



Our World Begins with Reading®

Lexia Correlation to:
SRA Open Court Reading

**How Lexia software supports Open
Court's basal reading curriculum
Grades K-3**

Lexia Learning Systems reading skills software is ideally suited as a supplement to core reading curricula. Lexia software provides an engaging, interactive program for students to practice and master the skills taught in core reading programs. Individualized, targeted practice keeps all levels of students challenged, sufficiently supported and continually engaged.

Purpose of this Correlation

This document is designed to assist you in using Lexia reading skills software as an effective supplement to *SRA Open Court Reading*.



Use the core curriculum to teach.

Use Lexia software for reinforcement and to inform instruction.

Use the two approaches together for stronger instruction and improved reading achievement.

How to Use this Correlation

Educators using Lexia software as a reading curriculum supplement can learn how Lexia's specific skill development activities align with existing basal reading programs.

Using Lexia's supplemental reading software in conjunction with *Open Court Reading* strengthens the success of your reading program. First, Lexia software can help you differentiate instruction by providing individualized practice of the skills you are teaching through your core reading curriculum. Further, because Lexia software identifies areas where students are struggling, teachers can use the software's reports to inform instruction.

Features that Make Lexia Software an Ideal Supplement

- Supports the skills identified by No Child Left Behind and the National Reading Panel as critical to reading success, including phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Automatically branches to the appropriate unit to keep students challenged.
- Allows teachers to select a specific skill to coordinate practice with instruction.
- Offers detailed reports that document all student work and progress.
- Delivers proven results as demonstrated in published outcomes studies.

Lexia Software Recommended Uses

A Supplement for all Students - Lexia software provides an engaging and interactive way for all students to develop mastery of basic reading skills they are learning through their core curriculum.

RtI - Addresses recommended practices of the Response to Intervention (RtI) model, including detailed use and progress reports, so teachers can track student learning and provide individualized intervention support.

ELL - For English Language Learners, the software follows the sequential and systematic approach recommended by National Reading Panel findings. It provides the practice ELL students especially need to master phonemic awareness and other critical decoding skills that provide the foundation for learning to read in English.

Special Education - Special Education students often need extra reinforcement of the skills they are learning. Lexia software's automatic branching feature keeps track of progress and time on task, and will repeat exercises until each skill is mastered. Students get the practice and affirmation they need.

Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 5 - 8	Phonics: Learning sound/symbol: s, m, t, h, p, l, n, d, b, c, r, g, j, f, x, z, w, k, qu, y, v Learning to blend/spell words with short vowels: a, o Introduce, practice, blend short vowels: i, u, e Review all sounds	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters • Consonant Castle (beginning and ending consonants) • Sort b/d/p • Short Vowel Match
All Units	High Frequency <i>Irregular</i> Words: Learn, review, practice irregular words for all units	Primary Reading Level 1: <ul style="list-style-type: none"> • Sight Word Search I Level 2: <ul style="list-style-type: none"> • Sight Word Search II

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Units: 1 - 4	Phonemic Awareness: Listening for syllables and word parts Clapping syllables in names Rhyming Listening for long vowel sounds Listening for rimes Blending initial/final consonant sounds Syllable blending Delete initial/final consonant sounds Segment initial/final phonemes Blend one-syllable word Restore final consonant sounds	Early Reading * Level 1: <ul style="list-style-type: none"> • Rhyme Time • Sound Match • Word Snip • Sound Slide
Units: 1 – 3	Phonics: Review alphabet Introduce, review initial/final consonants: s, m, t, h, p, n, l, d, b, c, ck, r, g, j, f, x, z, w Introduce, review short vowel: a, i, o, u, e Family sound: all /j/ spelled dge Sounds of /ed/ Double consonants, consonant blends Introduce r-controlled: or, ar, er, ir, ur Introduce vowel pair: ea Introduce digraph: sh, th, ch, tch, wh,	Early Reading <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>Consonant Tree I, II, III</i> • <i>Short Vowel Crate</i> Level 2: <ul style="list-style-type: none"> • Consonant Pairs (consonant digraphs) Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters • Consonant Castle (beginning and ending consonants) • Sort b/d/p • Short Vowel Match Level 2: <ul style="list-style-type: none"> • Sounds to Letters II • Consonant Blast (beginning and ending consonant digraphs and blends) • Short Vowel Bridge • Picture-Word Match (short vowel CVC words) (short vowel CVC words) Level 4: <ul style="list-style-type: none"> • Word Stairs (r-controlled vowels)

