i> <i>Level 4:</i> <ul style="list-style-type: none"> • <i>Syllable Types</i> • <i>2 Sounds of c and g</i> • <i>3 Syllable Words</i> • <i>Paragraph II</i> <i>Level 5:</i> <ul style="list-style-type: none"> • <i>Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix)</i> • <i>Latin (multi-syllable words with Latin prefix/suffix)</i>

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Scott Foresman Reading 2004	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 5 - 6	Phonics: Read, spell: -s, -es Practice consonants: c, k, ch /k/ Review r-controlled Practice prefix: im-, dis-, non-, un-, re- Plural nouns Endings: -ed, -ing Read, spell: wh /h/ Learn, practice: schwa Syllabication Inflected endings Latin (multi-syllable words with Latin prefix/suffix) suffix: -al Learn vowel pairs: au/aw, ui, ew Learn affixes	Primary Reading Level 5: <ul style="list-style-type: none"> • Super Change • Add It (suffixes) • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs) Strategies for Older Students Level 4: <ul style="list-style-type: none"> • Syllable Types • 2 Sounds of c and g • 3 Syllable Words • Paragraph II Level 5: <ul style="list-style-type: none"> • Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix) • Latin (multi-syllable words with Latin prefix/suffix) • Special Accents
All Units	High Frequency Irregular Words: Learn, review, practice irregular words for all units	Primary Reading Level 5: <ul style="list-style-type: none"> • Sight Word Search V