

Correlations of Lexia Software to DIBELS* Benchmark Assessments 6th Edition Kindergarten

Benchmark Assessment and Page #	DIBELS* Assessment	Correlated Activity From Lexia Early Reading and Primary Reading
<p>Benchmark 1 K.1 (Beginning/Fall)</p> <p>p. 1</p>	<p>DIBELS* Initial Sound Fluency <i>(measures student’s ability to produce initial sounds (consonants, consonant blends, short vowel i) in orally presented words using pictures)</i></p> <p><i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i></p>	<p>Early Reading Level 1:</p> <ul style="list-style-type: none"> • Sound Match <p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match <p>Level 2:</p> <ul style="list-style-type: none"> • Consonant Blast
<p>Benchmark 1 K.1 (Beginning/Fall)</p> <p>p. 3</p>	<p>DIBELS* Letter Naming Fluency <i>(measures student’s ability to name as many upper and lower case letters in 1 minute)</i></p>	<p>Early Reading Level 2:</p> <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate
<p>Benchmark 2 K.2 (Middle/Winter)</p> <p>p. 7</p>	<p>DIBELS* Initial Sound Fluency <i>(measures student’s ability to produce initial sounds (consonants, consonant blends, short vowel i) in orally presented words using pictures)</i></p> <p><i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i></p>	<p>Early Reading Level 1:</p> <ul style="list-style-type: none"> • Sound Match <p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) <p>Level 2:</p> <ul style="list-style-type: none"> • Consonant Blast

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Benchmark Assessment and Page #	DIBELS* Assessment	Correlated Activity From Lexia Early Reading and Primary Reading
Benchmark 2 K.2 (Middle/Winter) p. 9	DIBELS* Letter Naming Fluency <i>(measures student's ability to name as many upper and lower case letters in 1 minute)</i>	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate
Benchmark 2 K.2 (Middle/Winter) p. 11	DIBELS* Phoneme Segmentation Fluency <i>(measures student's ability to segment 3-5 phoneme words into individual phonemes fluently)</i> <i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i>	Early Reading Level 1: <ul style="list-style-type: none"> • Word Snip • Sound Slide Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters Level 2: <ul style="list-style-type: none"> • Sounds to Letters II
Benchmark 2 K.2 (Middle/Winter) <i>timed</i> p. 13	DIBELS* Nonsense Word Fluency <i>(measures student's knowledge of alphabetic principle including letter/sound correspondence and ability to blend letters into words)</i>	Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate Primary Reading Level 1: <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match Level 2: <ul style="list-style-type: none"> • Consonant Blast • Short Vowel Bridge • Picture-Word Match

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Benchmark Assessment and Page #	DIBELS* Assessment	Correlated Activity From Lexia Early Reading and Primary Reading
<p>Benchmark 3 K.3 (End/Spring) timed</p> <p>p. 17</p>	<p>DIBELS* Letter Naming Fluency <i>(measures student’s ability to name as many upper and lower case letters in 1 minute)</i></p>	<p>Early Reading Level 2:</p> <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate
<p>Benchmark 3 K.3 (End/Spring)</p> <p>p. 19</p>	<p>DIBELS* Phoneme Segmentation Fluency <i>(measures student’s ability to segment 3-5 phoneme words into individual phonemes fluently)</i></p> <p><i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i></p>	<p>Early Reading Level 1:</p> <ul style="list-style-type: none"> • Word Snip • Sound Slide <p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Sounds to Letters <p>Level 2:</p> <ul style="list-style-type: none"> • Sounds to Letters II
<p>Benchmark 3 K.3 (End/Spring) timed</p> <p>p. 21</p>	<p>DIBELS* Nonsense Word Fluency <i>(measures student’s knowledge of alphabetic principle including letter/sound correspondence and ability to blend letters into words)</i></p>	<p>Early Reading Level 2:</p> <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate <p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match <p>Level 2:</p> <ul style="list-style-type: none"> • Consonant Blast • Short Vowel Bridge • Picture-Word Match