



Our World Begins with Reading®

Lexia Correlation to:  
***Harcourt Trophies***

**How Lexia software supports  
Harcourt's basal reading  
curriculum Grades K-3**

Lexia Learning Systems reading skills software is ideally suited as a supplement to core reading curricula. Lexia software provides an engaging, interactive program for students to practice and master the skills taught in core reading programs. Individualized, targeted practice keeps all levels of students challenged, sufficiently supported and continually engaged.

**Purpose of this Correlation**

This document is designed to assist you in using Lexia reading skills software as an effective supplement to *Harcourt Trophies*.



*Use the core curriculum to teach.*

*Use Lexia software for reinforcement and to inform instruction.*

*Use the two approaches together for stronger instruction and improved reading achievement.*

## **How to Use this Correlation**

Educators using Lexia software as a reading curriculum supplement can learn how Lexia's specific skill development activities align with existing basal reading programs.

Using Lexia's supplemental reading software in conjunction with *Harcourt Trophies* strengthens the success of your reading program. First, Lexia software can help you differentiate instruction by providing individualized practice of the skills you are teaching through your core reading curriculum. Further, because Lexia software identifies areas where students are struggling, teachers can use the software's reports to inform instruction.

## **Features that Make Lexia Software an Ideal Supplement**

- Supports the skills identified by No Child Left Behind and the National Reading Panel as critical to reading success, including phonemic awareness, phonics, fluency, vocabulary and comprehension.
- Automatically branches to the appropriate unit to keep students challenged.
- Allows teachers to select a specific skill to coordinate practice with instruction.
- Offers detailed reports that document all student work and progress.
- Delivers proven results as demonstrated in published outcomes studies.

## **Lexia Software Recommended Uses**

*A Supplement for all Students* - Lexia software provides an engaging and interactive way for all students to develop mastery of basic reading skills they are learning through their core curriculum.

*RtI* - Addresses recommended practices of the Response to Intervention (RtI) model, including detailed use and progress reports, so teachers can track student learning and provide individualized intervention support.

*ELL* - For English Language Learners, the software follows the sequential and systematic approach recommended by National Reading Panel findings. It provides the practice ELL students especially need to master phonemic awareness and other critical decoding skills that provide the foundation for learning to read in English.

*Special Education* - Special Education students often need extra reinforcement of the skills they are learning. Lexia software's automatic branching feature keeps track of progress and time on task, and will repeat exercises until each skill is mastered. Students get the practice and affirmation they need.

## Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Themes:</b> 1 - 6	<b>Phonemic Awareness:</b> Clap syllables in a name Word segmentation Rhyme recognition and production Syllable blending, segmentation, deletion Phoneme matching, isolation (initial ,medial final), segmentation, counting, deletion, manipulation Onset/rime: blending	<b>Early Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>
	<b>Phonics:</b> Introduce, write consonants: <b>m, s, t, r, p, c, n, d, g, f, l, h</b> Introduce and blend short vowel: <b>a, i</b>	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Tree I, II, III</li> <li>• Short Vowel Crate</li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Short Vowel Match</li> </ul>
<b>Themes:</b> 7 - 12	<b>Phonemic Awareness:</b> Rhyme identification Syllable blending, segmentation, deletion Phoneme matching, isolation (initial ,medial final), segmentation, counting, deletion, manipulation, substitution, addition Onset/rime: blending	<b>Early Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Rhyme Time</li> <li>• Sound Match</li> <li>• Word Snip</li> <li>• Sound Slide</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Kindergarten

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Themes:</b> 7 - 12	<b>Phonics:</b> Introduce, write consonants: <b>b, k, w, x, v, j, y, z, qu</b> Introduce and blend short vowel: <b>o, e, u</b> Review letters and words Make sentences Build, blend, read all short vowels	<b>Early Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Consonant Tree I, II, III</li> <li>• Short Vowel Crate</li> </ul> <b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sounds to Letters</li> <li>• Consonant Castle (beginning and ending consonants)</li> <li>• Sort b/d/p</li> <li>• Short Vowel Match</li> </ul>
<b>All Themes</b>	<b>High Frequency Irregular Words:</b> Introduce, review, practice irregular words for all themes	<b>Primary Reading</b> Level 1: <ul style="list-style-type: none"> <li>• Sight Word Search I</li> </ul> Level 2: <ul style="list-style-type: none"> <li>• Sight Word Search II</li> </ul>