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
Unit: 4	Introduce, review consonant: k, qu, y, v, Learn syllable: consonant-le Learn -ng sounds Learn vowel sound: a, a-e, i, i-e, o, o-e, u, u-e Learn soft c after e, i	Primary Reading Level 3: <ul style="list-style-type: none"> • Sound Change • Silent-e Switch • Fast Find (consonant blends and digraphs, silent-e) • Silent-e Score
Units: 5 - 10	Phonemic Awareness: Initial, final consonant isolation Identify phoneme position in words Final consonant sounds Vowel replacement Segment: words/parts, initial consonants/blends, final consonants	
Units: 5 – 6	Phonics: Learn soft g after e, i Learn long vowel sound: e, e-e, u, u-e Learn, review vowel pairs: ee, ea, ie, ai, ay, igh, oe, oa, ow, ew, ue, oo, ou/ow, au/aw, oi/oy Learn long vowel y sounds Learn sound/symbol: ph Compound Words Inflectional Endings	Primary Reading <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Sound Change</i> • <i>Silent-e Switch</i> • <i>Fast Find (consonant blends and digraphs, silent-e)</i> • <i>Silent-e Score</i> Level 4: <ul style="list-style-type: none"> • Word Hunt (consonant blends and digraphs, silent-e) • Group It I (silent-e, r-controlled, vowel pairs) • Pirate Ship (vowel pairs)
Units: 7 - 10	Phonics: General review /aw/ spelled augh, ough r-controlled with long vowels Vowel pair: ey Learn suffix ending: tion, sion	Level 5: <ul style="list-style-type: none"> • Add It (suffixes) • Super Change • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)

Correlations of Lexia Software to Basal Reading Curriculum First Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Early Reading and Primary Reading
All Units	High Frequency <i>Irregular</i> Words: Learn, review, practice irregular words for all units	Primary Reading Level 3: <ul style="list-style-type: none"> • Sight Word Search III

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Getting Started	Phonics: Review alphabet sounds Review initial/final consonant blends Double final consonants Review multisyllabic words Review digraphs Review r-controlled Review long vowel VCe Review diphthongs Practice inflectional endings	Primary Reading <i>Level 1: Review</i> <ul style="list-style-type: none"> • <i>Sounds to Letters</i> • <i>Consonant Castle (beginning and ending consonants)</i> • <i>Sort b/d/p</i> • <i>Short Vowel Match</i> <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>Sounds to Letters II</i> • <i>Consonant Blast (beginning and ending consonant digraphs and blends)</i> • <i>Short Vowel Bridge</i> • <i>Picture-Word Match (short vowel CVC words)</i> <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Sound Change</i> • <i>Silent-e Switch</i> • <i>Fast Find (consonant blends and digraphs, silent-e)</i> • <i>Silent-e Score</i> Level 4: <ul style="list-style-type: none"> • <i>Word Hunt (consonant blends and digraphs, silent-e)</i> • <i>Word Stairs (r-controlled vowels)</i>

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Units: 1 - 3	Phonics: Blend, spell j spelled: dge Compound words Identify, know: e, ea, ee, y, ie Review: oo Review short vowels Multisyllabic words Identify, know: ou/ow Learn, review consonant-le Learn short vowel: ea Review: sh Read words, sentences: -ed, -ing Spell long vowel: a, i, u, o Review r-controlled Practice reading suffix: -ed, -ly, -er, -ed, -ful, -ing, -er Practice open syllables Review diphthong: ie Learn, practice schwa Learn, practice 2 sounds: y Learn, practice prefix: re-, mis-, pre-	Primary Reading Level 4: <ul style="list-style-type: none"> • Word Hunt (consonant blends and digraphs, silent-e) • Word Stairs (r-controlled vowels) • Pirate Ship (vowel pairs) • Group It I (silent-e, r-controlled, vowel pairs) Level 5: <ul style="list-style-type: none"> • Super Change • Add It (suffixes) • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)

Correlations of Lexia Software to Basal Reading Curriculum Second Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading
Units: 4 - 6	Phonics: Compound words Review: -ed Review long vowel: e Review diphthong: ou, ow Plurals Practice, review, learn suffix: -er, -est, -tion, -ly, -ful, Learn f sound: ph Learn, practice prefix: un-, dis-, mis-, mid- Learn, practice vowel pair: au/aw, oo, ew Review long vowel: o, a Review double final consonants Review r-controlled Review blends Z sound of s Multisyllabic words Learn k spelled: c, k, ck Learn spelling: ch/tch	Primary Reading Level 4: <ul style="list-style-type: none"> • Pirate Ship (vowel pairs) • Group It I (silent-e, r-controlled, vowel pairs) Level 5: <ul style="list-style-type: none"> • Super Change • Add It (suffixes) • Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable) • Group It II (silent-e, r-controlled, vowel pairs)
All Units	High Frequency Irregular Words: Learn, review, practice irregular words for all units	Primary Reading Level 4: <ul style="list-style-type: none"> • Sight Word Search IV

