

Alignment to the Common Core State Standards: College and Career Readiness Anchor Standards for Language

These standards were developed by the National Governors Association Center for Best Practices and the Council of Chief State School Officers in an effort to establish consistent and internationally competitive standards for America’s K-12 students. For more information on the Common Core State Standards, visit www.corestandards.org.

This document explains how Lexia Reading aligns with the Common Core State Standards for English Language Arts and Literacy – College and Career Anchor Standards for Language. These are the broad standards that along with the grade-specific standards define the skills and understandings that all students must demonstrate. Each Anchor Standard that is supported by activities in Lexia Reading is identified in the chart below and the Lexia pedagogical approach to that skill is explained. Specific activities across all levels of Lexia Reading that support explicit development of the skill are listed for each Anchor Standard.

CONVENTIONS OF STANDARD ENGLISH	
CCR Anchor Standard	Lexia Reading
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Students are exposed to standard English grammar and usage throughout activities that present sentence and paragraph level text. All activities present content that follows the conventions of spoken and written English. The auditory directions and presentation of stimuli provide modeling of proper pronunciation, grammar and prosody throughout the activities.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 1: Sight Word Search</p> <p>PR Level 2: Sight Word Search II, Picture-Word Match</p> <p>PR Level 3: Sight Word Search III</p> <p>PR Level 4: Sight Word Search IV</p> <p>PR Level 5: Sight Word Search V, Add It, Elevator</p> <p>SOS Level 1: Short Vowel Words</p> <p>SOS Level 2: 2 Syllable Words I, Sentences & Paragraphs</p> <p>SOS Level 3: Vowel Digraphs, Vowel-r, Suffixes, Paragraphs I</p> <p>SOS Level 4: 2 Sounds of c and g, Paragraphs II</p> <p>SOS Level 5: Anglo-Saxon, Latin, Special Accents, Prefix and Root Meanings</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Foundational skill activities in Lexia Reading address basic sound-symbol correspondence and syllable types, providing students with the practice they need to master spelling rules in words with regular orthography. In addition, a number of activities focus on irregular high frequency words to establish proficiency with words that do not adhere to standard conventions. Students are exposed to standard English capitalization and punctuation throughout activities that present sentence and paragraph level text.</p>

CONVENTIONS OF STANDARD ENGLISH *(continued)*

CCR Anchor Standard #2 <i>(continued)</i>	Lexia Reading
	<p>Activities in Lexia Reading:</p> <p>PR Level 1: Sounds to Letters, Sight Word Search, Consonant Castle</p> <p>PR Level 2: Sounds to Letters II, Sight Word Search II, Consonant Blast, Short Vowel Bridge</p> <p>PR Level 3: Sound Change, Sight Word Search III, Silent E Switch, Silent E Score</p> <p>PR Level 4: Word Stairs, Sight Word Search IV, Pirate Ship</p> <p>PR Level 5: Super Change, Add It, Sight Word Search V, Elevator</p> <p>SOS Level 1: Consonant Sounds, bdp, Middle Vowels</p> <p>SOS Level 2: Sight Words, Letter Switch, Short & Long Vowels, 2 Syllable Words</p> <p>SOS Level 3: Vowel Digraphs, Vowel-r, Suffixes, 2 Syllable Words II</p> <p>SOS Level 4: Syllable Types, 2 Sounds of c and g, 3 Syllable Words</p> <p>SOS Level 5: Anglo-Saxon, Latin, Special Accents, Prefix and Root Meanings, Greek</p>

