

Alignment to the Common Core State Standards: College and Career Readiness Anchor Standards for Reading

These standards were developed by the National Governors Association Center for Best Practices and the Council of Chief State School Officers in an effort to establish consistent and internationally competitive standards for America’s K-12 students. For more information on the Common Core State Standards, visit www.corestandards.org.

This document explains how Lexia Reading aligns with the Common Core State Standards for English Language Arts and Literacy – College and Career Anchor Standards for Reading. These are the broad standards that along with the grade-specific standards define the skills and understandings that all students must demonstrate. Each Anchor Standard that is supported by activities in Lexia Reading is identified in the chart below and the Lexia pedagogical approach to that skill is explained. Specific activities across all levels of Lexia Reading that support explicit development of the skill are listed for each Anchor Standard.

KEY IDEAS AND DETAILS	
CCR Anchor Standard	Lexia Reading
<p>1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>The program focuses the student’s attention on comprehension across all levels. Early activities involve the careful analysis of pictures that represent written phrases and sentences.</p> <p>As students progress, cloze activities require them to use textual evidence to select appropriate answers while monitoring their responses for meaning. In categorization and association activities, students must detect common details among words and concepts.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 1: Sight Word Search</p> <p>PR Level 2: Sight Word Search II, Picture-Word Match</p> <p>PR Level 3: Sight Word Search III</p> <p>PR Level 4: Word Hunt, Sight Word Search IV, Word Stairs, Pirate Ship, Group It</p> <p>PR Level 5: Sight Word Search V, Add It, Elevator, Group It II</p> <p>SOS Level 1: Short Vowel Words</p> <p>SOS Level 2: 2 Syllable Words I, Sentences & Paragraphs</p> <p>SOS Level 3: Vowel Digraphs, Vowel-r, Suffixes, Paragraphs I</p> <p>SOS Level 4: 2 Sounds of c and g, Paragraphs II</p> <p>SOS Level 5: Anglo-Saxon, Latin, Special Accents, Prefix and Root Meanings</p>

CRAFT AND STRUCTURE

CCR Anchor Standard	Lexia Reading
<p>4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>Select activities in Lexia Reading develop the analytical skills that students must use to draw meaning from words within a text. The activities consistently present target words in isolation and within phrases and sentences to expose students to various uses and meanings of the words.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 4: Word Hunt</p> <p>PR Level 5: Elevator</p> <p>SOS Level 2: Sentences & Paragraphs</p> <p>SOS Level 3: Paragraphs I</p> <p>SOS Level 4: Paragraphs II</p> <p>SOS Level 5: Prefix & Root Meanings</p>
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Text within Lexia Reading activities build systematically from phrase to sentence to paragraph level. As students complete cloze procedure tasks, they are exposed to concepts and themes that build upon previous text within a paragraph or story.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 4: Word Hunt</p> <p>PR Level 5: Elevator</p> <p>SOS Level 2: Sentences & Paragraphs</p> <p>SOS Level 3: Paragraphs I</p> <p>SOS Level 4: Paragraphs II</p> <p>SOS Level 5: Prefix & Root Meanings</p>

INTEGRATION OF KNOWLEDGE AND IDEAS

CCR Anchor Standard	Lexia Reading
<p>7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Lexia Reading utilizes a variety of media for presentation of practice and instructional material. Students demonstrate competency with content presented through the student software program which requires visual as well as auditory discrimination and comprehension using images, text and speech input. Student activities may also be presented in an interactive format using Interactive White Boards. Additionally, students work with printed materials in the form of Lessons and Skill Builders.</p>

INTEGRATION OF KNOWLEDGE AND IDEAS *(continued)*

CCR Anchor Standard #7 <i>(continued)</i>	Lexia Reading
	<p>Activities in Lexia Reading:</p> <p>ER Level 1: Rhyme Time, Word Snip, Sound Slide, Sound Match</p> <p>ER Level 2: Consonant Tree I, II, & III, Short Vowel Crate, Consonant Pairs</p> <p>PR Level 1: Sight Word Search</p> <p>PR Level 2: Sight Word Search II, Picture-Word Match</p> <p>PR Level 3: Sight Word Search III</p> <p>PR Level 4: Word Hunt, Sight Word Search IV, Word Stairs, Pirate Ship, Group It</p> <p>PR Level 5: Sight Word Search V, Add It, Elevator, Group It II</p> <p>SOS Level 1: Short Vowel Words</p> <p>SOS Level 2: 2 Syllable Words I, Sentences & Paragraphs</p> <p>SOS Level 3: Vowel Digraphs, Vowel-r, Suffixes, Paragraphs I</p> <p>SOS Level 4: 2 Sounds of c and g, Paragraphs II</p> <p>SOS Level 5: Anglo-Saxon, Latin, Special Accents, Prefix and Root Meanings</p>

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

CCR Anchor Standard	Lexia Reading
<p>10. Read and comprehend complex literary and informational texts independently and proficiently.</p>	<p>Foundational skill activities throughout Lexia Reading allow students the opportunity to develop the component skills needed to read and understand a broad range of grade level texts. All work on the student software is done independently and students must demonstrate proficiency in order to be promoted through activities involving text of increasing complexity.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 4: Word Hunt</p> <p>PR Level 5: Elevator</p> <p>SOS Level 2: Sentences & Paragraphs</p> <p>SOS Level 3: Paragraphs I</p> <p>SOS Level 4: Paragraphs II</p> <p>SOS Level 5: Prefix & Root Meanings</p>