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 1 - 6	Phonemic Awareness: Listening for syllables and word parts Rhyming Blending initial/final consonant sounds Syllable blending Delete initial/final consonant sounds Segment initial/final phonemes Restore final consonant sounds Initial, final consonant isolation Identify phoneme position in words Final consonant sounds Vowel replacement Segment: words/parts, initial consonants/blends, final consonants	

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 1 - 2	Phonics: Review long vowel: a, e, i, o, u Review vowel pairs: au/aw, ou/ow, oi/oy, oo (2 sounds), ew, ue, ou/ow, oi/oy Decode words: i-e, y, ie, igh Review: -ed, -ing, -s, -ful, -ly, -ed, -ing Review: short vowel sounds Plural s Review long vowel: e, ea, e-e, y, ee, ie, a, ai, a-e, ay Review CVC closed syllables Review prefix: re- Learn suffix: tion Review long vowel u Suffixes added to basewords Review /k/ sound spelled with c Compound words Review r-controlled: er, ir, ur, or, ore Word families Learn, review: consonant-le syllables Multi-syllable words with long and short vowels Learn/review soft c: ce, ci	Primary Reading <i>Level 4: Review</i> <ul style="list-style-type: none"> • <i>Word Hunt (consonant blends and digraphs, silent-e)</i> • <i>Pirate Ship (vowel pairs)</i> • <i>Group It I (silent-e, r-controlled, vowel pairs)</i> <i>Level 5: Review</i> <ul style="list-style-type: none"> • <i>Super Change</i> • <i>Add It (suffixes)</i> • <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable)</i> • <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i> Strategies for Older Students <i>Level 2: Review</i> <ul style="list-style-type: none"> • <i>Letter Switch</i> • <i>Short and Long Vowels</i> • <i>Sight Words</i> • <i>2 Syllable Words I</i> • <i>Sentences and Paragraphs</i> <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Vowel Digraphs</i> • <i>Vowel –r</i> • <i>Suffixes</i> • <i>2 Syllable Words II</i> • <i>Paragraphs I</i> <i>Level 4:</i> <ul style="list-style-type: none"> • <i>Syllable Types</i> • <i>2 Sounds of c and g</i> • <i>3 Syllable Words</i> • <i>Paragraph II</i>

Correlations of Lexia Software to Basal Reading Curriculum Third Grade

Open Court Reading 2002	Focus of Reading Instruction	Correlated Activity From Lexia Primary Reading and Strategies for Older Students
Units: 3 - 6	Phonics: Compound words Review soft c Basewords and suffixes Review r-controlled Review diphthongs Learn prefixes: un-, re-, pre-, bi-, mis-, dis- Review long vowels Affixes as syllables Baseword and suffixes: -ed, -ment, -tion, -sion, -ly, -able, -tive, -ness Word families Double consonants Plural: -s, -es Review long vowel: a, e, i Learn suffix: ial Review hard g Learn long vowel a: eigh Review: tch, qu Learn soft g: ge, gi Practice tch with -ed ending Practice long vowel words with -ing Baseword with prefix: auto-Latin (multi-syllable words with Latin prefix/suffix) roots Greek (Greek combining forms) roots French, Spanish, German roots	Primary Reading <i>Level 4: Review</i> <ul style="list-style-type: none"> • <i>Word Hunt (consonant blends and digraphs, silent-e)</i> • <i>Pirate Ship (vowel pairs)</i> • <i>Group It I (silent-e, r-controlled, vowel pairs)</i> <i>Level 5: Review</i> <ul style="list-style-type: none"> • <i>Add It (suffixes)</i> • <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable)</i> • <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i> Strategies for Older Students <i>Level 3: Review</i> <ul style="list-style-type: none"> • <i>Vowel Digraphs</i> • <i>Vowel -r</i> • <i>Suffixes</i> • <i>2 Syllable Words II</i> • <i>Paragraphs I</i> <i>Level 4:</i> <ul style="list-style-type: none"> • <i>Syllable Types</i> • <i>2 Sounds of c and g</i> • <i>3 Syllable Words</i> • <i>Paragraph II</i> <i>Level 5:</i> <ul style="list-style-type: none"> • <i>Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix)</i> • <i>Latin (multi-syllable words with Latin prefix/suffix)</i> • <i>Special Accents</i> • <i>Root Meaning</i> • <i>Greek (Greek combining forms)</i>
All Units	High Frequency Irregular Words: Learn, review, practice irregular words for all units	Primary Reading <i>Level 5:</i> <ul style="list-style-type: none"> • <i>Sight Word Search V</i>