KNOWLEDGE OF LANGUAGE

CCR Anchor Standard	Lexia Reading
<p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p>Activities in Lexia Reading are designed with thresholds for accuracy that require students to demonstrate that they are monitoring for meaning while listening and reading. Text selections in higher levels of the program present content from a variety of topics and expose students to language in different contexts.</p> <p>Activities in Lexia Reading:</p> <p>ER Level 1: Rhyme Time, Sound Slide, Word Snip, Sound Match</p> <p>ER Level 2: Consonant Tree I, II, & III, Short Vowel Crate, Consonant Pairs</p> <p>PR Level 1: Sight Word Search</p> <p>PR Level 2: Sight Word Search II, Picture-Word Match</p> <p>PR Level 3: Sight Word Search III</p> <p>PR Level 4: Word Hunt, Sight Word Search IV, Word Stairs, Pirate Ship, Group It</p> <p>PR Level 5: Sight Word Search V, Add It, Elevator, Group It II</p> <p>SOS Level 1: Short Vowel Words</p> <p>SOS Level 2: 2 Syllable Words I, Sentences & Paragraphs</p> <p>SOS Level 3: Vowel Digraphs, Vowel-r, Suffixes, Paragraphs I</p> <p>SOS Level 4: 2 Sounds of c and g, Paragraphs II</p> <p>SOS Level 5: Anglo-Saxon, Latin, Special Accents, Prefix and Root Meanings</p>

VOCABULARY ACQUISITION AND USE

CCR Anchor Standard	Lexia Reading
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>In early levels of the program, vocabulary acquisition is supported through the association of meaning with illustrative pictures of grade appropriate vocabulary. Later activities require students to access contextual clues to select vocabulary words in order to complete phrases and sentences. Additional activities introduce grammar and meaning through structural analysis and include common Latin roots and prefixes, and the use of Greek combining forms with an emphasis on the conceptual application of the meaning of roots and affixes forms to contextual material.</p> <p>Activities in Lexia Reading:</p> <p>ER Level 1: Rhyme Time, Sound Match, Word Snip, Sound Slide</p> <p>ER Level 2: Consonant Tree I, II, & III, Short Vowel Crate, Consonant Pairs</p> <p>PR Level 1: Sight Word Search</p> <p>PR Level 2: Picture Word Match, Sight Word Search II</p> <p>PR Level 3: Sight Word Search III, Fast Find</p> <p>PR Level 4: Word Hunt, Word Stairs, Pirate Ship, Sight Word Search IV, Group It</p> <p>PR Level 5: Elevator, Sight Word Search V, Group It II, Add It</p> <p>SOS Level 1: Short Vowel Words</p> <p>SOS Level 2: 2 Syllable Words I, Sentences & Paragraphs</p> <p>SOS Level 3: Suffixes Vowel Digraphs, Vowel-r, Paragraphs I</p> <p>SOS Level 4: 2 Sounds of c and g, Paragraphs II</p> <p>SOS Level 5: Greek, Latin, Anglo-Saxon, Prefix and Root Meanings, Special Accents</p>
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Lexia Reading includes activities that focus on categorization of related words through sorting by common descriptors. Associative thinking activities also promote the understanding of word relationships; allowing students the opportunity to develop deeper semantic knowledge with both new and familiar vocabulary.</p> <p>Activities in Lexia Reading:</p> <p>PR Level 4: Group It</p> <p>PR Level 5: Group It II</p>
<p>6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>Lexia Reading includes approximately 4000 vocabulary words drawn from the Ginn Word Frequency List. Students are exposed to high frequency and high utility words through all foundational skill activities, with repetition and consistent reference to meaning in order to reinforce comprehension. Activities focused on the meaning of Greek and Latin word parts in later levels give students the strategies for understanding unfamiliar academic and domain-specific words.</p>

VOCABULARY ACQUISITION AND USE *(continued)*

CCR Anchor Standard #6 *(continued)*

Lexia Reading

Activities in Lexia Reading:

ER Level 1: Rhyme Time, Sound Match, Word Snip, Sound Slide

ER Level 2: Consonant Tree I, II, & III, Short Vowel Crate, Consonant Pairs

PR Level 1: Sight Word Search I

PR Level 2: Sight Word Search II

PR Level 3: Sight Word Search III

PR Level 4: Sight Word Search IV

PR Level 5: Sight Words V, Elevator, Add It

SOS Level 1: Short Vowel Words

SOS Level 2: 2 Syllable Words

SOS Level 3: Suffixes, 2 Syllable Words II

SOS Level 4: Syllable Types, 3 Syllable Words

SOS Level 5: Greek, Latin, Anglo Saxon, Prefix and Root Meanings, Special Accents