

From DIBELS* Benchmark Assessment to Lexia Intervention

<p>If DIBELS indicates difficulties with:</p>	<p>Then Students should use the following Lexia Activities:</p>
<p>Initial Sound Fluency <i>Measures student’s ability to recognize, identify and produce selected initial sounds (consonants, consonant blends, and short vowels) in orally presented words using pictures.</i></p> <p><i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i></p>	<p>Early Reading Level 1: <ul style="list-style-type: none"> • Sound Match Primary Reading Level 1: <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match Level 2: <ul style="list-style-type: none"> • Consonant Blast </p>
<p>Letter Naming Fluency <i>Measures student’s ability to name as many upper and lower case letters in one minute.</i></p>	<p>Early Reading Level 2: <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate </p>
<p>Phoneme Segmentation Fluency <i>Measures student’s ability to segment 3-5 phoneme words into individual phonemes fluently.</i></p> <p><i>If the child has basic letter sound knowledge then continue with Primary Reading Levels 1 and 2.</i></p>	<p>Early Reading Level 1: <ul style="list-style-type: none"> • Word Snip • Sound Slide Primary Reading Level 1: <ul style="list-style-type: none"> • Sounds to Letters Level 2: <ul style="list-style-type: none"> • Sounds to Letters II </p>

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<p>If DIBELS indicates difficulties with:</p>	<p>Then Students should use the following Lexia Activities:</p>
<p>Nonsense Word Fluency <i>(measures student’s knowledge of alphabetic principle including letter/sound correspondence and ability to blend letters into words)</i></p>	<p>Early Reading Level 2:</p> <ul style="list-style-type: none"> • Consonant Tree I, II, III • Short Vowel Crate <p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Consonant Castle (beginning and ending consonants) • Short Vowel Match <p>Level 2:</p> <ul style="list-style-type: none"> • Consonant Blast • Short Vowel Bridge • Picture-Word Match
<p>Oral Reading Fluency – Grade 1 <i>(measures student’s accuracy and fluency with connected text)</i></p> <p><i>These are foundational activities at word, phrase and sentence level (preprimer –grade 1) for improved fluency.</i></p>	<p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Sight Word Search <p>Level 2:</p> <ul style="list-style-type: none"> • Sight Word Search II • Picture-Word Match <p>Level 3:</p> <ul style="list-style-type: none"> • Sight Word Search III • Fast Find
<p>Oral Reading Fluency – Grade 2 <i>(measures student’s accuracy and fluency with connected text)</i></p> <p><i>These are foundational activities at word, phrase and sentence level (preprimer –grade 2) for improved fluency.</i></p>	<p>Primary Reading Level 1:</p> <ul style="list-style-type: none"> • Sight Word Search <p>Level 2:</p> <ul style="list-style-type: none"> • Sight Word Search II • Picture-Word Match <p>Level 3:</p> <ul style="list-style-type: none"> • Sight Word Search III • Fast Find <p>Level 4:</p> <ul style="list-style-type: none"> • Word Hunt • Sight Word Search IV • Word Stairs • Pirate Ship

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<p>If DIBELS indicates difficulties with:</p>	<p>Then Students should use the following Lexia Activities:</p>
<p>Oral Reading Fluency – Grade 3 <i>(measures student’s accuracy and fluency with connected text)</i></p> <p><i>These are foundational activities at word, phrase and sentence level (preprimer –grade 3) for improved fluency.</i></p>	<p>Primary Reading</p> <p>Level 1:</p> <ul style="list-style-type: none"> • Sight Word Search <p>Level 2:</p> <ul style="list-style-type: none"> • Sight Word Search II • Picture-Word Match <p>Level 3:</p> <ul style="list-style-type: none"> • Sight Word Search III • Fast Find <p>Level 4:</p> <ul style="list-style-type: none"> • Word Hunt • Sight Word Search IV • Word Stairs • Pirate Ship <p>Level 5:</p> <ul style="list-style-type: none"> • Add It! • Sight Word Search V • Elevator