## Correlations of Lexia Software to Basal Reading Curriculum First Grade

Harcourt Trophies 2003	Focus of Reading Instruction	Correlated Activity From Lexia <b>Early Reading and Primary Reading</b>
<b>Theme:</b> 3	<b>Phonemic Awareness:</b> Discriminate digraphs Manipulate sounds in consonant blends Match rimes Identify initial <b>or</b> sound Delete sounds in blends Add sounds: <b>-ang, -ing</b>	
<b>Theme:</b> 3	<b>Phonics:</b> Introduce short vowel: <b>e, i, u</b> Build words with short vowels and <b>k/ck</b> Practice onset/rime: <b>-est, -ent</b> Introduce initial blends: <b>s</b> Introduce consonant digraph: <b>th</b> Introduce initial blends: <b>r</b> Learn family sounds: <b>ng</b> Build words/blends short vowel: <b>a</b> Practice onset/rime: <b>-ang, -ing</b> Introduce r-controlled: <b>or, ore</b> Build words: <b>or, ore</b> Compound Words Introduce consonant digraph: <b>sh</b> Build words with initial: <b>sh, th</b> Practice words with blends: <b>s, r</b>	<b>Early Reading</b> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Consonant Tree I, II, III</i></li> <li>• <i>Short Vowel Crate</i></li> </ul> <b>Level 2:</b> <ul style="list-style-type: none"> <li>• Consonant Pairs (consonant digraphs)</li> </ul> <b>Primary Reading</b> <b>Level 2:</b> <ul style="list-style-type: none"> <li>• Sounds to Letters II</li> <li>• Consonant Blast (beginning and ending consonant digraphs and blends)</li> <li>• Short Vowel Bridge</li> <li>• Picture-Word Match (short vowel CVC words)</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum First Grade

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>Theme:</b> 4	<b>Phonemic Awareness:</b> Isolate, match, blend phonemes Segment, delete, substitute, manipulate phonemes	
<b>Theme:</b> 4	<b>Phonics:</b> Introduce consonant digraphs: <b>ch, tch, wh,</b> Introduce r-controlled: <b>ar, er, ir, ur</b> Introduce consonant: <b>qu</b> Introduce ending: <b>-es, -er, -est</b> Introduce consonant-le syllables Introduce long vowel pairs: <b>oa, ow</b>	<b>Primary Reading</b> Level 2: <ul style="list-style-type: none"> <li>• Sounds to Letters II</li> <li>• Consonant Blast (beginning and ending consonant digraphs and blends)</li> <li>• Short Vowel Bridge</li> <li>• Picture-Word Match (short vowel CVC words)</li> </ul> Level 4: <ul style="list-style-type: none"> <li>• Word Stairs (r-controlled vowels)</li> </ul> Level 5: <ul style="list-style-type: none"> <li>• Super Change</li> <li>• Add It (suffixes)</li> </ul>



## Correlations of Lexia Software to Basal Reading Curriculum First Grade

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b> <b>Early Reading and Primary Reading</b>
<b>All Themes</b>	<b>High Frequency <i>Irregular</i> Words:</b> Introduce, review, practice irregular words for all themes	<b>Primary Reading</b> Level 3: <ul style="list-style-type: none"> <li>• Sight Word Search III</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Second Grade

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b>  <b>Primary Reading</b>
<b>Book: <i>Just for You</i></b>  <b>Themes: 1 - 3</b>	<b>Phonics:</b> Review onset/rime: <b>-id, -ide, -ame, -ake, -at, -ate</b> Review 2-syllable words, count, blend Introduce, review: <b>-ed, -y, -ing, -ly</b> Count, divide syllables in compound words Introduce syllable pattern: <b>VCCV, V/CV, VC/V</b> Introduce onset/rime; <b>-ack, -ock, -arm, -ark</b> Introduce r-controlled: <b>-ear, -our, -ear, -eer</b> Read, count syllables in VCCV words with endings Practice blends: <b>-spr, -str, -thr</b> Review, learn vowel pair: <b>oo</b> Learn <b>consonant-le</b> syllables Learn inflections: <b>-s, -es, -ies</b>	<b>Primary Reading</b> <i>Level 1: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters</i></li> <li>• <i>Consonant Castle (beginning and ending consonants)</i></li> <li>• <i>Sort b/d/p</i></li> <li>• <i>Short Vowel Match</i></li> </ul> <i>Level 2: Review</i> <ul style="list-style-type: none"> <li>• <i>Sounds to Letters II</i></li> <li>• <i>Consonant Blast (beginning and ending consonant digraphs and blends)</i></li> <li>• <i>Short Vowel Bridge</i></li> <li>• <i>Picture-Word Match (short vowel CVC words)</i></li> </ul> Level 3: <ul style="list-style-type: none"> <li>• Sound Change</li> <li>• Silent-e Switch</li> <li>• Fast Find (consonant blends and digraphs, silent-e)</li> <li>• Silent-e Score</li> </ul> Level 4: <ul style="list-style-type: none"> <li>• Word Hunt (consonant blends and digraphs, silent-e)</li> <li>• Word Stairs (r-controlled vowels)</li> <li>• Pirate Ship (vowel pairs)</li> </ul> Level 5: <ul style="list-style-type: none"> <li>• Super Change</li> <li>• Add It (suffixes)</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Second Grade

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia</b>  <b>Primary Reading</b>
<b>Books: <i>Banner Days</i></b>  <b>Themes: 1 - 3</b>	<b>Phonics:</b> Introduce, practice diphthong: <b>ou/ow, oi/oy</b> Learn, practice suffix: <b>-ful, -ed, ing, -es, -ly, -er, -est</b> Introduce vowel pair: <b>ue, ew, ui, oo/ou, ou/ough, au/aw</b> Compound words Introduce prefix: <b>re-, pre-, mis-, under-, over-, un-</b> Divide words with prefixes Introduce: <b>ph, gh</b> Introduce r-controlled: <b>-air, -are</b> Introduce syllable division: <b>V/V</b>	<b>Primary Reading</b> Level 4: <ul style="list-style-type: none"> <li>• Word Hunt (consonant blends and digraphs, silent-e)</li> <li>• Word Stairs (r-controlled vowels)</li> <li>• Pirate Ship (vowel pairs)</li> <li>• Group It I (silent-e, r-controlled, vowel pairs)</li> </ul> Level 5: <ul style="list-style-type: none"> <li>• Super Change</li> <li>• Add It (suffixes)</li> <li>• Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</li> <li>• Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</li> </ul>
<b>All Themes</b>	<b>High Frequency <i>Irregular</i> Words:</b> Introduce, review, practice irregular words for all themes	<b>Primary Reading</b> Level 4: <ul style="list-style-type: none"> <li>• Sight Word Search IV</li> </ul>

## Correlations of Lexia Software to Basal Reading Curriculum Third Grade

<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia Primary Reading and Strategies for Older Students</b>
<p><b>Book:</b> <i>Changing Patterns</i></p> <p><b>Themes:</b> 1 - 3</p>	<p><b>Phonics:</b> Decode multi-syllable words Roots and inflected endings Review diphthongs, VCe words Practice closed syllables in multi-syllable words Practice compound words Learn, review <b>soft c and g</b> Divide words with open syllables Practice multiple sounds: <b>-ough</b> Practice words with prefix and root Review: au/aw</p>	<p><b>Primary Reading</b> <i>Level 4: Review</i></p> <ul style="list-style-type: none"> <li>• <i>Word Hunt (consonant blends and digraphs, silent-e)</i></li> <li>• <i>Word Stairs (r-controlled vowels)</i></li> <li>• <i>Pirate Ship (vowel pairs)</i></li> <li>• <i>Group It I (silent-e, r-controlled, vowel pairs)</i></li> </ul> <p><i>Level 5: Review</i></p> <ul style="list-style-type: none"> <li>• <i>Add It (suffixes)</i></li> <li>• <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</i></li> <li>• <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i></li> </ul> <p><b>Strategies for Older Students</b> <i>Level 2: Review</i></p> <ul style="list-style-type: none"> <li>• <i>Letter Switch</i></li> <li>• <i>Short and Long Vowels</i></li> <li>• <i>Sight Words</i></li> <li>• <i>2 Syllable Words I</i></li> <li>• <i>Sentences and Paragraphs</i></li> </ul> <p><i>Level 3: Review</i></p> <ul style="list-style-type: none"> <li>• <i>Vowel Digraphs</i></li> <li>• <i>Vowel –r</i></li> <li>• <i>Suffixes</i></li> <li>• <i>2 Syllable Words II</i></li> <li>• <i>Paragraphs I</i></li> </ul> <p><i>Level 4:</i></p> <ul style="list-style-type: none"> <li>• <i>Syllable Types</i></li> <li>• <i>2 Sounds of c and g</i></li> <li>• <i>3 Syllable Words</i></li> <li>• <i>Paragraph II</i></li> </ul>

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<b>Harcourt Trophies 2003</b>	<b>Focus of Reading Instruction</b>	<b>Correlated Activity From Lexia Primary Reading and Strategies for Older Students</b>
<b>Book:</b> <i>On Your Mark</i>  <b>Themes:</b> 1 - 3	<b>Phonics:</b> Prefix and root Review: <b>-igh, -eigh</b> Learn, practice placing accent Learn prefix: <b>dis-, non-</b> Learn suffix: <b>-able, -less, -ible</b> Practice compound words Review all syllable division patterns Practice root words and inflections Practice root word and suffix: <b>-ful, -er</b> Practice words with prefix, root, suffix Introduce: <b>schwa</b> Practice reading words with unaccented syllables Review consonant-le syllables	<b>Primary Reading</b> <i>Level 5: Review</i> <ul style="list-style-type: none"> <li>• <i>Add It (suffixes)</i></li> <li>• <i>Elevator (compound and short vowel, silent-e, r-controlled, vowel pairs two-syllable )</i></li> <li>• <i>Group It II (compound words and 1 - 2 syllable r-controlled, vowel pairs)</i></li> </ul> <b>Strategies for Older Students</b> <i>Level 4:</i> <ul style="list-style-type: none"> <li>• Syllable Types</li> <li>• 2 Sounds of c and g</li> <li>• 3 Syllable Words</li> <li>• Paragraph II</li> </ul> <i>Level 5:</i> <ul style="list-style-type: none"> <li>• Anglo Saxon (multi-syllable words with Anglo-Saxon prefix/suffix)</li> <li>• Latin (multi-syllable words with Latin prefix/suffix)</li> <li>• Special Accents</li> <li>• Root Meaning</li> </ul>
<b>All Themes</b>	<b>High Frequency Irregular Words:</b> Introduce, review, practice irregular words for all themes	<b>Primary Reading</b> <i>Level 5:</i> <ul style="list-style-type: none"> <li>• Sight Word Search V</li> </ul>